

MLA '19 Review Criteria for Program Description and Research Abstracts: Papers, Posters, and Lightning Talks

Paper - Research abstract as type:

- 5 Strongly Agree
- 4 Agree
- 3 Neutral / Neither agree nor disagree
- 2 Disagree
- 1 Strongly Disagree

| The abstract is clearly written and well-structured. | 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|---|
| 2 The research project described in the abstract would be of interest to attendees from various types of health sciences libraries. | 1 | 2 | 3 | 4 | 5 |
| 3. The abstract submission is appropriate for the selected format of paper. | 1 | 2 | 3 | 4 | 5 |
| 4. The overall objectives of the research are specifically described. | 1 | 2 | 3 | 4 | 5 |
| 5. The research question or hypothesis is stated clearly. | 1 | 2 | 3 | 4 | 5 |
| 6. This research project responds to an identified gap in the health sciences literature. | 1 | 2 | 3 | 4 | 5 |
| 7. The method(s) of the research are stated clearly. | 1 | 2 | 3 | 4 | 5 |
| 8. The research method(s) used are appropriate for the question. | 1 | 2 | 3 | 4 | 5 |
| 9. Appropriate analyses of data (statistical, qualitative, etc.) are described clearly. | 1 | 2 | 3 | 4 | 5 |

Paper, Program Description abstract as type:

- 5 Strongly Agree
- 4 Agree
- 3 Neutral / Neither agree nor disagree
- 2 Disagree
- 1 Strongly Disagree

| The abstract is clearly written and well-structured. | 1 | 2 | 3 | 4 | 5 |
|--|---|---|---|---|---|
| The program described in the abstract would be of interest to attendees from various types of health sciences libraries. | 1 | 2 | 3 | 4 | 5 |
| 3. The abstract submission is appropriate for the selected format of paper. | 1 | 2 | 3 | 4 | 5 |
| 4. The overall objectives of the program are specifically described. | 1 | 2 | 3 | 4 | 5 |
| 5. The main purpose of the program is identified and described clearly. | 1 | 2 | 3 | 4 | 5 |
| 6. The key steps of the program are clearly described and can be easily identified. | 1 | 2 | 3 | 4 | 5 |
| 7. The program responds to an identified need or presents a novel concept in the health sciences. | 1 | 2 | 3 | 4 | 5 |
| 8. An appropriate evaluation of the program is described clearly. | 1 | 2 | 3 | 4 | 5 |
| 9. The projected/anticipated outcomes of the program are relevant to supporting the health librarianship field. | 1 | 2 | 3 | 4 | 5 |
| | | | | | |

Poster, Research abstract as type:

- 5 Strongly Agree
- 4 Agree
- 3 Neutral / Neither agree nor disagree
- 2 Disagree
- 1 Strongly Disagree

| The abstract is clearly written and well-structured. | 1 | 2 | 3 | 4 | 5 |
|--|---|---|---|---|---|
| 2. The research project described in the abstract would be of interest to attendees from various types of health sciences libraries. | 1 | 2 | 3 | 4 | 5 |
| 3. The abstract submission is appropriate for the selected format of poster. | 1 | 2 | 3 | 4 | 5 |
| 4. The overall objectives of the research are specifically described. | 1 | 2 | 3 | 4 | 5 |
| 5. The research question or hypothesis is stated clearly. | 1 | 2 | 3 | 4 | 5 |
| 6. This research project responds to an identified gap in the health sciences literature. | 1 | 2 | 3 | 4 | 5 |
| 7. The method(s) of the research are stated clearly. | 1 | 2 | 3 | 4 | 5 |
| 8. The research method(s) used are appropriate for the question. | 1 | 2 | 3 | 4 | 5 |
| 9. Appropriate analyses of data (statistical, qualitative, etc.) are described clearly. | 1 | 2 | 3 | 4 | 5 |

Poster, Program Description abstract as type:

- 5 Strongly Agree
- 4 Agree
- 3 Neutral / Neither agree nor disagree
- 2 Disagree
- 1 Strongly Disagree

| The abstract is clearly written and well-structured. | 1 | 2 | 3 | 4 | 5 |
|--|---|---|---|---|---|
| The program described in the abstract would be of interest to attendees from various types of health sciences libraries. | 1 | 2 | 3 | 4 | 5 |
| 3. The abstract submission is appropriate for the selected format of poster. | 1 | 2 | 3 | 4 | 5 |
| 4. The overall objectives of the program are specifically described. | 1 | 2 | 3 | 4 | 5 |
| 5. The main purpose of the program is identified and described clearly. | 1 | 2 | 3 | 4 | 5 |
| 6. The key steps of the program are clearly described and can be easily identified. | 1 | 2 | 3 | 4 | 5 |
| 7. The program responds to an identified need or presents a novel concept in the health sciences. | 1 | 2 | 3 | 4 | 5 |
| 8. An appropriate evaluation of the program is described clearly. | 1 | 2 | 3 | 4 | 5 |
| 9. The projected/anticipated outcomes of the program are relevant to supporting the health librarianship field. | 1 | 2 | 3 | 4 | 5 |

Lightning talk, Research abstract as type:

- 5 Strongly Agree
- 4 Agree
- 3 Neutral / Neither agree nor disagree
- 2 Disagree
- 1 Strongly Disagree

| The abstract is clearly written and well-structured. | 1 | 2 | 3 | 4 | 5 |
|--|---|---|---|---|---|
| 2. The research project described in the abstract would be of interest to attendees from various types of health sciences libraries. | 1 | 2 | 3 | 4 | 5 |
| 3. The abstract submission is appropriate for the selected format of lightning talk. | 1 | 2 | 3 | 4 | 5 |
| 4. The overall objectives of the research are specifically described. | 1 | 2 | 3 | 4 | 5 |
| 5. The research question or hypothesis is stated clearly. | 1 | 2 | 3 | 4 | 5 |
| 6. This research project responds to an identified gap in the health sciences literature. | 1 | 2 | 3 | 4 | 5 |
| 7. The method(s) of the research are stated clearly. | 1 | 2 | 3 | 4 | 5 |
| 8. The research method(s) used are appropriate for the question. | 1 | 2 | 3 | 4 | 5 |
| 9. Appropriate analyses of data (statistical, qualitative, etc.) are described clearly. | 1 | 2 | 3 | 4 | 5 |

Lightning talk, Program Description as type:

- 5 Strongly Agree
- 4 Agree
- 3 Neutral / Neither agree nor disagree
- 2 Disagree
- 1 Strongly Disagree

| The abstract is clearly written and well-structured. | 1 | 2 | 3 | 4 | 5 |
|--|---|---|---|---|---|
| The program described in the abstract would be of interest to attendees from various types of health sciences libraries. | 1 | 2 | 3 | 4 | 5 |
| 3. The abstract submission is appropriate for the selected format of lightning talk. | 1 | 2 | 3 | 4 | 5 |
| 4. The overall objectives of the program are specifically described. | 1 | 2 | 3 | 4 | 5 |
| 5. The main purpose of the program is identified and described clearly. | 1 | 2 | 3 | 4 | 5 |
| 6. The key steps of the program are clearly described and can be easily identified. | 1 | 2 | 3 | 4 | 5 |
| 7. The program responds to an identified need or presents a novel concept in the health sciences. | 1 | 2 | 3 | 4 | 5 |
| 8. An appropriate evaluation of the program is described clearly. | 1 | 2 | 3 | 4 | 5 |
| 9. The projected/anticipated outcomes of the program are relevant to supporting the health librarianship field. | 1 | 2 | 3 | 4 | 5 |
| | | 1 | | | |