MLA'19

ELEVATE MAY 3-8 CHICAGO

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Preliminary Program

THE PREMIER EVENT IN HEALTH SCIENCES INFORMATION

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Sample Apps for Medical Students

Anatomy & Physiology:

- Netter's Atlas of Human Anatomy
- Gray's Anatomy Flash Cards

Rotation References

- 5-Minute Clinical Consult (5MCC)
- Harriet Lane Handbook
- Harrison's Manual of Medicine
- Washington Manual of Medical Therapeutics
- Surgery on Call
- Johns Hopkins Manual of Gynecology and Obstetrics

Sample Apps for Nursing Students

Drug Guides:

- Davis's Drug Guide for Nurses
- Mosby's 2019 Nursing Drug Reference
- Gahart's 2019 Intravenous Medications

Assorted References

- Taber's Cyclopedic Medical Dictionary
- Davis's Diseases and Disorders: A Nursing Therapeutics Manual
- Clinical Companion for Medical-Surgical Nursing
- Davis's Comprehensive Handbook of Laboratory & Diagnostic Tests

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www.mlanet.org

5 Ways to Earn CE

MLA offers many professional development opportunities to meet your needs as an information professional. Register, participate, and earn MLA continuing education (CE) hours. It's that easy! There are a variety of formats to meet the needs of all learners. Here are five options.

01 LIVE WEBINARS

- Includes live webinar and access to the webinar recording
- Earn 1.5 MLA CE hours

02 RECORDED WEBINARS

- Archived MLA webinars are available for on-demand viewing to members and nonmembers alike
- Earn 1.5 MLA CE hours

03 MLA LIVE MEETINGS

- MLA annual meeting
- Select chapter and section meetings
- Earn MLA CE hours

04 DISCUSSION GROUPS

- Explore a topic of interest with other professionals; meet in person or hold discussions online
- Earn up to 8 MLA CE hours

05 INDEPENDENT READING PROGRAM

- Read preselected articles in the Journal of the Medical Library Association, self-selected professional journal articles, and books
- Receive 1 MLA CE hour for every article completed and 5 MLA CE hours for every book read

Visit MLANET (www.mlanet.org) for additional information!

The Medical Library Association will host MLA '19 | Elevate, the 2019 Annual Meeting and Exhibition, at the Hyatt Regency Chicago, May 3–8, 2019.

AN EVENT YOU CAN'T AFFORD TO MISS: MLA '19 | ELEVATE

Knowledge and Professional Development

Educational opportunities are a cornerstone of the value that MLA offers its members and other health information professionals attending MLA annual meetings. MLA '19 offers you:

- 4 Compelling plenary session speakers
- 23 Immersion sessions, 105 papers, 52 lightning talks, and 200+ posters
- Hosted educational opportunities from exhibitors that help you develop expertise in the products you use and buy
- Pre-meeting continuing education courses

Areas of Practice

To make it easy to identify learning opportunities that serve your professional development goals, more than 80 MLA '19 educational opportunities are organized into seven areas of health information professional practice:

- **Information Services:** Attend sessions that will help you locate, evaluate, and deliver authoritative information; provide research assistance and outreach to specific communities; and develop subject matter knowledge and skills in expert searching.
- **Information Management:** Check out sessions with information that will help you collect, manage, organize, and curate information, including traditional scholarly sources, open access sources, and research data.
- **Education:** Strengthen your skills in teaching evidence-based practice and supporting active learning in your institution with sessions on teaching strategies, innovative pedagogies, and instructional design.
- **Professionalism and Leadership:** Enhance your skills in project planning and leadership with sessions that address equity, diversity, and inclusion; library management (human resources, fiscal, project, and more); your influence in health care organizations; and new ways to demonstrate the value of your library's services.
- **Innovation and Research Practice:** Transform your view of health sciences librarians' roles and improve your professional practice through evidence-based librarianship, informatics, research training, support for diversity in scientific research, and assessment and evaluation.
- **Clinical Support:** Elevate your role in clinical settings, including management of library mergers and support for clinical research, outreach to diverse audiences, and health and information literacy.
- **Global Health and Health Equity:** Participate in sessions on social justice and equitable access to health information, librarians' crucial role in serving health information professionals and diverse populations globally, and development of international collaborations.

Engaging You!

MLA '19 is the premier event for health information professionals. The annual meeting offers programming by areas of practice to help guide your journey and maximize your time.

Who should attend:

- Medical librarians
- Informationists
- Collection development librarians
- Consumer health librarians
- Reference librarians
- Hospital librarians
- Entry-level librarians
- First-time attendees
- Experts in the profession
- Library directors
- International librarians
- Solo librarians

Contents

AN EVENT YOU CAN'T AFFORD TO MISS 5
MLA '19 INVITATION 7
INFORMATION SERVICES 8
INFORMATION MANAGEMENT 10
EDUCATION 12
PROFESSIONALISM & LEADERSHIP 14
INNOVATION & RESEARCH PRACTICE 16
CLINICAL SUPPORT 18
GLOBAL HEALTH & HEALTH EQUITY 20
HALL OF EXHIBITS 22
MLA '19 SPONSORS 23
MLA '19 KEYNOTES, ACTIVITIES, & SERVICES 24
CONTINUING EDUCATION 28
SCHEDULE AT-A-GLANCE 34
HOW TO REGISTER 36
HOTEL & TRAVEL 40

YOUR ASSOCIATION JOURNEY!

MLA '19 offers a variety of activities and programs to benefit members.

Welcome and Presidential Address: MLA offers the opportunity to hear from your leadership, including the presidential address from MLA President Beverly Murphy, AHIP, FMLA.

Awards and Recognition: MLA awards and recognitions will be presented during plenary sessions on Sunday and Tuesday mornings when all meeting attendees can honor their colleagues for their distinguished service to MLA and to health sciences librarianship.

Business Meeting and Presidential Inaugural Address: The MLA inaugural address will be delivered by President-Elect Julia Esparza, AHIP.

Welcome Reception and Opening of the Hall of Exhibits (Sponsored by NEJM): Kick off MLA '19 at this year's reception, which will take place at the headquarters hotel, Hyatt Regency Chicago. Start your meeting experience while you enjoy complimentary food and entertainment. Live music from a local band and delicious eats will get you energized and motivated for three extraordinary days in Chicago!

Open Forum: An unmoderated public forum will provide open discussion among health information professionals, where MLA will share its vision for the future.

Unit Meetings: These one-to-two-hour meetings are intended for committees and other affiliated groups to convene and are an effective means for professionals to pool their collective knowledge. All are welcome. Members and guests meet for member-led discussions of committee and group activities.

Get on Board: Hottest Ticket in Chi-Town Networking Event: After a day filled with interesting discussions, we invite you to a more relaxed atmosphere to enjoy and engage in informal discussions with fellow meeting attendees.

Career Planning Center: The onsite Career Planning Center at MLA '19 serves as the home base for attendees looking for their next positions and employers seeking new hires. Career consultants provide career-focused advice and one-on-one resume counseling.

Academy of Health Information Professionals (AHIP): Academy membership demonstrates that you have met standards of education, experience, and accomplishment in the health information profession. Considering academy membership? Attend the Academy Q&A to learn about the credentialing program and application process.

Leaders' Recognition Reception: Incoming and outgoing chairs or presidents of chapters, committees, juries, sections, and task forces as well as appointed officials, allied representatives, and conveners of special interest groups are invited to connect with colleagues at this appreciation reception prior to the opening of the Hall of Exhibits.

Legislative Update: Join MLA's Governmental Relations Committee for an overview of health funding and other timely issues and legislation.

Experience 100+ exhibitors!

Expert vendors showcase new and favorite library products, services, books, online services, tools, and technologies.

Your Registration Includes:

4	keynote speakers
2	MLA leadership updates
1	NLM Update
23	immersion sessions
105	papers in 21 sessions
52	lightning talks in 4 sessions
200+	posters
13+	hours of exhibit time

MLA'19
ELEVATE MAY 3-8
CHICAGO
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MLA '19 Invitation

Make tracks to Chicago from May 3–8, 2019! The 2019 MLA National Program Committee and the 2019 Local Assistance Committee are mapping out an exciting and motivating meeting with many stops and destinations.

The theme of the meeting, "Elevate," is derived from Chicago's iconic elevated (the "L" or "El") transit system. The "L" is one of the oldest, most extensive rapid transit systems in the country and was voted one of the seven wonders of Chicago. We hope that, like the "L," MLA '19 will elevate the profession and deliver you to the destination you seek, be it learning, service, partnership, fun, or friendship.

Whether you get to Chicago on an airplane, on a sailboat, or by train or bus; whether you take the Pink Line, Blue Line, or Brown Line, just get here. We look forward to transporting you just a little further with our inspiring program.

Reenergize yourself and present your ideas, while deepening your understanding of new innovations and opportunities in health sciences librarianship. There is no limit to what you can share and learn, in topic areas like:

- Information Services
- Information Management
- Instruction & Instructional Design
- Leadership & Management
- Evidence-Based Practice & Research
- Health Information Professionalism
- Latest trends in technology
- Best practices in service
- Ways to enhance intellectual growth
- New, innovative resources for efficiency and cost savings

MLA '19 will be a 4-and-1/2 day interdisciplinary educational experience, with a 3-day commercial exhibition that attracts over 100 exhibitors from around the world.

We look forward to seeing you in Chicago!

James Dale Prince, AHIP, Cochair, 2019 National Program Committee

Mellanye J. Lackey, AHIP, Cochair, 2019 National Program Committee

2019 National Program Committee (NPC)

- James Dale Prince, AHIP, Chair
- Mellanye J. Lackey, AHIP, Cochair
- Rosie Hanneke, AHIP, Local Assistance Committee Chair
- Debra Werner, Local Assistance Committee Cochair
- Jamie L. Conklin
- Barbara (Basia) Delawska-Elliott, AHIP
- Emily J. Glenn
- Brenda Faye Green
- Kathy Kwan
- Lisa A. Marks, AHIP
- Meaghan Muir
- Ahlam Saleh
- Hannah Schilperoort
- Carol Seiler
- Lindsay E. Blake, AHIP, Section Council Liaison
- Daniel Burgard, Chapter Council Liaison
- Jean Song, AHIP, Education Annual Programming Committee Liaison
- Beverly Murphy, AHIP, FMLA, MLA Board Liaison
- Kevin Baliozian, Executive Director
- Ray Naegele, Staff Liaison
- Paul Graller, Meeting Planner, Hall Erickson
- Tina Vickery, Meeting Planner, Hall Erickson

Make Your Case to Attend

Build your case to attend MLA '19:

- Focus on the benefits of your attendance at the meeting
- Demonstrate your commitment and service to the association like presenting a paper or poster, volunteering, or collaborating efforts for association improvement
- Emphasize the benefits to your institution; such as opportunity for your professional development and the return-on-investment that your institution will receive from your attendance

INFORMATION SERVICES

Librarians have an inexhaustible interest in improving their information services skills and knowledge! Elevate your performance with the latest in systematic reviews, searching, data visualization, artificial intelligence, and more.

Immersion Sessions

Developing a Systematic Review Service: Blueprints for Success

If you are considering developing a review service or refining one you have, this session will help you create a blueprint for a successful service for your library. Through a panel discussion and small group work, you will learn about the essential elements of a successful service and you will address key operational questions. For example: Should there be one point of contact? Should librarians request coauthorship? How should the service be assessed? You will leave the session with a blueprint for success at your library.

Megan Van Noord, Erik Fausak

Establishing a Successful Data Visualization Service: Lessons from the Field

Learn what you need in order to offer a successful data visualization service at your library. A panel of public service librarians will share the challenges that they encountered and the solutions that they implemented on their paths to creating their services. You will understand what data visualization services are, what the librarian's role in offering the services is, and how to identify patron data visualization needs.

Tania P. Bardyn, AHIP, Terri Gotschall, AHIP, Benjamin Hoover, Emily Patridge, AHIP, Vedana Vaidhyanathan

Harness the Power of Machine Learning and Artificial Intelligence (AI) to Change the Way You Approach Large, Complex Research Questions

Learn how machine learning algorithms can transform the way you approach large, complex searches. You will gain an overview of basic concepts, see validation data that demonstrates the efficacy and efficiency of this approach, and view demonstrations of how machine learning can refine search strategies, de-duplicate search results, and reduce the volume of search results that must be screened manually. Small-group discussions address barriers to implementing artificial intelligence (AI)–enabled searches. For information professionals who regularly contribute to large-scale literature reviews. Skill with machine learning not required.

Michelle Cawley, Nandita S. Mani, AHIP, Arun Varghese, Jamie L. Conklin, Adam Dodd, Rebecca Carlson McCall, AHIP, Elizabeth Moreton, Jennifer S. Walker, Fei Yu

Paper Sessions

Bibliometrics

- Bibliometric Benchmarking of Pediatric Cardiovascular Centers
- Design of a Data Catalog to Support Discovery, Acquisition, and Use of Data Sets in a Secure Research Environment

Scholarly Communication

- Anatomy of a Clinical Research Paper: IMRAD and CONSORT
- Biomedical Preprints and the Future of Scholarly Communication: The Librarian's Role
- Elevating Researchers' Impact: Turning Posters into Peer-Reviewed Publications
- Optimizing ORCID Membership: A University-Wide Outreach Plan

Searching

- Evaluation of Literature Searching and Article Selection Skills of an Evidence Synthesis Program

Systematic Reviews

- A Mixed-Methods Analysis of Authorship Requirements among Systematic Review Services
- Search Strategy Protocol Compliance and Reproducibility in Nursing Systematic Reviews

Text Mining

- Applying Text Mining Analytics to Virtual Reference Services: A Case Study on the Email Question & Answer (Q&A) Service at an Academic Health Sciences Library
- Informing Users and Ourselves: A Systematic and Holistic Approach to Communicating Resources and Services

- 3 Immersion Sessions
- 11 Papers
- 7 Continuing Education Courses
- Posters and Lightning Talks

> I didn't expect the course to be so thorough and engaging – I was most pleasantly surprised! The instructor and the other students were a pleasure to work with, and I think we created some synergy that made the class more than the sum of its parts.

Continuing Education Courses*

Friday

Advanced Searching Techniques and Advanced Strategy Design: Learn how to design high-quality searches on complex topics, such as comparative effectiveness research, systematic reviews, and guideline development.

Fields, Filters, and Fun: Incorporating Creativity and Craft into Database Literature Searches: Learn how to approach complex biomedical database searches with creativity and fun in this full-day, interactive workshop.

Health Services Research: Sources and Strategies for Effective Information Searching: Learn how to find health services research (HSR) resources and acquire strategies for answering health care access, cost, outcomes, and policy questions.

Saturday

Effectiveness and Efficiency in Exhaustive Searches: Learn a powerful new, efficient, and effective method for conducting exhaustive searches!

Going for the Grey: Finding Grey Literature for Complex Reviews: Acquire practical skills in planning, executing, and reporting grey literature searches for systematic reviews, meta-analyses, realist reviews, and other complex reviews.

Trials without Tribulations: Identifying Clinical Trials for Systematic Reviews and Other Clinical and Research Questions: Understand the value of trials registers, learn about key trials registers and trials results registers, and practice searching trials registers.

Which Review Is Right for You? Matching Question to Review Type and Teaching the Process to Others: Learn how to explain review types, determine if a question can be answered with a review, match questions to reviews, and use your knowledge to guide clients, through consultations and formal lessons.

105 PAPERS WERE ACCEPTED.

REGISTER AT WWW.MLANET.ORG

* Separate registration fee required (see page 26 for full course information, including fees and instructors)

INFORMATION MANAGEMENT

MLA '19 offers powerful and fun opportunities to develop your information management skills and knowledge. Elevate your performance in open access, data sharing, data repositories, data management, and more, and learn by playing *Jeopardy*!

Immersion Sessions

"Information Management for a Thousand, Alex": Play *Jeopardy*! to Develop Your Understanding of the MLA Information Management Competency

This session is a fun way to become more familiar with the MLA Information Management competency. All participants will play a multimedia PowerPoint *Jeopardy*! game hosted by MLA's own version of Alex Trebek. Each audience member will have a *Jeopardy*! board for point gathering to self-grade their basic-to-expert competencies on the seven performance indicators. All participants will win a greater understanding of information management and increased skill in participating in information management–related work at their institutions!

Michelle B. Bass, AHIP, Sharon Renee Willis

Reach Out to Elevate Your Research Data Management Services

Successful research data management (RDM) services require librarians who are talented in data management and skilled in outreach and relationship building. Learn how to assess and understand the data management needs at your institution, identify potential new relationships, plan and market your services, and "talk" data management support to researchers and students. You will participate in a guided brainstorming activity to identify stakeholder groups and RDM opportunities, draft your own outreach plan, and role-play data management discussions with researchers and other stakeholders.

Nina Exner, Jessica Koos, Shannon Sheridan, Nicole Contaxis, Tisha Mentnech, Melissa A. Ratajeski, AHIP

Paper Sessions

Access

- Leading Easy Access to Content: RA21's Final Recommendations and Insights from the RA21 Hospital Clinical Access Working Group
- Reinvigorating the Open Access Movement on Campus

Data Management

- Using an Electronic Lab Notebook System to Promote Data Management Plans at an Academic Medical Center

Data Sharing

- Creating Institution-Specific Resources on Data Transfer and Data Sharing
- Developing Work Flows to Facilitate the Sharing of Research Data Sets from Electronic Health Records
- From Conception to Action: Elevating Library Projects through Collaboration between Librarians and Developers
- Quantifying Biomedical Data Reuse: Do Citations Tell the Whole Story?

Institutional Repositories

- Building a Health System Institutional Repository: Setting Yourself Up for Success from the Start
- Elevating Institutional Knowledge by Capturing, Preserving, and Repurposing: A New Type of Library Repository
- Increasing Visibility of Research in an Institutional Repository through the National Center for Biotechnology Information's (NCBI's) LinkOut
- Organizing Your Organization: Taxonomy and Organizational Schemes in a Health System's Institutional Repositories

Research Data Management

- Elevating Research Data Management Services through Relationships and Outreach
- Leading University Researchers in Research Data Management Planning and Curation

- **2 Immersion Sessions**
- **13 Papers**
- **1 Continuing Education Course**
- **Posters and Lightning Talks**

Continuing Education Course*

Saturday

Librarians' Role in Supporting Public Access Mandates to Publications and Data Generated through Federally Funded Research: Learn how to support researchers in complying with federal funder open access mandates for publication and data access.

> "The instructor did a fabulous job of explaining EVERYTHING, AND it was fun :)"

* Separate registration fee required (see page 26 for full course information, including fees and instructors)

GET ON BOARD:

Hottest Ticket in Chi-Town Networking Event*

TUESDAY, MAY 7, 2019, 6:30 P.M.–10:00 P.M.

Take advantage of your visit to Chicago to interact with colleagues and meet new ones, by attending the MLA '19 networking event.

Back by popular demand: an open-mic performance by talented MLA members, with storytelling, poetry, singing, and MLA's own house band!

Contact Maria Lopez, lopez@mail.mlahq.org, if you are interested in participating in the open-mic.

* included in Package A Meeting Registration (opt out if not attending).

EDUCATION

Librarian educators never stop learning. Elevate your skills and knowledge in teaching evidence-based (EBP) practice, and supporting active learning at your institution, innovative pedagogies, interprofessional education, and more.

Immersion Sessions

Activate Your Evidence-Based Practice Instruction!

Reimagine and reinvigorate your evidence-based practice (EBP) teaching! Skilled EBP instructors share strategies and guidance for teaching EBP using flipped classroom, case-based learning, and other active learning strategies. You are invited to discuss and design practical EBP activities and assessments to use at your home institution. For experienced and novice EBP instructors. Bring an activity to enhance or share.

Kathryn (Katie) Houk, AHIP, Laura Menard, Stephanie M. Swanberg, AHIP, Hanna Lee Schmillen, AHIP

Active Learning and Librarians: An Evolving and Impactful Partnership

Health professional programs are increasingly using active, self-directed learning approaches to foster students' lifelong learning and effective practice. A panel of veteran instructors will show you how to increase your visibility and your impact on learning by supporting active learning at your institution. Through presentation, discussion, case examples, and audience participation, you will learn how to participate in active learning sessions, use collection development to support active learning, and influence pedagogy by serving on curriculum committees. You will understand the principles of active learning and how to embed and integrate librarians into active learning activities at your institution. No prior knowledge required.

Bradley A. Long, Misa Mi, AHIP, Stephanie Schulte, Annie Cloud Nickum, AHIP, Lori B. Snyder

Paper Sessions

Active Learning

- Activate Your Evidence-Based Practice (EBP) Instruction: Designing Learner-Focused Sessions [Active/Self-Directed Learning]
- Elevating Library Learning: Implementing "Self-Directed Learning" as an Educational Framework
- Librarian Support for Active Learning
- Raising Frames of Mind: Elevating Learners Using the ACRL Framework and Active-Learning Strategies

Assessment

- Improvements to Assessment of Library-Led Doctoral Class Lead to Insights into Library Programming
- Integrating Evidence-Based Medicine (EBM) Skills into a Medical School Curriculum: A Longitudinal Approach

Data Management, Science, and Visualization Training

- Building a National Training Program for Research Data Management
- Current Practices in Data Management Education: Surveying Nursing Doctoral Programs
- Data Science Training for Library and Information Science Graduate Students and Practicing Health Sciences Librarians
- Excel-evate: Developing a Data Visualization Workshop in Excel

Evidence-Based Medicine (EBM) and Evidence-Based Practice (EBP) Instruction

- Activate Your EBP Instruction: Designing Learner-Focused Sessions [Active/Self-Directed Learning]
- Designing a Brand New Evidence-Based Research Course to First Semester Physical Therapy Graduate Students
- Integrating EBM Skills into a Medical School Curriculum: A Longitudinal Approach
- Learning and Teaching Evidence-Based Chaplaincy
- Planes, Trains, and Automobiles? Engaging Medical Students with Interactive, Skills-Based, Multimodal Evidence-Based Practice Instruction

Embedded Librarianship

- Embedded Librarianship in a First-Year Experience Program for Future Health Professionals

- 2 Immersion Sessions
- 31 Papers
- 3 Continuing Education Courses
- 1 Keynote Address
- Posters and Lightning Talks

> There was a lot of practical info I realized I could use immediately.

Innovative Pedagogy and Services

- Developing a Robust Makerspace through Librarian Engagement and Collaboration
- Evolving Curricular Assistance Using Custom Question Banks
- Exploring Best Practices for Librarian Integration into Case-Based Small Group Learning
- Preparing Health Sciences Students for Real World Information Gathering Using Teams, Cases, and Critical Pedagogy
- Using Comics to Discuss the Geriatric Clerkship Experience

Interprofessional Education

- Health Sciences Librarians' Perceptions of Interprofessional Education and Collaboration
- Medical, Nursing, and Health Education
- Elevating Nursing Librarianship: Assessing Trends in Distance Librarian Services for Advanced Practice Nursing Programs
- Librarians Co-Teaching a Graduate Medical Education Research Practicum
- Situating Systematic Reviews and Librarians at the Nexus of Teaching and Research
- Understanding Nursing Faculty's Perceptions of the Role of the ACRL Information Literacy Framework in Nursing Instruction

Medical, Nursing, and Health Education

- Elevating Nursing Librarianship: Assessing Trends in Distance Librarian Services for Advanced Practice Nursing Programs
- Librarian Co-Teaching a Graduate Medical Education Research Practicum
- Situating Systematic Reviews and Librarians at the Nexus of Teaching and Research
- Understanding Nursing Faculty's Perceptions of the Role of the ACRL Information Literacy Framework in Nursing Instruction

Continuing Education Courses*

Friday

Applying the ACRL Information Literacy Framework to Your Teaching: This workshop gives you a hands-on opportunity to create instructional content using the new Association of College and Research Libraries (ACRL) Information Literacy Framework for Higher Education.

Developing Library Data Visualization Services from Scratch: Learn data visualization best practices and how to create publication-worthy graphics using Excel and PowerPoint and develop a plan for developing data visualization services at your institution.

Saturday

Teaching Critical Appraisal Skills: This interactive course prepares you to teach research article critical appraisal skills using engaging practical and active-teaching strategies.

Keynote Address

Wednesday, May 8, 2019, 10:30 a.m.–11:55 a.m.

Closing Keynote Speaker: Katherine L. Watson

Katherine (Katie) L. Watson is a lawyer who clerked in the federal judiciary and practiced public interest law before coming to Northwestern University (NU). She is also a bioethicist who completed fellowships in clinical medical ethics at the University of Chicago Medical School MacLean Center and medical humanities at the NU Feinberg School of Medicine. She currently teaches law, ethics, and humanities to medical students and students in the NU master's program in bioethics and medical humanities.

Look forward to an engaging session on innovative instructional techniques for medical education: Katie Watson, also a talented playwright and an adjunct faculty member at the training center of Chicago's Second City theatre, will share her story that started in 2002, when she created a seminar in what she calls "medical improv" to improve doctor-patient communication. In 2013, in response to national recognition of her new training approach, she began leading a yearly train-the-trainer workshop.

At noon, Katie Watson will sign her 2018 book, *Scarlet A: The Ethics, Law and Politics of Ordinary Abortion* (Oxford University Press), which the *New York Times* called "revolutionary."

* Separate registration fee required (see page 26 for full course information, including fees and instructors)

PROFESSIONALISM & LEADERSHIP

Did you know you can exercise your improvisational theater skills at MLA '19? Elevate your leadership in project planning, grant funding, diversity, ethics, communication, new librarian roles, advocacy, and more.

Immersion Sessions

Clueless at MLA: New Member Immersion Session

If you are new to MLA or MLA annual meetings, this session will help you get the most out of your MLA membership and help you orient and take care of yourself during MLA '19. Roundtable discussions provide opportunities to address and learn about early career questions, mentorship, diversity and inclusion, the Academy of Health Information Professionals (AHIP), and MLA continuing education specializations. And you will have a great opportunity to develop connections with other MLA members, new and old!

Nisha Mody, Keith Engwall, AHIP, Kelsa Bartley, Jahala Simuel, Erin Reardon, Alice Jean Jaggers

Find the Right Planning Framework for Your Library

Everyone knows that success requires planning, but not everyone knows which planning framework is right for their environment and their goals. Three presenters share their experiences implementing three different planning models. You will discuss the models in small groups and identify the model that is best for your purposes. For library leaders who are involved with strategic planning and any librarian who manages projects, large and small.

Ariel Deardorff, Keith W. Cogdill, AHIP, Mary Beth McAteer

Tips for New Leaders: Advice from the Trenches

If you are a new or aspiring leader, this panel discussion and Q&A will help you prepare to lead successfully. Five first-year health sciences librarian leaders will give you their top advice for starting a leadership position. You will learn the characteristics of successful leaders, how to prepare for a leadership position, and how to find a mentor, and you will expand your network of supportive colleagues.

Catherine Soehner, Melissa L. Rethlefsen, AHIP, Nicole Capdarest-Arest, AHIP, J. Dale Prince, AHIP, Stephanie C. Kerns

Use Improvisation to Enhance Your Communication Skills

Librarians, particularly those who teach, need to communicate effectively to do their jobs well. This session draws on improvisational theater practices that are used in health care education and other settings to promote robust communication skills. You will learn basic concepts of improvisation and gain experience through short warm-up exercises and improvisational games in a supportive, collegial environment. You will begin to experience firsthand some of the surprising benefits of improvisation, which include strengthened mindfulness, memory, understanding, and nonverbal communication skills. For all librarians who are interested in new, creative ways to improve their work and their lives.

Amy Baldwin, Edwin Sperr Jr., AHIP

Legislative Update

Join MLA's Governmental Relations Committee for an overview of federal government health funding and related issues and legislation. Learn how National Library of Medicine funding impacts library programs and services and how you can use this information in grassroots advocacy efforts on behalf of the National Library of Medicine.

- 5 Immersion Sessions
- 14 Papers
- 2 Continuing Education Courses and 1 Symposium
- 1 Keynote Address
- Posters and Lightning Talks

> As a new librarian, it was great to have real world examples on how to forge relationships provided by established librarians.

Paper Sessions

Diversity and Inclusion

- Diversity in Degrees in Libraries

Ethics

- Building a Conflict of Interest Disclosure Tool

Grants and Funding

- Grant-Funded Research Activities in Academic Health Sciences Libraries 2012–2017 and Opportunities for Career Preparation

Health and Wellness

- Burnout among Health Information Professionals: Elevating the Issue to Inspire Change
- Distracted in the Library: Supporting Staff and Patrons with Attention-Deficit/Hyperactivity Disorder (ADHD)

Librarian Skills and Roles

- The Evolving Role of Clinical Librarianship in a Value-Based Health Care Environment: A Qualitative Assessment
- Faculty Status: Academic Elevation, Job Satisfaction, and Performance of Health Sciences Librarians
- Investigating Emerging Roles for Medical Librarians at College and University Libraries
- Words Matter: Interpretations and Implications of "Para" in Paraprofessional and Paralibrarian

Library Services and Value

- Building Library Capacity with a Newly Accredited Graduate Medical Education Program
- The Goldilocks Method: Demonstrating Your Value in Small, Medium, and Large Bites

Marketing

- Collaborative Marketing in a Health Sciences Library: A First-Year Assessment

Staff and Patron Communication

- Beyond the Elevator: Improving Library Staff Communication Everywhere
- Informing Users and Ourselves: A Systematic and Holistic Approach to Communicating Resources and Services

Continuing Education Courses*

Saturday

Goal: Success at Being a Solo Librarian! If you are a solo librarian, you know you have to do it all and continue to show your value to your institution. Learn how to form alliances, pitch your services, budget your time and money, elevate your profile...and realize you can do it all smartly, wisely, and comfortably!

Making Your Library Positively Accessible: Explore the new functional diversity model; examine the accessibility of your library; learn practical ways to make your library, programs, and website more accessible; and build your skills in assisting people with disabilities in a positive way.

SYMPOSIUM: Managing from the Middle: Learning to Lead from Where You Are: Gain practical guidance from a panel of experienced managers on addressing diversity and inclusion, applying a model for transforming difficult relationships, creating a strategic plan, securing and managing external funding, managing a budget, creating compelling communications, and leading without authority. Join the panelists for a lunch roundtable!

NLM Update

Since its founding in 1836, the National Library of Medicine (NLM) has played a pivotal role in translating biomedical research into practice and is a leader in information innovation. As one of the twenty-seven institutes and centers at the National Institutes of Health, NLM advances research in biomedical informatics and data science and is the world's largest medical library. Millions of scientists, health professionals, and the public use NLM services every day.

NLM will present an update that highlights available resources, consumer health news, and accompanying information from MedlinePlus.

* Separate registration fee required (see page 26 for full course information, including fees and instructors)

INNOVATION & RESEARCH PRACTICE

Librarians are at the cutting edge of innovation and research. Elevate your knowledge and practice with the latest developments in a broad range of high-impact research studies and techniques, or learn and play by voting for your favorite tool.

Immersion Sessions

Beyond the Data Management Plan: Expanding Roles for Librarians in Data Science and Open Science

The National Library of Medicine recently hosted a workshop on developing the librarian data science and open science workforce. A panel of participants will present the workshop's findings and discuss how librarians can develop the advanced skills and expertise necessary to support these endeavors. You will understand what data science and open science are, what all medical librarians will need in order to succeed in a world of data-driven discovery and data-powered health, and how you can identify and support data science and open science needs at your institution.

Lisa Federer, AHIP

Closing the Circle with Reflection: Elevating Professional Practice

Elevate your practice as a professional by learning how to effectively explore and reflect on your work. You will learn how a panel of librarians engage in reflective practice, and you will gain the knowledge, skills, and confidence needed to engage in reflective practice in your professional life. The session features opportunities to practice reflective writing and conversation for yourself.

Presenters: Jolene M. Miller, AHIP, Anna Yang, AHIP, Stephanie Friree Ford

Panelists: Elena Azadbakht, Janet Lindsay Hobbs, AHIP, Misa Mi, AHIP, Lin Wu, AHIP

My Favorite Tools

Join the Educational Media and Technologies Section for a fast-paced, informative, and most of all, unconventional and fun session! We guarantee it will be unlike any other MLA event you have ever attended. You will discover new tools for teaching, managing time, analyzing data, searching, and other tasks you or your patrons may want to accomplish with ease and style. You will also see how you can explain the benefits of specific tools to patrons who may be reluctant to try something new. We encourage you to arrive early or on time, claim a spot with your friends or colleagues, get your device ready, and be an active participant by voting for each contestant.

Erin D. Foster, Margaret A. Hoogland, AHIP, Emily Paige Jones, Michelle Kraft, AHIP

- **3 Immersion Sessions**
- **5 Continuing Education Courses**
- **24 Papers**
- **Posters and Lightning Talks**

Paper Sessions

Assessment and Evaluation

- Trend and Transformation of Research Measurement Tools in the Field of Health Literacy: An Exploratory and Descriptive Analysis of the Instruments in Chinese Society
- Using a Reflexive Process to Investigate Organizational Change: The Use of the Research Spider Matrix
- Using Suma to Assess Space and Resource Use of an Academic Veterinary Medical Library
- A Year of Creative Assessment: Incorporating Micro-Assessments into the Library

Bibliometrics

- Biomedical Bhutan through Bibliometrics

Big Data

- Developing a Suite of BD2K-Funded Learning Modules Related to Next-Generation Sequencing

Data Analysis

- Using Framework Analysis for Qualitative Research Data: Pros and Pitfalls

Discovery Tools

- Measuring the Attitudes of Academic Health Sciences Library Directors toward Discovery Tools

Evidence-Based Practice

- Designing and Teaching a Hands-On Reproducibility Workshop in REDCap and R
- Reshaping Evidence-Based Practice with Real World Evidence: Opportunities and Challenges for Librarians/Information Specialists
- Trends in Librarian Evidence-Based Practice Instruction
- Variation and Outliers in Search Results among MEDLINE-Based Databases: A Longitudinal Study

Information Literacy

- Elevating Information Literacy Research in Health Sciences Libraries: A Bibliometric Study

> The instructors were very knowledgeable and the slides and handouts were excellent.

Continuing Education Courses*

Library Services

- Building an Interprofessional Literature Review and Bibliometric Analysis Service Using a Service Framework and Design Thinking
- Connecting with Rural Health Care Providers: What Information Do They Need and How Do They Search for It? Results of a Mixed Methods, Multiphase Assessment Project

Open Science

- Open Science in Biomedical Research in Taiwan: An Exploratory Study

Research Faculty Engagement

- Elevating Engagement with Health Sciences Faculty: The Implementation of Research Sprints at the University of Minnesota

Research Training

- Elevating Health Sciences Librarians' Research Capacity through an Innovative Research Training Institute

Scholarly Communication

- EEK! Is Everything Predatory? Elevating the Conversation about Predatory Publishing and the Ethics of Scholarly Communication
- From Global to Local, a Case Study in Using 101 Innovations in Scholarly Communication
- Impact of Retracted Publications in Evidence-Based Dentistry
- Transparency in Publishing: How to Best Inform the Journal Selection Process and Avoid the Lure of Predatory Practices

Systematic Reviews

- #BLESS: Starting a Systematic Review Service from the Ground Up
- The Impact of Covidence on Systematic Review Projects: Enabling Peak Performance for Researchers and Students

Saturday

Beyond Pyramids of Evidence: Evaluating Research in the Health Sciences Literature: Learn how to identify and evaluate basic health sciences research methods, apply data literacy concepts, and incorporate these new skills into your work with practitioners, faculty, and students.

Catalyzing Collaborative Culture Change in Support of Research at Your Institution: In this exceptional daylong course, you can master the seven elements of collaboration and develop a plan to build relationships with researchers in your institution. The course includes pre-session webinars and post-course mentorship.

Institutional Review Boards (IRB): Integrating Information Professionals into the Process: Learn how to successfully submit an institutional review board (IRB) application, aid investigators with protocol development and informed consent documents, and gain an understanding of the role information professionals can play on an IRB committee.

Use Your Librarian Skills to Do Real World Research: Learn how to assess the information needs of patient and health care provider groups and design ways to meet those needs.

You Can Do Qualitative Research! Collecting Rich Data through Interviews and Focus Groups: This course introduces you to designing, conducting, and writing up a qualitative study of your own!

* Separate registration fee required (see page 26 for full course information, including fees and instructors)

CLINICAL SUPPORT

Librarians are essential to high-quality clinical outcomes. Elevate your practice to support health professionals at the point of care, identify information bias to clinicians and patients, expand outreach, manage hospital merger disruptions, and more.

Immersion Sessions

Disorienting Dilemmas: Transforming the Librarian's Understanding of How Today's Health Professionals Discover and Use Information Resources outside the Library Setting

This session provides a deep dive into the topic of the 2019 John P. McGovern Award Lecture, "Discovering New Pathways to Information: What Today's Users Tell Us." Through presentations and a fishbowl discussion from a panel of library "power users" from leading Chicago medical institutions, you will learn how users actually find the information that they need and explore how you can transform the way that you meet users' information needs at your institution.

Jeff D. Williams, AHIP, Martin Wood, AHIP

Elevating by Evaluating (Implicit Bias)

Elevate your consumer health or patient information service by learning how to evaluate health sciences textbooks, patient handouts, and other publications for implicit bias and offensive and discriminatory language. Presenters will explore bias and offensive language through a presentation, fishbowl discussion, and a panel discussion. You will get hands-on practice using the "Consumer Health Bias Rubric" to evaluate materials and learn how to minimize bias in your materials and presentations.

Karen Stanley Grigg, Terri Ottosen, AHIP

Searching Clinically: How to Search, Find, and Assess Information at the Point of Care

Working with health care teams at the point of care requires clinical awareness and the ability to quickly locate and assess case-relevant information. Through presentations, demonstrations, group activities, and discussion, you will learn about and practice how to quickly meet clinician information needs. This exceptional, double session is for librarians who work in a clinical setting, participate in rounds, or provide instruction at point of care.

Part 1 focuses on identifying questions and key elements in case discussions, conducting "rapid reference" interviews, searching at the point of care and with urgency, quickly assessing articles, developing clinically embedded librarian roles in rounds and case conferences, and contributing to electronic health records.

Helen-Ann Brown Epstein, AHIP, FMLA, Sarah L. Carnes, AHIP, Timothy Kenny M. Hannah Rutledge, AHIP, Angela Spencer, AHIP

Part 2 focuses on searching techniques that rapidly locate high-quality, case-relevant information, particularly for challenging clinical questions, using PubMed and other specialized point-of-care or evidence-based medicine resources, quickly judging quality and relevance of located information, and identifying the best methods of communication and information delivery.

Ellen M. Aaronson, AHIP, Kerry Dhakal, Jennifer Lyon, AHIP, Shawn Steidinger, AHIP, Rebecca Carlson McCall, AHIP

Strategies for Library Mergers and Centralizing Library Services

This session will provide success stories and lessons learned from librarians who have gone through library centralization or library integration following hospital mergers. Panelists will address needs assessment, licensing, budgeting, technical challenges, solo perspectives, and other considerations. For hospital librarians who are looking to centralize services, have recently merged, or will be impacted by a planned merger.

Angela Spencer, AHIP, Janet Lindsay Hobbs, AHIP, Linda Schwartz, AHIP, Patricia Ulmer, AHIP, Heather J. Martin, AHIP, Michelle Kraft, AHIP, Michele Matucheski, AHIP, Angela Faye Tucker, AHIP

- **4 Immersion Sessions**
- **18 Papers**
- **1 Continuing Education Course**
- **1 Keynote Address**
- **Posters and Lightning Talks**

Paper Sessions

Clinical Research Support

- Strengthening Institutional Partnerships to Support Clinical Research: Hosting a Clinical Data Training Series in an Academic Medical Center

Evidence-Based Dentistry

- More Instruction Time for Evidence-Based Dentistry: How I Learned to Love Dental Curriculum Change

Evidence-Based Medicine

- Real-Time Evidence-Based Medicine (EBM): An Innovative Approach to Searching at the Point of Care

Evidence-Based Practice

- Elevating Evidence-Based Practice (EBP): A Multisite Workshop Pilot for Nurses

> Paper sessions allow you to dive deeper into active learning and EBP teaching strategies, learn more about innovative pedagogies, and expand your skills in assessment, interprofessional education, and more.

Health and Information Literacy

- Connecting Consumer Health Information with Clinical Care
- Creating and Implementing an Integrated Information Literacy Roadmap for a Nurse Practitioner Program
- Criteria for Evaluating Deception, Disinformation, and Controversy in the Evolving Digital Consumer Health Information Universe
- A Health Sciences Library's Role in Raising Clinician Genetics Information Literacy
- The Information Sources and Preferences of Patients Diagnosed with Rare Cancers

LGBTQ+ Health Care

- Librarians and ECHO: Forging High-Impact Partnerships to Improve LGBTQ+ Health Care Outcomes

Outreach

- It Takes All of Us: Engaging the Community in Biomedical Research and Precision Medicine

Patient Education

- Elevating Patient Education through Statewide Instruction of Nurses and Patient Educators on Consumer Health Resources
- Factors Affecting Clinical Referrals to the Medical Library

Pediatric Dentistry

- Connecting Systemic Diseases and Oral Health of Children: Helping Families Understand the Relationship

Teaching Evidence-Based Practice

- Revising a Journal Club to Upgrade Pediatric Residents' Understanding of Evidence-Based Practice

Technology

- Collaborating with Clinical Faculty to Create a Library-Based Virtual Reality Studio

Text Mining

- Text Mining for Clinical Support

Veterinary Medicine

- Reinventing the College of Veterinary Medicine Curriculum

Continuing Education Course*

Saturday

We're Way Past Peas: Uses of Genetic Information to Understand Human Health and Guide Health Care Decision Making: Learn how to improve the quality of your service to clinicians who use genetic information in their practice and consumers who struggle to understand the health implications of their genetic information.

Keynote Address

Sunday, May 5, 2019, 10:30 a.m.–11:55 a.m.

John P. McGovern Lecture: Discovering New Pathways to Information: What Today's Users Tell Us

Sponsored by EBSCO Health
Sponsored by the MLA InSight Initiative, an open circle partnership to advance thinking on health information

When this panel of library "power users" from leading Chicago medical institutions shared their personal experiences on how, where, and on what devices they discover, access, and consume professional-level information at MLA InSight Initiative Summit 2 in September 2018, the twenty librarians and twenty publishing industry representatives there were mostly stunned and fascinated. Join the panelists for a conversation on how librarians and publishers need to adjust to the new pathways to information.

For more information on the MLA InSight Initiative, please visit www.mlanet.org/insight.

Panelists

- Vineet Arora, Academic Hospitalist, Assistant Dean, Scholarship and Discovery, and Director, Graduate Medical Education Clinical Learning Environment and Innovation, University of Chicago Pritzker School of Medicine, Chicago, IL
- Margaret Danilovich, Assistant Professor, Department of Physical Therapy and Human Movement Sciences, and Assistant Chair, Development and Communications, Feinberg School of Medicine, Northwestern University, Chicago, IL.
- Allison Lale, University of Chicago Primary Care Network, and 2018 Graduate, Advocate Illinois Masonic Family Medicine Residency, University of Chicago's Pritzker School of Medicine, and University of Illinois's School of Public Health.
- Janice M. Phillips, Director, Nursing Research and Health Equity, Rush University Medical Center, and Associate Professor, College of Nursing, Rush University, Chicago, IL

* Separate registration fee required (see page 26 for full course information, including fees and instructors)

GLOBAL HEALTH & HEALTH EQUITY

Librarians believe that access to health information and health literacy are fundamental to achieve health equity in a global setting. Elevate your knowledge and develop your awareness by participating in inspiring MLA '19 sessions on those topics.

Immersion Sessions

Elevating Health Equity Wikipedia Edit-a-Thon

With seven billion health topics page views a year, Wikipedia may be the most popular online health information resource. Members of the National Network of Libraries of Medicine (NNLM) Wikipedia Working Group will describe the importance of Wikipedia as a resource for health information and show you how to use your research skills to make Wikipedia a better, evidence-based resource. You will not only receive hands-on instruction in editing Wikipedia articles, you will also become part of a community of Wikipedians dedicated to improving health information.

Aimee R. Gogan, AHIP, Alicia Lillich, Elaina Vitale

Elevating the "Open" Conversation: Access to Health Information as a Social Justice Concern

Open access and social justice concerns intersect in equitable access to information, bridging of the digital divide, and other areas. Learn how you can advocate more confidently for open access from a social justice perspective and how open access initiatives can help you better serve underserved groups in your community. This session may be of particular interest to public and consumer health librarians serving diverse populations.

Caitlin Ann Pike, AHIP, Beth St. Jean, Barbara Shaw

Microaggressions and More: Continuing the Conversation on Implicit Bias

This session and a companion continuing education course continue the conversation that began with last year's special content session, "Transforming Libraries Using Implicit Bias Training." You will learn the concept of microaggression, examine examples of microaggressions, and share and explore techniques for responding to them when you experience or witness them. You will learn how to recognize and avoid your own unintentional microaggressions. A guest expert discusses implicit bias in relation to conducting research and developing health and library programs.

Shannon Jones, Diana Almader-Douglas, AHIP, Hannah Rutledge, AHIP, James Anderson, Megan Threats

Paper Sessions

Diversity and Inclusion

- Raising Awareness of Diversity: One Chapter's Experience

Outreach

- Creating HOPE: A Directory of Local Health Resources for Community Engagement
- Motivated to Engage in Creating Healthier Communities: Evaluation of a Workshop for Public Librarians on Implicit Bias, Health Disparities, and Health Literacy
- Providing Cost-Efficient Health Information Sessions through a Grant-Funded Partnership with a Public Library: Lessons Learned and Opportunities for Health Sciences Libraries

Professional Development

- Elevating Public Librarians to Empower Patients

- 3 Immersion Sessions
- 5 Papers
- 2 Continuing Education Courses
- 1 Keynote Address
- Posters and Lightning Talks

REGISTER AT WWW.MLANET.ORG

> The course offered a wealth of resources that I was not aware of, and that will help me immensely in my work.

Continuing Education Courses*

Saturday

Advancing Health Equity through Evidence-Based Public Health: How to Find the Evidence: Learn the basics of evidence-based public health (EBPH) and its role in advancing health equity.

Implicit Bias Training for Information Professionals: Gain a deeper understanding of bias, implicit bias, stereotype threat, and microaggression; increase awareness of your biases; and acquire practical strategies to overcome biases and incorporate cultural competence into your library services.

Keynote Address

Wednesday, May 8, 2019, 9:00 a.m.–10:00 a.m.

Joseph Leiter NLM/MLA Lecturer: Nadya Okamoto

Nadya Okamoto is a social entrepreneur and activist, known as the founder and executive director of the nonprofit organization PERIOD: The Menstrual Movement. PERIOD is a global, youth-run nonprofit that aims to achieve gender equality and equity through education, health care, employment and economic mobility, and representation in politics and decision-making. Her association is one of the fastest growing nongovernmental organizations (NGOs) in health care in the United States. She founded the organization four years ago, when she was just sixteen.

Nadya Okamoto will share her thoughts on access to health information in underserved communities, health literacy, health disparities, gender identity, volunteer engagement, and the Gen-Z perspective as well as the role of NGOs such as hers in providing health information and how it connects trusted health information to a broad audience.

At noon, Nadya Okamoto will sign her 2018 book, *Period Power: A Manifesto for the Menstrual Movement (Simon & Schuster Books*).

Sunday, May 5, 2019, 7:00 p.m.–8:00 p.m.

International Visitors Reception

Sponsored by NEJM Group

MLA's International Cooperation Section members will host and welcome our international attendees, and those with and interest in international relations.

* Separate registration fee required (see page 26 for full course information, including fees and instructors)

HALL OF EXHIBITS

Exhibit Hours

Saturday, May 4, 5:00 p.m.–7:30 p.m.:
Welcome Reception/Opening of Exhibits (sponsored by NEJM Group)

Sunday, May 5, noon–5:30 p.m.: Exhibits Open

Visit the Exhibits: noon–1:55 p.m.

Monday, May 6, 10:00 a.m.–5:00 p.m.: Exhibits Open

Visit the Exhibits: noon–12:55 p.m.

For information on exhibiting at MLA '19, visit mla19.heiexhibitors.com or contact Zach Erickson, Hall-Erickson, at 630.434.7779; mla@heiexpo.com.

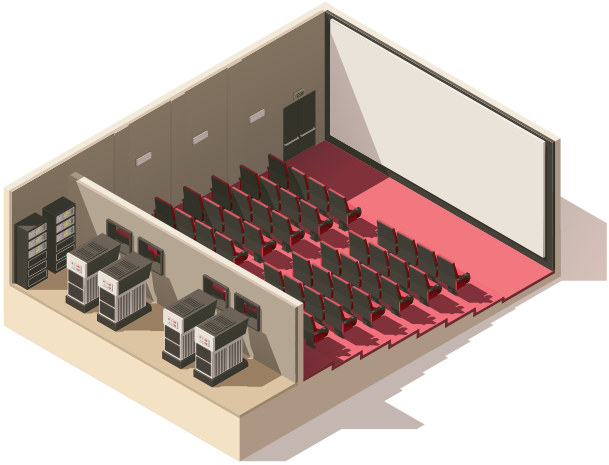
Exhibitors (as of October 2, 2018)

- ACS Publications
- American Academy of Pediatrics
- American Association for the Advancement of Science (AAAS/Science)
- American College of Physicians
- American Pharmacists Association (APhA)
- American Physiological Society
- American Psychiatric Publishing
- American Society for Biochemistry & Molecular Biology (ASBMB)
- American Society of Hematology
- Annual Reviews
- bepress
- Bioscientifica
- BMJ Group
- CABI
- Covidence
- CyberTools for Libraries
- EBSCO Health
- Elsevier (ClinicalKey)
- Evidence Partners
- Faculty of 1000 (F1000)
- HARRASSOWITZ
- Henry Stewart Talks
- Impelsys
- IOS Press
- Isabel Healthcare
- JAMA Network
- JoVE
- Karger Publishers
- LibLynx
- LM Information Delivery
- Mark Allen Group
- Mary Ann Liebert, Inc. Publishers
- Matthews Medical & Scientific Books
- McGraw-Hill Education
- National Library of Medicine (NLM)
- NEJM Group
- OpenAthens
- Oxford University Press
- PEPID
- Prenax
- Radiological Society of North America (RSNA)
- Rittenhouse Book Distributors
- Rowman & Littlefield
- SAGE Publishing
- Skyscape
- Springer Nature
- STAT!Ref
- Taylor & Francis Group
- TDNet
- Thieme Publishers
- Third Iron
- Unbound Medicine
- VisualDx
- Wiley
- Wolters Kluwer
- WT Cox Information Services

> "This is my favorite event of the year and it my 17th MLA Annual Meeting (my first was in 2001). MLA is a unique event from the vendor perspective. Great conversations have happened during MLA leading to the development of new products, and improvements made to existing products. We like hearing about your insights, suggestions, and challenges. We view you as partners with whom we build our shared goals of medical education and positive patient outcomes."
>
> –Sean Carroll, Senior Director of Sales, McGraw-Hill Education

We look forward to attending the MLA Annual Meeting. This unique event gives us the opportunity to listen to your insights and ideas which help drive future products. Together, we celebrate with you our successes. At Wolters Kluwer we work with you to get what matters right.

--Greg St. Louis, Vice President Research & Practice – Sales, Health Learning Research and Practice, Wolters Kluwer



TECHNOLOGY SHOWCASE

A theater-style setting for exhibitor presentations of their latest technologies. Running throughout the day, these sessions are an opportunity for attendees to get a first look at new technology.

MLA '19 SPONSORS

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MLA '19 KEYNOTES, ACTIVITIES, & SERVICES

MLA'19 ELEVATE MAY 3-8 CHICAGO
#mlanet19 MLANET.ORG

MLA '19 is where thought leaders, health information professionals, excellent education, exhibits, and networking come together for you to learn new information and create new connections.

Register online (www.mlanet.org/mla19) or use the form on page 38. Book your hotel room at the official hotel (page 40). Staying in the official hotel provides you the best networking and saves you money by lowering meeting costs.

With MLA's Online Meeting Planner (sponsored by Wolters Kluwer) or mobile app, you can view the full schedule of events, all program abstracts, and presentation details. Use the planner to create your custom meeting agenda—you can even add personal appointments!

A full year's access to MLA '19 online meeting content (sponsored by Wolters Kluwer) is included with your MLA '19 registration. Catch speakers and sessions you miss with video or audio synchronized with slides. Find more good ideas when you access more than 200 posters in the online poster gallery.

Saturday, May 4

4:15 p.m.–4:45 p.m.

Leaders' Recognition Reception

Incoming and outgoing chairs or presidents of chapters, committees, juries, sections, and task forces as well as appointed officials, allied representatives, and conveners of special interest groups are invited to connect with colleagues at this appreciation reception prior to the opening of the Hall of Exhibits.

MLA will hold an online orientation for incoming leaders in spring 2019, with the recording available on MLANET.

5:00 p.m.–7:30 p.m.

Welcome Reception and Opening of the Hall of Exhibits

Sponsored by NEJM Group

Ticketed Event.

Free to all MLA '19 registrants! Mingle with colleagues and exhibitors on the exhibit hall show floor while enjoying refreshments, live entertainment, and fun activities.

Sunday, May 5

Colleague Connection

Colleague Connection pairs first-time attendees with members who are experienced with the MLA meeting. If this is your first MLA meeting or if you would like to help a newer member maneuver the meeting, watch the MLA '19 site (or MLAConnect) for information on signing up! Questions? Contact Kate Corcoran at corcoran@mail.mlahq.org.

7:00 a.m.–8:55 a.m.

New Members/First-Time Attendees Program and Breakfast

Sponsored by Wolters Kluwer

Invited Event.

Are you a newer MLA member or a registrant attending your first MLA annual meeting? Receive an invitation to the event by selecting the "new member or first-time attendee" box during registration. We will email invitations about four weeks before the meeting. Questions? Contact Tomi Gunn, gunn@mail.mlahq.org.

7:30 a.m.–8:30 a.m.

Sunrise Yoga

Get ready physically and mentally for an invigorating and stimulating MLA '19. Instructors will lead participants in active stretching, familiar postures, and thoughtful meditation accompanied by music. Intended for all levels of yoga experience, this free event is open to all. Wear comfortable clothes and bring a towel or your yoga mat.

9:00 a.m.–10:15 a.m.

Welcome, Awards, and Presidential Address

Beverly Murphy

Beverly Murphy, AHIP, FMLA, is the assistant director for communications and web content management at the Duke University Medical Center Library & Archives, Durham, NC, and the hospital nursing liaison for the Duke Health System and Watts School of Nursing.

As 2018/19 MLA president, she has led MLA during a time of growth and change, inspired us with her optimism and energy, and challenged us to be engaged and to embrace diversity and inclusion at the highest levels. Highlights include the successful launches of MLA's Research Training Institute for Health Sciences Librarians, MLA's InSight Initiative to advance thinking on health information, and MLA's Diversity and Inclusion strategic goal, as well as the November 2018 MLA Board of Directors decisions that will transform MLA communities and change the MLA staff and headquarters management model.

In her presidential address, Beverly Murphy will highlight those achievements and how they benefit MLA members, share personal insights, and recognize the many MLA members whose contributions have been essential to MLA's success.

noon–1:55 p.m.

Elevate Your Practice with Research: RTI Fellows and Faculty Share Their Experience Designing and Conducting Research

The 2018 MLA Research Training Institute (RTI) fellows, instructors, and director take you on a journey through the research process, from finding a question, to finding time to do a study, to finding a place to share your work. Twenty RTI fellows participated in a weeklong residential research-intensive workshop in July 2018, and they will have lived the research process for the past ten months. A panel of instructors and fellows will present an overview of the stages of doing research, discuss challenges, and provide an on-the-ground view of what it takes to bring a study to successful completion and dissemination. Fellows in attendance will do a thirty-second "ignite" talk about their work. You will be able to meet fellows, chat with them about their research, and discuss the online poster presentations of their work. Poster topics range from identification of weaknesses in systematic review search strategies to factors influencing patient referrals to the medical library.

2:00 p.m.–2:55 p.m.

Library School Reunion Tea

Grab an afternoon beverage and a bite to eat while you reconnect and network with alumni from your library school! No registration is required.

6:00 p.m.–7:00 p.m.

International Visitors Reception

Sponsored by NEJM Group

MLA's International Cooperation Section members will host and welcome our international meeting attendees, and to those with an interest in international relations, at this Sunday evening reception.

MLA '19 KEYNOTES, ACTIVITIES, & SERVICES

Monday, May 6

9:00 a.m.–10:00 a.m.

The Janet Doe Lectureship was established in 1966 by an anonymous donation to support a lecture in honor of Janet Doe (1895–1985), former librarian of the New York Academy of Medicine, historical scholar, past president of MLA, and editor of the first two editions of the Handbook of Medical Library Practice. The lectureship is awarded to individuals for their unique perspectives on the history or philosophy of medical librarianship.

Janet Doe Lecturer: Gerald (Jerry) Perry, AHIP, FMLA

Gerald (Jerry) Perry, AHIP, FMLA, is associate dean for the University of Arizona Libraries and director of the University of Arizona Health Sciences Library. In his role as associate dean, Perry is responsible for assessment efforts across the entire system and coordinates diversity and inclusion efforts. Perry has over thirty years of experience as a health sciences librarian. Starting at the Buffalo General Hospital, he has worked for the health sciences libraries at University of Illinois–Chicago, Rush University, and University of Colorado–Denver and Anschutz Medical Campus, as well as University of Arizona. Perry has been active in MLA, serving as president in 2011/12. His academic and publishing interests originally were centered on the fight for equitable, life-saving access to health information in response to the HIV/AIDS pandemic. His interests developed to include leadership and administration, informatics, and evidence-based practice, with diversity and inclusion considerations a consistent thread running through his work. Perry was co-convener of MLA's LGBTQ Health Sciences Librarians Special Interest Group and began his association involvement as a member of Relevant Issues Section, now known as the Social Justice Section.

2:30 p.m.–3:25 p.m.

Academy of Health Information Professionals Q&A Session

If you have questions about the requirements or the process involved in applying for the academy, plan to attend this general overview, followed by a question-and-answer session led by MLA's Credentialing Committee

Tuesday, May 7

9:00 a.m.–10:30 a.m.

MLA Business Meeting and Inaugural Address

Julia Esparza

Julia Esparza, AHIP, is the head, User Education and Outreach Services, at the Medical Center Library Louisiana State University (LSU)–Shreveport. A professional librarian since 1993, Julia Esparza has worked in a variety of jobs from serials management, electronic resource management, and management of library services. She currently serves as an associate professor at LSU Health, where she enjoys her dream job of searching, teaching, and completing original research.

Julia Esparza has a deep knowledge and experience of the health sciences librarian profession and a long-standing engagement with and experience in all facets of MLA. In her presidential inaugural address, Julia Esparza will share MLA's vision and plan for 2019/20 and the personal story that led her to this day.

MLA Career Planning Center

MLA's Career Planning Center provides a group of services for members seeking long- or short-term career planning. Whether you recently entered the profession or are considering a job change, your colleagues in the Career Planning Center can help you make informed career decisions.

Shape Your Individual Professional Development Plan

Members of MLA's Education Committees will help you:

- perform a self-assessment of your professional goals
- understand the expertise needed to achieve your professional goals
- perform a self-assessment of your professional competencies using the MLA framework
- perform a gap analysis of your current versus needed expertise
- produce your individualized professional development plan
- navigate MEDLIB-ED and find relevant courses to make progress on your professional development plan

Job Placement Center

Advertise your open positions—or find your next job—through MLA's onsite Job Placement Center! Register using forms available at www.mlanet.org/mla19, or contact Tomi Gunn, gunn@mail.mlahq.org. Return your forms by April 15, 2019, to have your resume or job posted at the start of the meeting; onsite registration is also available.

Hours

Saturday, May 4	9:00 a.m.–3:00 p.m.
Sunday, May 5	10:00 a.m.–5:00 p.m.
Monday, May 6	10:00 a.m.–5:00 p.m.
Tuesday, May 7	10:00 a.m.–3:00 p.m.

MLA Resume Clinic

Sign up to have an MLA expert volunteer review your cover letter, resume, or CV, or even conduct a mock interview with you. Participants will have up to 30 minutes with a reviewer, who will offer tips for improving your resume or CV or will help you with an upcoming interview. The Resume Clinic is available during Job Placement Center hours on Saturday, May 4, Sunday, May 5, and Monday, May 6.

Watch *MLA Connect* and MLANET for sign-up information; registrants will receive additional information in advance of the meeting.

MLA Academy Applicants

Stop by the MLA Connections Booth in the registration area to learn more about the Academy of Health Information Professionals. Academy experts will be staffing the booth, ready to answer your questions about the program. For an extended one-on-one session with a reviewer, please contact Tomi Gunn at gunn@mail.mlahq.org to set up a time to meet.

CONTINUING EDUCATION COURSES

MLA CONTINUING EDUCATION

Registration and Fees

Registration is handled on a first-come, first-served basis, and no waiting lists are maintained. You may select first- and second-choice continuing education (CE) courses during registration. Fees are based on first-choice selections. You do not have to register for the meeting to register for MLA '19 courses. Room assignments will be listed in the Official Program. Some instructors have established a maximum attendance size, so register online now or send in the registration form on page 38 today.

- Student fee, pending available space: $50
- Nonmember rate includes 1-year introductory membership to MLA
- Cancellation or course change fee: $50 per course (see page 37 for refund policy and deadlines)

Participant handouts for CE courses will be made available electronically. Attendees will be required to print or save their own set of handouts to bring along to the course. MLA will send out a confirmation prior to the CE course with information on how to access handouts for specific courses.

Professional Competencies

Courses are organized in tracks according to the professional competency areas described in the *MLA Competencies for Lifelong Learning and Professional Success* (www.mlanet.org/competencies).

100s Information Services
200s Information Management
300s Instruction & Instructional Design
400s Leadership & Management
500s Evidence-Based Practice & Research
600s Health Information Professionalism

Special Course Suites

CHIS **Consumer Health Information**

These courses present the latest resources and ideas in the consumer health information field.

DM **Data Management**

These courses provide the latest information and resources in the field of data management.

EBP **Evidenced-Based Practice**

These courses emphasize the librarian's role in the practice of evidence-based health care.

ES **Expert Searching**

These courses emphasize librarians' roles as expert searchers in health care and biomedical research.

M **Management**

These courses address topics relevant to library administration for current managers and individuals interested in management.

Bring Your Own Device

These courses require attendees to bring a laptop computer or other device with WiFi capability to participate in interactive activities.

Hands-on Computer Courses

All hands-on computer courses will be held at an offsite facility in Chicago, IL, where computers will be provided, and not at the Hyatt Regency Chicago. The facility will be named in the *Official Program*. Transportation from the hotel to the facility will be provided, if necessary. Hands-on courses are marked as part of the course description with the hand icon.

Friday, May 3

10:00 a.m.–5:00 p.m.

EBP ES **CE100 Advanced Searching Techniques and Advanced Strategy Design**

Cost: $400 (nonmember: $700)

Attendance maximum: 25

This course covers a range of advanced searching skill and issues. You will look at the big picture of designing high-quality searches on complex topics, such as comparative effectiveness research, systematic reviews, and guideline development. You will investigate new techniques, explore new software tools, assess current best practices, discuss the value and challenges of search filters, examine structuring searches into concepts, and address the challenges of conceptual structures beyond population, intervention, comparison, outcome (PICO) for complex topics. Aimed at experienced searchers.

Instructors: Julie Glanville, MCLIP, Associate Director, York Health Economics Consortium, University of York, York, United Kingdom, and Carol Lefebvre, HonFCLIP, Independent Information Consultant, Lefebvre Associates, Oxford, United Kingdom

CE101 Fields, Filters, and Fun: Incorporating Creativity and Craft into Database Literature Searches

Cost: $400 (nonmember: $700)

Attendance maximum: 25

Got #expertsearcher problems? Learn how to approach complex biomedical database searches with creativity and fun in this interactive, full-day workshop. Through presentations, demos, hands-on activities, and discussions, you will learn how to use database and platform structures, text mining software, subject heading browsers, and other tools to improve search retrieval and efficiency, and, most importantly, how to use creative thinking in your searching while maintaining rigorous standards. Aimed at experienced searchers.

Instructors: David Kaunelis, Methods Specialist, and Kelly Farrah, AHIP, Research Information Specialist, Research Information Services, Canadian Agency for Drugs and Technologies in Health (CADTH), Ottawa, ON, Canada

1:00 p.m.–5:00 p.m.

CE102 Health Services Research: Sources and Strategies for Effective Information Searching

Cost: $265 (nonmember: $490)

Attendance maximum: 25

Through resource demonstrations, case studies, and hands on exercises, you will learn how to find health services research (HSR) resources and you will acquire strategies for answering health care access, cost, outcomes, and policy questions. You will learn how to go beyond searching typical peer-reviewed databases to using health policy resources, including data and grey literature, and how to address the inherent complexities in information seeking for health services research analyses.

* Note: Attendees are required to bring a laptop computer or other device with WiFi capability to participate in interactive activities.

Instructors: Judith E. Smith, Informationist, Taubman Health Sciences Library, University of Michigan–Ann Arbor, and Abraham Wheeler, AHIP, Librarian, College of Osteopathic Medicine, Flint Research, and Department of Epidemiology and Biostatistics, Michigan State University–East Lansing

CE300 Developing Library Data Visualization Services from Scratch

Cost: $345 (nonmember: $615)

Attendance maximum: 20

Data visualization workshops are an exciting way to generate interest in offerings at your institution and expand your library services. In this course, you will learn data visualization best practices and how to create publication-worthy graphics using the commonly available software tools, Excel and PowerPoint. You will leave with a plan for developing data visualization services based on your patrons' needs.

Instructor: Fred Willie Zametkin LaPolla, Research and Data Librarian, NYU Langone Health Sciences Library–New York

CE301 Applying the ACRL Information Literacy Framework to Your Teaching

Cost: $265 (nonmember: $490)

Attendance maximum: 30

This workshop gives you a hands-on opportunity to create instructional content using the new Association of College and Research Libraries (ACRL) Information Literacy Framework for Higher Education. You will understand the value of integrating threshold concepts—the core ideas guiding thinking and practice—into your teaching. You will learn how to use best practices for developing learning outcomes and how to apply active learning strategies and appropriate classroom assessment techniques. You will leave the course with a plan to integrate threshold concepts into a lecture or class you teach or wish to teach.

Instructors: Xan Goodman, AHIP, Health Sciences Librarian and Associate Professor, and Samantha Godbey, Education and Psychology Librarian and Associate Professor, University Libraries, University of Nevada–Las Vegas

Saturday, May 4

8:00 a.m.–5:00 p.m.

CE600 Catalyzing Collaborative Culture Change in Support of Research at Your Institution

Cost: $335 (nonmember: $600)

Are you eager to build partnerships and catalyze collaboration across your institution's research enterprise? In this exceptional daylong course, you can master the seven elements of collaboration and develop a plan to build relationships with researchers in your institution. Through presentations, discussion, case studies, role play, and the lens of the research life cycle, you will learn how to identify new opportunities for partnership at your institutions, gain confidence in building relationships, and create a customized institutional roadmap for collaboration. The course includes pre-session webinars and post-course mentorship.

Instructors: Anne K. Seymour, Director, Welch Medical Library, Johns Hopkins University, Baltimore, MD; Bart Ragon, Associate Director, Knowledge Information, Research, and Technology, Claude Moore Health Sciences Library, University of Virginia–Charlottesville; Janice M. Jaguszewski, Associate University Librarian and Director, Health Sciences Libraries, University of Minnesota–Minneapolis; Terrie R. Wheeler, Director, Samuel J. Wood Library and C.V. Starr Biomedical Information Center, Weill Cornell Medicine (WCM), New York, NY; Anne M. Linton, AHIP, Director, Himmelfarb Health Sciences Library, George Washington University, Washington, DC; and Marisa Conte, Assistant Director, Research and Informatics, Taubman Health Sciences Library, University of Michigan–Ann Arbor

CONTINUING EDUCATION COURSES

10:00 a.m.–5:00 p.m.

CE103 Effectiveness and Efficiency in Exhaustive Searches

Cost: $400 (nonmember: $700)

Attendance maximum: 25

Learn a new, efficient, and effective method for conducting exhaustive searches! Demonstrations and exercises introduce you to the method. Practicing in a database of your choice under the guidance of an experienced information specialist helps you hone your skills. You will leave able to create complex searches checked for completeness and translated in different databases much faster than with traditional methods. Aimed at experienced searchers.

Instructors: Wichor M. Bramer, Biomedical Information Specialist, Medical Library, Erasmus University Medical Center, Rotterdam, the Netherlands, and Melissa L. Rethlefsen, AHIP, Associate Dean, George A. Smathers Libraries, and Fackler Director, Health Science Center Libraries, University of Florida–Gainesville

8:00 a.m.–noon

CE104 Which Review Is Right for You? Matching Questions to Review Type and Teaching the Process to Others

Cost: $265 (nonmember: $490)

Attendance maximum: 30

More and more librarians are being asked to conduct reviews for clients who are unsure what systematic reviews are. Through step-by-step guidance, discussion, and group and individual work, you will learn how to explain review types, determine if a question can be answered with a review, match question to reviews, and use your knowledge to guide others through consultations and formal lessons.

Instructor: Margaret J. Foster, Systematic Reviews and Research Coordinator, Medical Sciences Library, Texas A&M University–College Station

CE105 We're Way Past Peas: Uses of Genetic Information to Understand Human Health and Guide Health Care Decision Making

Cost: $265 (nonmember: $490)

Attendance maximum: 30

Improve the quality of your service to clinicians who use genetic information in their practice and consumers who struggle to understand the health implications of their genetic information. Through hands-on exercises and presentations, you will learn genetic terminology and the basics of genomic health literacy; explore scientific, ethical, and privacy challenges in the interpretation and use of genetic information; and gain skill in using the National Center for Biotechnology Information (NCBI) MedGen portal and Genetics Home Reference to answer genetics and health questions.

* Note: Attendees are required to bring a laptop computer or other device with WiFi capability to participate in interactive activities.

Instructors: Diana Nelson Louden, Biomedical and Translational Sciences Librarian, Health Sciences Library, University of Washington–Seattle, and Carolyn Martin, AHIP, Consumer Health Coordinator, National Network of Libraries of Medicine, Pacific Northwest Region, Seattle, WA

CE302 Teaching Critical Appraisal Skills

Cost: $265 (nonmember: $490)

Attendance maximum: 30

Take your skills in teaching evidence-based medicine (EBM) to the next level! This interactive course will prepare you to teach research article critical appraisal skills using engaging practical and active-teaching strategies. You will learn key critical appraisal concepts and best practices, how to apply these concepts using engaging teaching strategies, and how to make a case to stakeholders for the value of librarians teaching EBM skills. For novice to intermediate teachers of critical appraisal and EBM concepts.

Instructor: Laura Menard, Assistant Director, Medical Education and Access Services, Ruth Lilly Medical Library, Indiana University–Indianapolis

CE400 Implicit Bias Training for Information Professionals

Cost: $265 (nonmember: $490)

Attendance maximum: 20

This interactive and experiential course is designed to help you develop an understanding of implicit bias, its impact in libraries and health care, and how it stands in the way of workplace diversity and inclusion. You will leave the course with a deeper understanding of bias, implicit bias, stereotype threat, and microaggression, a greater awareness of your biases, and practical strategies to overcome biases and incorporate cultural competence into your library services.

Instructors: Shannon D. Jones, AHIP, Director, Libraries, and Associate Professor, Medical University of South Carolina–Charleston; and Kelsa Bartley, Manager, Library Services, Reference and Education Department, Louis Calder Memorial Library, and Kimberly L. Reynolds, Assistant Professor, Clinical Pediatrics, University of Miami Miller School of Medicine, Miami, FL

CE500 You Can Do Qualitative Research! Collecting Rich Data through Interviews and Focus Groups

Cost: $265 (nonmember: $490)

Attendance maximum: 30

This course introduces you to designing, conducting, and writing up a qualitative study of your own! Through presentations and hands-on activities, you will learn how to recruit participants, conduct interviews using motivational interviewing strategies, collect data through interviews and focus groups, code and analyze data, and write a compelling report of your work.

Instructor: Shanda Hunt, Public Health Librarian and Data Curation Specialist, Bio-Medical Library, University of Minnesota–Minneapolis

CE501 Beyond Pyramids of Evidence: Evaluating Research in the Health Sciences Literature

Cost: $345 (nonmember: $615)

Attendance maximum: 25

Do you wish you felt better equipped to help students, faculty, or health care providers identify reliable research? This course takes you beyond using pyramids of evidence to evaluating quantitative and qualitative research. You will learn how to identify and evaluate basic health sciences research methods, apply data literacy concepts, and incorporate your new skills into your work with practitioners, faculty, and students. The course will include practical examples, leading to a journal club at the end of the session.

Instructors: Abraham Wheeler, AHIP, Librarian, College of Osteopathic Medicine, Flint Research, and Department of Epidemiology and Biostatistics; Chana Kraus-Friedberg, AHIP, Liaison, Program in Public Health, Department of Pharmacology and Toxicology; and Carin Graves, Liaison Librarian, Sociology, Social Work, Criminal Justice, and Human Development and Family Studies; Michigan State University–East Lansing

CE502 Advancing Health Equity through Evidence-Based Public Health: How to Find the Evidence

Cost: $345 (nonmember: $615)

Attendance maximum: 20

Are you curious about evidence-based public health but not sure where to start learning about it? This course is for you! Through hands-on activities, group work, and presentations, you will learn the basics of evidence-based public health (EBPH) and its role in advancing health equity. You will gain skills in using a step-by-step process to implement EBPH, identifying resources for community assessments, and selecting the right resources to support evidence-based practice in addressing public health problems.

Instructors: Elaina Vitale, Academic Coordinator, National Network of Libraries of Medicine, Middle Atlantic Region, Pittsburgh, PA, and Derek Johnson, Health Professionals Outreach Specialist, National Network of Libraries of Medicine, Greater Midwest Region, Hardin Library for the Health Sciences, University of Iowa–Iowa City

1:00 p.m.–5:00 p.m.

CE106 Trials without Tribulations: Identifying Clinical Trials for Systematic Reviews and Other Clinical and Research Questions

Cost: $345 (nonmember: $615)

Attendance maximum: 25

Trials registers are essential information sources for systematic reviews, health technology assessments, and other complex reviews. Trials registers are in constant development and provide thorny searching and record management challenges. After this course, you will understand the value of trials registers and learn about key trials registers and trials results registers. You will practice searching trials registers and get guidance on practical issues, such as how to download results and document and report searches.

Instructors: Julie Glanville, MCLIP, Associate Director, York Health Economics Consortium, University of York, York, United Kingdom, and Carol Lefebvre, HonFCLIP, Independent Information Consultant, Lefebvre Associates, Oxford, United Kingdom

CE107 Going for the Grey: Finding Grey Literature for Complex Reviews

Cost: $345 (nonmember: $615)

Attendance maximum: 25

Acquire practical skills in planning, executing, and reporting grey literature searches for various types of complex reviews, including systematic reviews, meta-analyses, and realist reviews. Through presentations and hands-on explorations of grey literature search sources, case-based searching exercises, problem-solving activities, and discussions, you will learn about the value of grey literature and how to use advanced search engine techniques, appraise results, and find the right grey literature for your review.

Instructors: Sarah Bonato, Reference/Research Librarian, Centre for Addiction and Mental Health (CAMH), Toronto, ON, Canada; Kelly Farrah, AHIP, Research Information Specialist, and Monika Mierzwinski-Urban, Research Information Specialist, Research Information Services, Canadian Agency for Drugs and Technologies in Health (CADTH), Ottawa, ON, Canada

CE200 Librarians' Role in Supporting Public Access Mandates to Publications and Data Generated through Federally Funded Research

Cost: $265 (nonmember: $490)

Learn how to support researchers in complying with federal funder public access mandates for publication and data access. Gain a full understanding of public access mandates for federally funded research and of the importance of data management and sharing in meeting mandate guidelines. Leave the course with an action plan for service implementation to support your institution's federally funded research activities.

Instructors: Merle Rosenzweig, Informationist, and Kate Saylor, Informationist, Taubman Health Sciences Library, University of Michigan–Ann Arbor

CE401 Making Your Library Positively Accessible

Cost: $265 (nonmember: $490)

Your library may be Americans with Disabilities Act (ADA)–compliant, yet your environment and resources might not be accessible! In this course, you will explore the new functional diversity model and other concepts of disability; examine the accessibility of your library; learn practical ways to make your library, programs, and website more accessible; and build your skills in assisting people with disabilities in a positive way. You will leave with an accessibility plan for your library and new skills in problem-solving accessibility concerns.

Instructor: JJ Pionke, Applied Health Sciences Librarian, University Library, University of Illinois–Urbana-Champaign

CE503 Use Your Librarian Skills to Do Real World Research

Cost: $265 (nonmember: $490)

Attendance maximum: 30

This course offers an exceptional opportunity for you to use your librarian skills to do real, meaningful research. You will learn how to assess the information needs of patient and health care provider groups and design ways to meet those needs. The presenters will use lectures, group and individual activities, and their own success stories to teach and inspire and to

take you through the steps of conducting embedded research, from securing buy-in from stakeholders to collecting, analyzing, and reporting findings.

Instructors: Susan LaValley, National Research Service Award Postdoctoral Fellow, Primary Care Research Institute, Department of Family Medicine, University at Buffalo, Buffalo, NY, and PJ Grier, Associate Director, Library, Philadelphia College of Osteopathic Medicine, Philadelphia, PA

CE601 Institutional Review Boards (IRBs): Integrating Information Professionals into the Process

Cost: $265 (nonmember: $490)

Attendance maximum: 30

Learn how to successfully submit an institutional review board (IRB) application, aid investigators with protocol development and informed consent documents, and gain an understanding of the role that information professionals can play as IRB committee members. The interactive course will include the use of presentations, case scenarios, hands on exercises, and group activities. No previous experience or knowledge is required.

Instructors: Taneya Y. Koonce, Associate Director, Research; Sheila V. Kusnoor, Senior Research Information Scientist; Zachary E. Fox, Associate Director, Information Services; Annette M. Williams, Senior Information Scientist; and Mallory N. Blasingame, Information Scientist; Center for Knowledge Management, Vanderbilt University Medical Center, Nashville, TN

CE602 Goal: Success at Being a Solo Librarian!

Cost: $265 (nonmember: $490)

If you are a solo librarian, you know you have to do it all and continue to show your value to your institution. Through group problem-solving activities and presentations, you will create a success strategy based on an assessment of your skills and situation. You will learn how to form alliances, pitch your services, budget your time and money, elevate your profile, form alliances...and realize you can do it all smartly, wisely, and in comfort!

Instructors: Helen-Ann Brown Epstein, AHIP, FMLA, Informationist, Health Sciences Library, Virtua, Mt Laurel, NJ, and Louise McLaughlin, Information Specialist, Health Sciences Library, Woman's Hospital, Baton Rouge, LA

Symposium

Saturday, May 4

10:00 a.m.–4:15 p.m.

M 800 Managing from the Middle: Learning to Lead from Where You Are

Cost: $320 (nonmember: $570); fee includes a box lunch

Attendance maximum: 75

MLA CE hours: 6

Sponsored by the Leadership and Management Section

Middle managers know that leading from the middle can be a tricky business. The experienced professionals leading this symposium will equip you to lead from where you are, whether or not you aspire to a director position. You will receive practical guidance on addressing diversity and inclusion, applying a model for transforming difficult relationships, creating a strategic plan, securing and managing external funding, managing a budget, creating compelling communications, and leading without authority or "managing up." You will evaluate and interpret your leadership orientations and will practice strategies and techniques for guiding library staff through times of transition and change. The symposium is for middle managers or aspiring middle manager librarians and librarians in any supervisory role. Lunch roundtables on speaker topics and other management issues of interest are included.

The symposium will consist of:

- facilitated discussions led by experts who will share their knowledge and experience as middle management professionals
- interactive exercises and worksheets for participants to engage with case scenarios, evaluate their leadership orientations, and draft goals based on symposium content
- lunch roundtables with topics relevant to middle managers

Panel includes:

- Joan Gallos, Professor of Leadership Emerita, Wheelock College, Boston, MA
- Rikke Sarah Ogawa, AHIP, Director, Louise M. Darling Biomedical Library and Science and Engineering Library, University of California–Los Angeles
- Shalu Gillum, AHIP, Head, Public Services, Harriet F. Ginsburg Health Sciences Library, University of Central Florida College of Medicine–Orlando
- Shannon D. Jones, AHIP, Director, Libraries, and Associate Professor, Medical University of South Carolina–Charleston
- Erinn Aspinall, AHIP, Strategic Initiatives Librarian and Communications Coordinator, Health Sciences Library, University of Minnesota–Minneapolis
- Christine Willis, AHIP, Director, Knowledge Management and Learning Resources, Noble Learning Resource Center, Shepherd Center, Atlanta, GA

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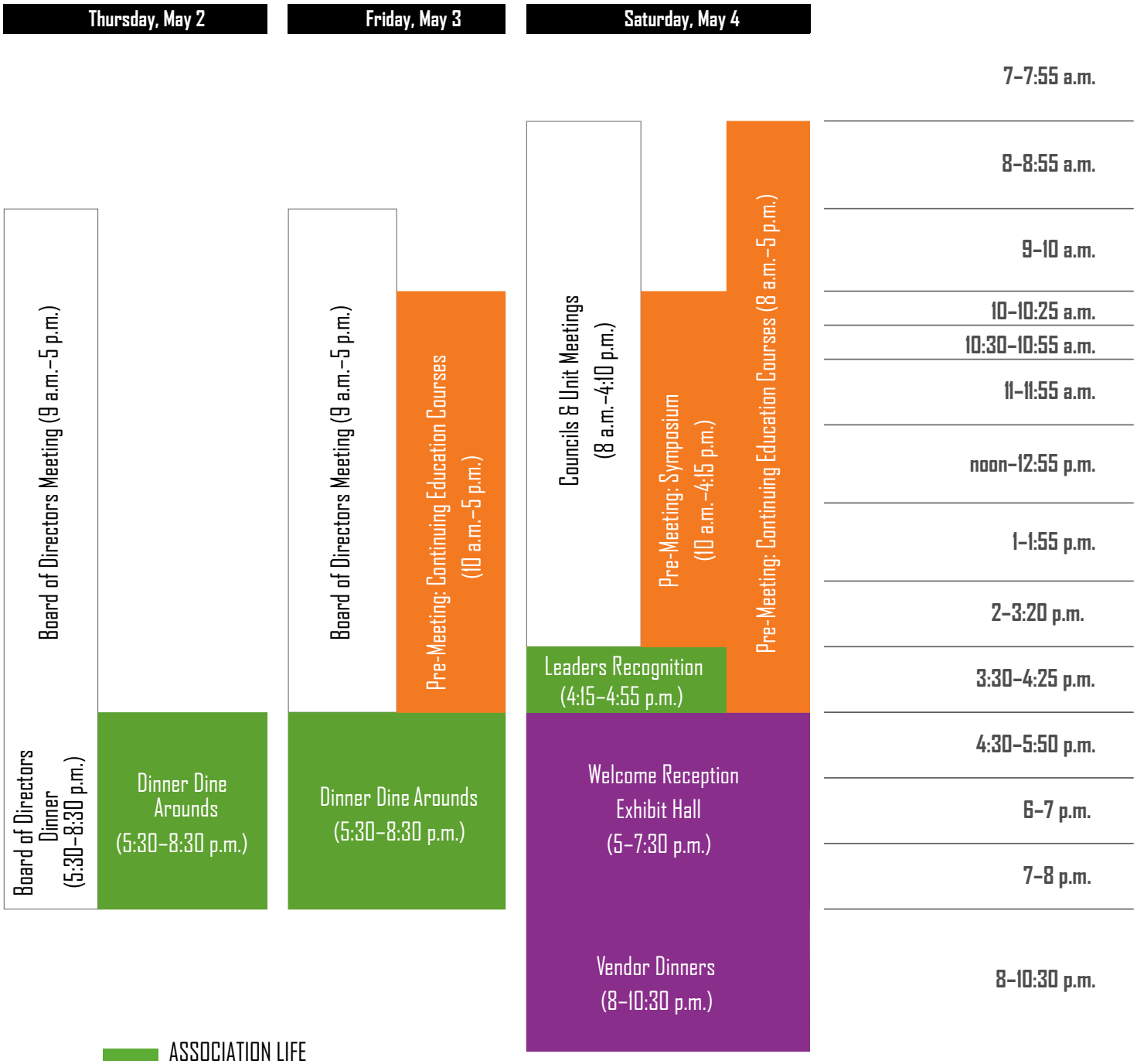

Sunday, May 5

Affiliate & Unit Meetings

New Member

Sunrise Seminars

Welcome, Awards, Presidential Address (9–10:15 a.m.)

Break

McGovern Lecture

Affiliate & Unit Meetings

Lunch & Learn

Vendor Exhibits

Breakout Session

POSTER 1

Breakout Session

Affiliate & Unit Meetings

International Reception

Vendor Receptions

Monday, May 6

Affiliate & Unit Meetings

Sunrise Seminars

Janet Doe Lecture

Break

MLA Open Forum

Affiliate & Unit Meetings

Lunch & Learn

Vendor Exhibits

Breakout Session

POSTER 2

Breakout Session

Affiliate & Unit Meetings

Vendor Receptions

Tuesday, May 7

Affiliate & Unit Meetings

Sunrise Seminars

MLA Business Meeting, Awards

Break

NLM Update

Affiliate & Unit Meetings

POSTER 3

Lunch & Learn

Breakout Session

POSTER 4

Breakout Session

Get on Board: Hottest Ticket in Chi-Town Networking Event (6:30–10 p.m.)

Wednesday, May 8

Committee Meetings

Leiter Lecture

Break

Keynote Address

REGISTER AT WWW.MLANET.ORG

HOW TO REGISTER

Three Ways to Register

- Register online at www.mlanet.org/mla19.
- Mail your registration form with payment to MLA-CDS, 7 Technology Park Drive, Bourne, MA 02532.
- Fax your registration form with credit card payment to 508.743.9662.

Register by April 3, 2019, to receive the early-bird discount and save up to $100!

If you have questions or need assistance with your registration, please email medicalLibrary@xpressreg.net or call 774.247.4013, Monday–Friday, 9:00 a.m.–5:00 p.m., eastern time.

Payment

Payment must accompany your registration. You may pay by check (payable to MLA), money order, Visa, MasterCard, American Express, or Discover. Payments must be in US dollars and free of bank charges. Only registrations paid by credit card or purchase orders may be faxed to 508.743.9662.

If you are an MLA member and would like to be invoiced, you must include a purchase order with your registration. Payments not received by June 7, 2019, will be charged an $80 late fee.

Electronic/Wire Transfer Information

Contact MLA at registration@mail.mlahq.org for transfer information.

Registration Packages

All meeting and e-Conference registrants will have exclusive online access to recordings of most meeting sessions through May 2020.

Posters will be available online a few weeks prior to the meeting.

For the discounted fees listed on the registration form, register before midnight, central time, Wednesday April 3, 2019, and save $100.

Benefits	Packages			
	A	C	D	E
Online access to sessions	X	X	X	X
Access to video of keynote and other select plenary sessions	X	X	X	X
Access to posters before, during, and after the meeting	X	X	X	X
Access to program, abstract book, and list of attendees	X	X	X	X
Access to online meeting planner	X	X	X	X
Admission to meeting sessions and Hall of Exhibits	X	X		
1 Ticket to the Welcome Reception	X			
1 Ticket to the MLA Networking Event	X			

Package A: Meeting Registration

Includes admission to all sessions, exhibits, the Welcome Reception, and the Networking Event. You may choose to opt-out of the MLA Networking Event.

Package C: One-Day Registration

Includes admission to all sessions and exhibits on a specific day, with the exception of ticketed events. On the registration form, indicate the day you wish to attend.

Package D: Individual e-Conference

Members and nonmembers who cannot travel to the meeting can still be part of the meeting community via online access.

Package E: Institutional e-Conference License

Institutional Members: $500

Non-MLA Institutional Members: $750

Contact MLA Registration Services, registration@mail.mlahq.org. See the meeting website to sign up your staff ahead of the meeting.

Exhibits-only

Exhibits-only allows entry only to the Hall of Exhibits from Sunday to Tuesday for spouses, significant others, and persons working outside the profession. It does not provide admission to the Saturday Welcome Reception, plenary sessions, or meeting programming, or provide access to online meeting content. Exhibit-only passes are sold onsite at the MLA Registration Center for $50.

Confirmations

If you register online, you will receive a confirmation by email within minutes. If you register by mail or fax, allow five days after receipt for an email confirmation. If an email address is invalid or missing, allow two weeks for a mailed confirmation. For easy badge retrieval, please bring your confirmation letter with you to the MLA Registration Center.

Member Discount

MLA members in good standing are eligible for discounted member rates. To qualify for member rates, MLA membership for 2019 must be paid by March 31, 2019. Nonmembers may join at www.mlanet.org/join. Members of the following groups qualify for MLA member registration rates:

- American Association of Law Libraries (AALL)
- Arbeitsgemeinschaft für Medizinisches Bibliothekswesen (AGMB) [German Medical Library Group]
- Association for Health Information and Libraries in Africa (AHILA)
- Association for Library and Information Science Education (ALISE)
- Australian Library and Information Association (ALIA)
- Canadian Health Libraries Association/ Association des bibliothèques de la santé du Canada (CHLA/ABSC)
- European Association for Health Information and Libraries (EAHIL)
- Japan Medical Library Association (JMLA)
- Korean Medical Library Association (KMLA)
- Medical Library Association of Nigeria
- Special Libraries Association (SLA)
- Taiwan Medical Library Association (TMLA)

Student Discount

You qualify for student rates if you hold student membership in MLA. Student members also qualify for continuing education courses (CE) and symposia for $50 each, pending available space. You may join MLA as a student member when you register online or complete the membership form online at www.mlanet.org/join.

Special Services

If you have a legal disability or dietary requirements, please include a written description of your needs with your registration and an email address or fax number where we can contact you for more information. MLA must receive the information by April 3, 2019.

Children

All children must have badges. Complimentary badges are available at the MLA Registration Center. Children under thirteen are not permitted in the exhibit hall.

To arrange for child care service, guests should contact providers directly:

- American Child Care, 312.644.7300
- First Class Care by Mom's Best Friend, 847.733.2700
- Sitter Studio, 312.890.8194

Please note that MLA is not able to recommend these providers based on experience. This information is simply provided as a convenience to parents who may wish to make arrangements for child care services while in Chicago. MLA makes no claims regarding the services listed here. Parents are urged to address any questions or concerns directly with the individual provider.

Cancellations

All cancellations for meeting registration and CE courses must be submitted in writing and faxed to MLA at 312.419.8950.

Meeting cancellations received by April 3, 2019, are subject to a $50 fee. You will be assessed a $50 fee for each CE course change or cancellation.

After April 3, 2019, MLA will give refunds only for documented medical emergencies. Refunds will be processed within six weeks after the meeting. MLA will honor written requests to transfer meeting registration or CE registration to another person without charge.

Onsite Registration Hours

Meeting materials will be distributed at the MLA Registration Center, sponsored by Wolters Kluwer, in the Hyatt Regency Chicago.

Friday, May 3	7:00 a.m.–7:00 p.m.
Saturday, May 4	7:00 a.m.–7:30 p.m.
Sunday, May 5	7:00 a.m.–5:00 p.m.
Monday, May 6	7:00 a.m.–6:00 p.m.
Tuesday, May 7	7:00 a.m.–5:00 p.m.

Questions

Staff are happy to help. For registration questions, please email medicalLibrary@xpressreg.net or call 774.247.4013, Monday–Friday, 9:00 a.m.–5:00 p.m., eastern time. For CE course–related questions, contact Debra Cavanaugh, cavanaugh@mail.mlahq.org. For other meeting-related questions, please email registration@mail.mlahq.org.

REGISTRATION FORM

FIRST NAME* LAST NAME*

INSTITUTION/ORGANIZATION/COMPANY*

LIBRARY/AGENCY/DEPARTMENT*

MAILING ADDRESS

CITY* STATE/PROVINCE ZIP/POSTAL CODE

EMAIL ADDRESS (REQUIRED FOR EMAIL CONFIRMATION)

ADDITIONAL EMAIL TO RECEIVE CONFIRMATION (OPTIONAL) ☐ Check box if you do not want exhibitor email

COUNTRY* (IF OUTSIDE THE US)

*APPEARS ON BADGE

If you require accommodations, please attach a written description of your needs.

☐ Check here if you have dietary restrictions.

Please describe: _____

By registering, I grant to MLA the right to take photographs of me in connection with the annual meeting. I authorize MLA, its assigns, and transferees to copyright, use, and publish the same in print and/or electronically.

CELLULAR PHONE (WILL NOT BE PUBLISHED)

@ TWITTER*

I. REGISTRATION FEES (Circle one category within package.)

	On or before April 3	After April 3
Meeting registration		
• Member/institutional representative*	$709	$809
• MLA emeritus, lower-dues, HINARI-eligible, and unemployed member categories	$410	$460
• MLA student member	$259	$309
• Nonmember	$1,065	$1,165

___ Yes, I will attend the Tuesday Networking Event

___ No, I will NOT attend the Tuesday Networking Event (-$100.00)

One-day attendance		
Indicate day: ❑Sun ❑Mon ❑Tue ❑Wed		
• Member/institutional representative*	$320	$370
• MLA emeritus, lower-dues, HINARI-eligible, and unemployed member categories	$242	$292
• Nonmember	$480	$530
e-Conference		
• Member/institutional representative* /nonmember	$129	$129

SECTION I. SUBTOTAL ..... $ _____

II. ADDITIONAL TICKET ITEMS

(One ticket to each of these 2 events is included with Package A.)

- **Welcome Reception** ..... #____@ **$50** = $_____
- **Networking Event** ..... #____@ **$149** = $_____
- **Children under 18** ..... #____@ **$75** = $_____

SECTION II. SUBTOTAL ..... $ _____

BADGE PRONOUNS

What pronouns do you prefer colleagues use when talking about you?

☐ She/her/hers
☐ He/him/his
☐ They/them/theirs
☐ Other (please specify): _____ (15 character limit)

CHECK BOX IF:

☐ New Member*/First-Time Attendee

*Registrants who are attending their first annual meeting or new MLA members (3 years or less).

☐ Hospital Libraries Section Member Reception and Business Meeting.

☐ I don't want an annual meeting bag.

III. CONTINUING EDUCATION

CE Course Deposit (Friday, May 3, and Saturday, May 4) ..... $ _____

SECTION III. SUBTOTAL ..... $ _____

For credit card orders, MLA will correct any errors in addition.

SECTION I $ _____

SECTION II $ _____

SECTION III $ _____

TOTAL $ _____

PAYMENT INFORMATION

❑AmEx ❑Discover ❑MasterCard ❑Visa ❑Electronic/wire transfer

❑Check or international check in US$ drawn against a US bank

(Make check payable to Medical Library Association and mail to MLA-CDS, 7 Technology Park Drive, Bourne, MA 02532)

PRINT NAME

CARD NUMBER EXP. DATE

SIGNATURE

Please indicate first and second choices with "1" and "2." Second choice will be used if your first-choice course is full. For continuing education course–related questions, contact Deb Cavanaugh at 312.419.9094 x32 or cavanaugh@mail.mlahq.org.

Friday, May 3

10:00 a.m.–5:00 p.m.

_____ CE100 Advanced Searching Techniques and Advanced Strategy Design

Cost: $400 (nonmember: $700)

_____ CE101 Fields, Filters, and Fun: Incorporating Creativity and Craft into Database Literature Searches

Cost: $400 (nonmember: $700)

1:00 p.m.–5:00 p.m.

_____ CE102 Health Services Research: Sources and Strategies for Effective Information Searching

Cost: $265 (nonmember: $490)

_____ CE300 Developing Library Data Visualization Services from Scratch

Cost: $345 (nonmember: $615)

_____ CE301 Applying the ACRL Information Literacy Framework to Your Teaching

Cost: $265 (nonmember: $490)

Saturday, May 4

8:00 a.m.–5:00 p.m.

_____ CE600 Catalyzing Collaborative Culture Change in Support of Research at Your Institution

Cost: $335 (nonmember: $600)

10:00 a.m.–5:00 p.m.

_____ CE103 Effectiveness and Efficiency in Exhaustive Searches

Cost: $400 (nonmember: $700)

8:00 a.m.–noon

_____ CE104 Which Review Is Right for You? Matching Questions to Review Type and Teaching the Process to Others

Cost: $265 (nonmember: $490)

_____ CE105 We're Way Past Peas: Uses of Genetic Information to Understand Human Health and Guide Health Care Decision Making

Cost: $265 (nonmember: $490)

_____ CE302 Teaching Critical Appraisal Skills

Cost: $265 (nonmember: $490)

_____ CE400 Implicit Bias Training for Information Professionals

Cost: $265 (nonmember: $490)

_____ CE500 You Can Do Qualitative Research! Collecting Rich Data through Interviews and Focus Groups

Cost: $265 (nonmember: $490)

_____ CE501 Beyond Pyramids of Evidence: Evaluating Research in the Health Sciences Literature

Cost: $345 (nonmember: $615)

_____ CE502 Advancing Health Equity through Evidence-Based Public Health: How to Find the Evidence

Cost: $345 (nonmember: $615)

1:00 p.m.–5:00 p.m.

_____ CE106 Trials without Tribulations: Identifying Clinical Trials for Systematic Reviews and Other Clinical and Research Questions

Cost: $345 (nonmember: $615)

_____ CE107 Going for the Grey: Finding Grey Literature for Complex Reviews

Cost: $345 (nonmember: $615)

_____ CE200 Librarians' Role in Supporting Public Access Mandates to Publications and Data Generated through Federally Funded Research

Cost: $265 (nonmember: $490)

_____ CE401 Making Your Library Positively Accessible

Cost: $265 (nonmember: $490)

_____ CE503 Use Your Librarian Skills to Do Real World Research

Cost: $265 (nonmember: $490)

_____ CE601 Institutional Review Boards (IRBs): Integrating Information Professionals into the Process

Cost: $265 (nonmember: $490)

_____ CE602 Goal: Success at Being a Solo Librarian!

Cost: $265 (nonmember: $490)

Symposium

Saturday, May 4

10:00 a.m.–4:15 p.m.

_____ 800 Managing from the Middle: Learning to Lead from Where You Are

Cost: $320 (noinmember: $570)

Fee Subtotal (first choices only) _____

Registrant's Name _____

Email Address _____

HOTEL

For the latest information on hotel availability, check online hotel reservations (compass.onpeak.com/e/42MLA19/) or contact onPeak by email (mla@onpeak.com) or telephone (800.243.1582).

Do You Need a Hotel Discount with WiFi for MLA '19?

The Hyatt Regency Chicago is a landmark destination located in the heart of downtown Chicago. The Hyatt Regency Chicago offers a chic, downtown retreat located steps from the Magnificent Mile and iconic Chicago destinations. General sessions, break-out meetings, and the Hall of Exhibits, with over 100 exhibitors, will be at the Hyatt Regency Chicago, 151 East Wacker Drive, Chicago, IL 60601. Reserve your hotel room at the Hyatt Regency Chicago in the MLA meeting block for discounted rates and free in-room WiFi. You get the best networking opportunities and help the association meet its contractual obligations. Don't wait—make your reservation now. Hotel discounts end April 9 and are subject to limited availability.

Make your reservation with onPeak, the official hotel reservation service for MLA '19:

- Check online (compass.onpeak.com/e/42MLA19/) for current rates and availability.
- Call 800.243.1582. The best time to call is before noon or between 3:00 p.m. and 5:00 p.m., central time.
- Email requests and questions to mla@onpeak.com. Expect a response within forty-eight hours, not counting weekends and holidays.
- For travel information, see MLANET (www.mlanet.org/mla19).

Guarantee: You will need a valid credit card to make the reservation. A deposit equal to one night's stay is required. There are no change fees and no full prepayment required at the time of booking.

Cancellation: The deposit is refundable only if notice is received by the hotel at least seventy-two hours prior to arrival and a cancellation number is obtained.

Roommates: If you wish to split the room cost with other guests, please coordinate reservations with your roommates and then advise the hotel upon check in and check out. To locate a roommate, some members have used email discussion lists such as MEDLIB-L (www.mlanet.org/discussion/medlibl.html). Caution should always be exercised when selecting roommates.

Are You Holding the Right Amount of Rooms and Room Nights for MLA '19?

Don't sit on unneeded rooms and get caught with cancellation fees.

If you have already made your hotel reservations for MLA '19 and you might have over-reserved rooms, take a moment now to log back into your reservation (compass.onpeak.com/e/42MLA19/). Update your room details to reflect how many nights and rooms you will really need to ensure you do not get charged any cancellation fees. Rooms that you give up get released back to the housing block for use by other attendees.

MLA's only official housing service is onPeak. If you are contacted by others offering housing for the meeting, please note that they are not affiliated with MLA. Entering into financial agreements with such companies can have adverse and costly consequences.

Air Travel

MLA has arranged for discounted travel.

American Airlines

Use the instructions below for a discount on American Airlines for travel May 1, 2019–May 11, 2019.

- Book by calling American Airlines Meeting Services at 800.433.1790 and reference authorization number A7859BR. A service charge, which is subject to change, may apply for tickets purchased through American Airlines Reservations.

United Airlines

Use the instructions below for a discount on United Airlines for travel April 30, 2019–May 11, 2019.

- Visit www.united.com/meetingtravel and enter code ZFU4137936 in the Offer Code Box.
- You may also call the United Meeting Reservation Desk at 800.426.1122, Monday–Friday, 8:00 a.m.–10:00 p.m., eastern time, and Saturday–Sunday, 8:00 a.m.–6:00 p.m., eastern time.

Car Rental

MLA has partnered with Avis to provide rental cars at a discounted rate. Call Avis at 800.331.1600 to make reservations. Attendees should provide Avis reservations agents with the Avis Worldwide Discount (AWD) number Y110065 to ensure they receive the best available car rental rates. Reservations can also be made at Avis.com.

Ground Transportation to and from the Airports

Two international airports, O'Hare and Midway, have approximately 1,450 daily direct flights from more than 245 destinations.

Download the FlySmart app to view shops, restaurants, and services available at O'Hare and Midway, as well as to access real-time flight data.

For additional information about local transportation, visit Getting around Chicago (www.choosechicago.com/articles/view/getting-around-chicago/57/).

Ground Transportation at O'Hare Airport

There are a number of ways to get to and from O'Hare International Airport. Located just seventeen miles northwest of downtown Chicago, O'Hare International Airport is accessible via local mass transit lines, regional trains and buses, downtown and suburban shuttles, and interstate highways. Most ground transportation access areas are located at the main entrance for each terminal.

CTA Blue Line

The Chicago Transit Authority (CTA) offers both train and bus service throughout the city of Chicago and the surrounding suburbs. The trains in Chicago are known as the "L," and the Blue Line trains (www.transitchicago.com/blueline/) are the easiest and most affordable way to get from and to O'Hare via public transit.

The Blue Line offers twenty-four-hour service with more frequent service during weekday morning and evening rush hours. You can also connect to most other CTA lines through the Blue Line. With regularly scheduled arriving and departing trains, you will experience minimal wait times.

To see the most up-to-date schedule and timetable, visit the CTA website (www.transitchicago.com/blueline/#timetable).

- Location: Lower level of the parking garage.
- Directions: You can walk through the pedestrian tunnel at each domestic terminal to reach the station. Just follow the "Trains to City" on the overhead wayfinding signs.
- Payment: You can purchase fares with cash or credit. Vending machines are located outside the station. For additional information on the CTA or to view the CTA's trip planning tools and information, visit the CTA website (www.transitchicago.com/blueline/#timetable). For specific fare information, check Fare Information (www.transitchicago.com/fares/).

MLA '19 TRAVEL INFORMATION

(CONTINUED)

Taxi Cabs

Taxis are plentiful and easy to hail downtown, at the airports, and throughout many Chicago neighborhoods. There are taxi stands at the lower level outside of Baggage Claim at each terminal. You can also electronically hail (E-Hail) a taxicab through a mobile app. CHICABS (www.cityofchicago.org/city/en/depts/bacp/supp_info/chicabs.html) offers safe and secure options for a Chicago taxicab ride. CHICABS-approved apps ARRO and CURB also let passengers pay electronically (E-Pay) for the taxi cab fare through the app. For your protection, do not accept rides from drivers outside the cab stand or on the departure level (second level) of the terminal roadways. All taxis should have a working meter to calculate the fare based on time and mileage.

Credit cards are accepted in all taxi cabs by city mandate. It is standard to tip the driver about 15%–20% of the fare, plus $1–$2 per bag, if the driver helps you with luggage. Please note that all fares and taxes are subject to change; visit the City of Chicago website for additional taxicab passenger information (www.cityofchicago.org/city/en/depts/bacp/supp_info/2012_passenger_information.html).

Sample taxi fare between downtown and O'Hare Airport is $40–$50 (tip not included).

Prearranged Limousines

Limousines are available for Chicago and the suburbs. Contact your company of choice near the ride boards to make reservations. You may also reference the list of prearranged limousine services posted near the airport information booths across from Door C, located on the lower level of each terminal.

- Prearranged Rides: If you have prearranged a pick up with a limousine company, you should call the service once you have claimed your luggage. They will provide you with a license plate number, a description of the car, and/or a door number where you can meet the driver. Liveries can only meet passengers at designated areas on the lower level center lane (lane 2). Depending on airport traffic, it can take between five and twenty minutes for the vehicle to get to the designated pickup location.
- Meeting Drivers in Baggage Claim: Some limousine services can arrange to have their drivers meet arriving passengers in the Baggage Claim area or in other predesignated pick up locations. The driver can then assist with luggage and take the passenger directly to the vehicle. O'Hare provides designated parking directly across from each of the terminals which typically requires a five-to-seven-minute walk to the vehicle.

Rideshare

A rideshare company provides prearranged transportation services for compensation through an Internet-enabled application or digital platform to connect passengers with drivers of vehicles for hire. Loading zones for rideshare services are at the following locations:

- Upper level between Terminal 1 and Terminal 2
- Upper level between Terminal 2 and Terminal 3
- Lower level Terminal 5, exit Door 5C
- Uber Black and Uber Taxi will pick up on the lower level.

Airport Shuttles

There are a number of shuttles and regional buses that service O'Hare International Airport, making it easy for passengers all over the region to travel to and from the airport. Airport shuttles offer a convenient alternative for traveling to and from O'Hare International Airport. Whether you are going to O'Hare from the city or suburbs or trying to reach a hotel from the airport, shuttle services can get you there. Shuttle services are also a great mode of transportation if you need to travel between O'Hare and Midway International Airport (www.flychicago.com/ohare/tofrom/midway/pages/default.aspx).

- Coach USA, Airport Supersaver: Coach USA Airport Supersaver (www.coachusa.com/tristateunitedlimo/ss.ohareairport.asp, 800.248.8747) offers hourly service between O'Hare and Midway from early morning to late evening. Allow at least one hour for travel time between O'Hare and Midway. Pickup: Bus/Shuttle Center on Level 1 of the Main Parking Garage.
- Go Airport Express: Go Airport Express (www.airportexpress.com/client/flychicago, 888.284.3826) offers daily shared ride and non-stop direct service to/from O'Hare to Chicago and suburbs. They provide door-to-door downtown coverage, including most Chicago neighborhoods and suburbs. They begin operations during the early morning hours and depart approximately every 10 to 15 minutes from each terminal. Shuttles pick up outside the Baggage Claim area in the innermost lane of the lower level roads for the domestic and international terminals. They are located at Terminal 1 (Door 1E), Terminal 2 (Door 2E), Terminal 3 (Door 3E), and Terminal 5 (Door 5E). Advanced notice is recommended; however, they do welcome walk-ups.

Ground Transportation at Midway Airport

CTA Orange Line

Orange Line train service operates from Midway (on the southwest side of Chicago) to downtown via elevated tracks. Downtown, trains travel clockwise around the Loop and then make all stops back to Midway. The normal travel time to downtown from Midway is twenty to twenty-five minutes.

See the Orange Line Route Guide (www.transitchicago.com/orangeline/) or Orange Line Route Maps (www.transitchicago.com/maps/) for connection information.

- Location: The fully accessible station is located just east of the airport terminal building at the Midway Transportation Center and is connected to the airport via an enclosed walkway. Follow the signs in the airport that read "CTA Trains" or "Trains to City." An orange line painted on the ground will guide you to the station.
- Transfers: You can transfer to buses, but you will need a Ventra transit card or an unlimited ride pass. Using a Ventra card, you can make up to 2 transfers within 2 hours for just 25 cents.
- Payment: You can purchase fares with cash or credit. Vending machines are located outside the station. For a complete Midway CTA station timetable, please visit the CTA website (www.transitchicago.com/orangeline/#map). Specific fare information is available on the CTA website (www.transitchicago.com/fares/).

Taxis

Taxi stands are located on the lower level in front of the terminals, and taxis are available on a first-come, first-served basis. To ensure you have a licensed taxi driver, please be sure to use the taxi stands. For your protection, do not accept rides from drivers outside the cab stand or in the departure area of the terminal roadways. All taxis should have a working meter to calculate the fare based on time and mileage.

- Fares are based on traffic conditions, but an average fare from Midway to downtown Chicago is $35–$40.
- For current fare information, please visit the City of Chicago website for additional taxicab passenger information (www.cityofchicago.org/city/en/depts/bacp/supp_info/2012_passenger_information.html).
- For wheelchair accessible vehicles, please call Open Taxis, 855.928.1010.

Limousines

Contact your company of choice to make reservations. You may also reference the list of prearranged limousine services provided at the Ground Transportation Information Booth located on the Baggage Claim level near carousel #4.

- Prearranged Rides: If you have prearranged a pick up with a limousine company, you should call the service once you have claimed your luggage. They will provide you with a license plate number, a description of the car, and/or a door number where you can meet the driver. Depending on airport traffic, it can take between three to ten minutes for your vehicle to get to your designated pickup location.
- Meeting Drivers in Baggage Claim: Some limousine services can arrange to have their drivers meet arriving passengers in the Baggage Claim area or in other predesignated pickup locations. The driver can then assist with luggage and take the passenger directly to the vehicle. Midway provides convenient parking, which typically requires a five-to-seven-minute walk to the vehicle.

Rideshare

A rideshare company provides prearranged transportation services for compensation through an Internet-enabled application or digital platform to connect passengers with drivers of vehicles for hire. The loading zone for rideshare services is on the lower level outside of Baggage Claim, Door 4.

Go Airport Express Shuttle

Go Airport Express (www.airportexpress.com/client/flychicago) offers door-to-door service to and from Midway Airport and most city and suburban neighborhoods from 6:00 a.m.–11:30 p.m. Departures are about every 15 minutes. Please call Go Airport Express directly (888.284.3826) for specific departure information.

Pickup: Shuttles pick up outside the Baggage Claim area in the innermost lane of the lower level roads for the domestic and international terminals. They are located at Door 3 in the lower-level baggage claim. Advanced notice is recommended; however, they do welcome walk-ups.

Other Options for Getting to Chicago

Amtrak (www.amtrak.com/stations/chi) offers multiple rail routes into Union Station in downtown Chicago.

Visit Getting to Chicago (www.choosechicago.com/plan-your-trip/transportation/getting-to-chicago/) for additional options.

MLA Announces the New MLANET Job Ad Listing System

Job ads can now be submitted directly into an easy-to-use template that makes identifying key elements and including more of the information that candidates want to see on job ads a breeze. Job ads are now a flat rate, with a discount for Institutional Members and optional upgrades.

Submit your job ad now www.mlanet.org/**submitjobs**

See current job postings at www.mlanet.org/**jobs**

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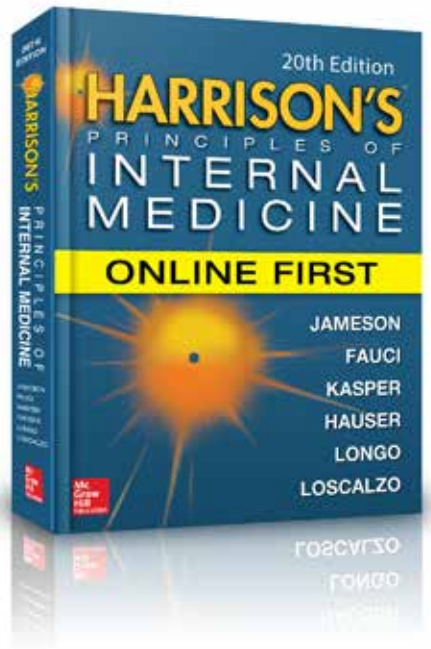

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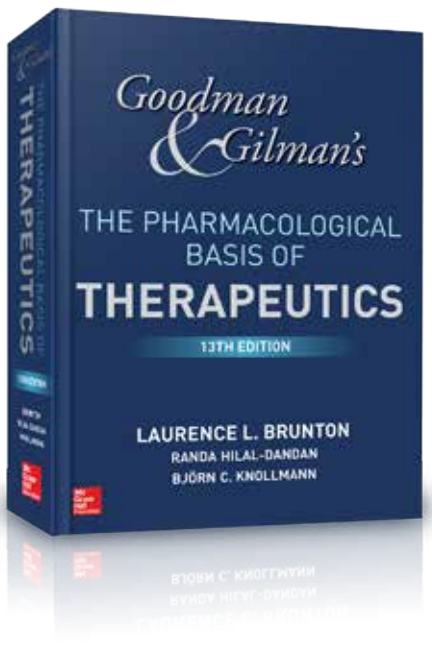

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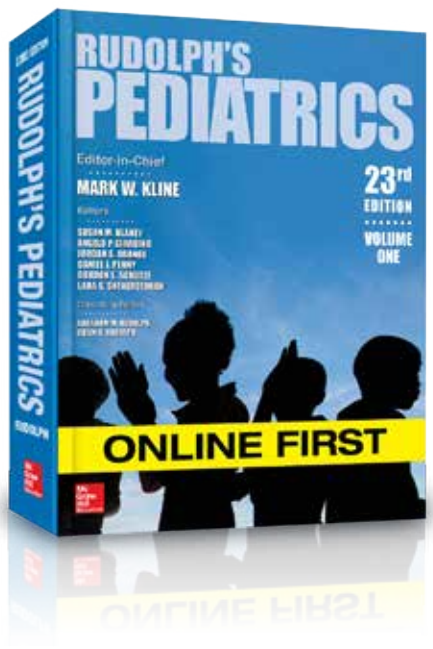

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