



Official MLA '21 vConference Guide

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SCIENCES INFORMATION

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MLA '21 MAY 2021

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Transforming Our Diversifying Communities

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A journal for transforming health care delivery

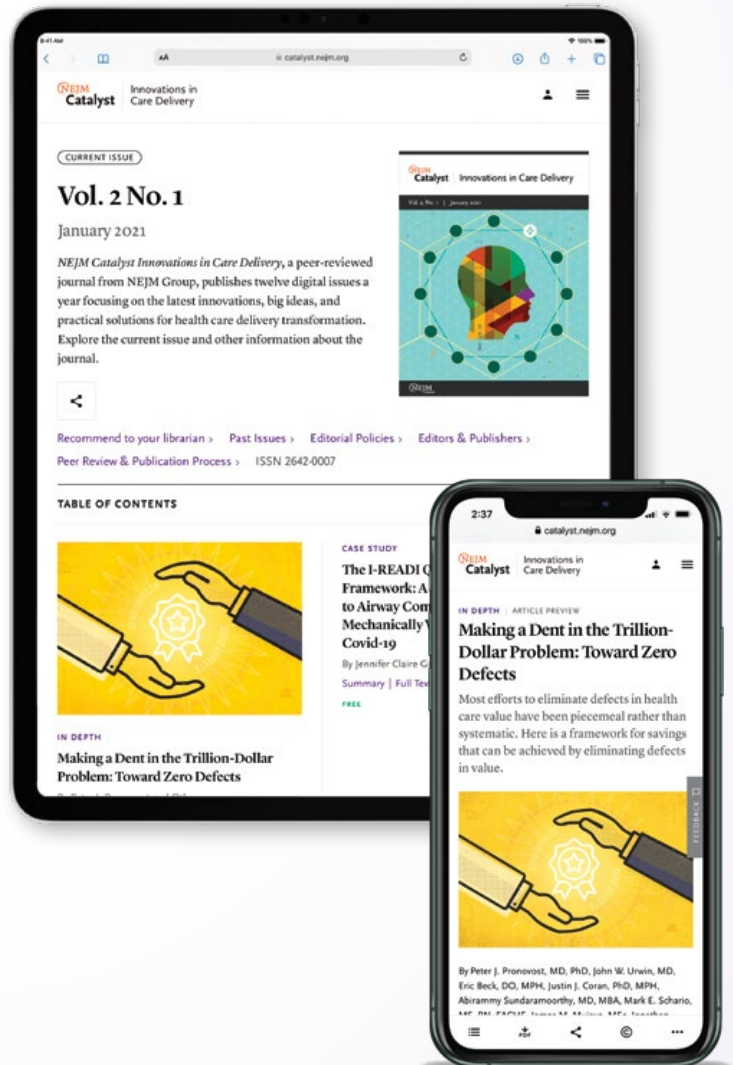
Practical innovations for health care leaders

NEJM Catalyst accelerates the transformation of health care delivery with its peer-reviewed digital journal, *NEJM Catalyst Innovations in Care Delivery*. Each monthly issue explores the best ideas and strategies with the most potential for change.

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- Data-driven case studies
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- Insights Council research reports
- Podcast interviews with health care innovators

Join thousands of global health care leaders and clinicians who turn to NEJM Catalyst for important innovations and practical solutions.



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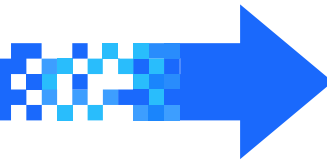
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2021 National Program Committee (NPC)

Tara Douglas-Williams, AHIP, Cochair
 Neville D. Prendergast, Cochair
 Alexa Mayo, AHIP, Local Assistance Committee Chair
 Barbara S Ballew, AHIP
 Charlotte Beyer, AHIP
 Rebecca Carlson, AHIP
 Kelsey Grabeel, AHIP
 Kim Mears
 Eugenia Opuda
 John Reazer
 Jennifer Schram, AHIP
 Jessica Sender, AHIP
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 Deidre (Dede) Rios, AHIP, Community Council Liaison
 Kerry Dhakal, Chapter Council Liaison
 Sarah Wade, AHIP, Education Steering Committee Liaison
 Kevin Baliozian, Executive Director
 Debra Cavanaugh, Staff Liaison; Contributed Content Working Group Liaison
 Kate E. Corcoran, Staff Liaison; vConference oversight and management
 Martha Lara, Staff Liaison, Marketing & Communications; Local Assistance Committee Liaison
 Natalie Bello, Senior Manager, Association Events
 Stacy Kyle, Manager, Association Events



This statement applies to all Medical Library Association (MLA)–sponsored and officially recognized professional and educational activities, including, but not limited to, conferences, meetings, workshops, online forums, social media, continuing education, and all means of communication between members and nonmembers relating to MLA activities.

It applies to all MLA members, nonmembers, invited guests, speakers, moderators, instructors, exhibitors, staff, and all others who participate in an MLA activity or event.

1. Values and Beliefs

Believing that diversity, equity, and inclusion are the threads that strengthen the fabric of our association, MLA seeks to ensure that the following core values and professional behaviors are entwined throughout all its programs and services:

- an open, inclusive, and collaborative environment within the association in all its activities and events, and outside the profession;
- diversity, equity, and inclusion in professional practice, leadership of health sciences libraries, and information professionals;
- advancement and support of accessibility for all stakeholder groups; and
- irreproachable ethical standards (Code of Ethics for Health Sciences Librarianship) that call for health sciences librarians to conduct all professional relationships with courtesy and respect.

In MLA's effort to provide an environment of mutual human respect in which diverse participants may learn, network, and enjoy their interactions with colleagues, we recognize that we have a shared responsibility to create and sustain that environment for the benefit of all, consistent with these core values.

Diversity, Equity, and Inclusion

MLA interprets diversity, equity, and inclusion as:

- Diversity encompasses the ways that people are both alike and different, understanding, accepting, and valuing differences that include race and ethnicity, gender and gender identity, sexual orientation, socioeconomic status, political beliefs, language, culture, nationality, age, ability status, and religion;
- equity takes differences into account to ensure fair and impartial processes and outcomes, and equal opportunity; and
- inclusion ensures that all individuals are treated fairly and respectfully; are intentionally valued for their distinctive skills, experiences, and perspectives; have equal access to resources and opportunities; feel a sense of belonging; and can contribute fully to the association's success.

MLA Commitment

MLA is committed to:

- ensuring that all individuals are treated fairly and respectfully; are intentionally valued for their distinctive skills, experiences, and perspectives; have quality access to resources and opportunities; feel a sense of belonging, and can contribute fully to MLA's success;
- providing a harassment-free environment for everyone, regardless of race and ethnicity, gender and gender identity, sexual orientation, socioeconomic status, political beliefs, language, culture, nationality, age, ability status, and religion; and
- protecting diversity, equity, inclusion, and the free expression of ideas.

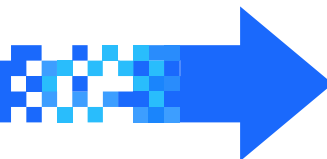
Taken cumulatively, the values and beliefs delineated in MLA policy describe conduct based on a firm belief in the value of civil discourse and the free exploration of competing ideas and concepts—with a fundamental respect for the rights, dignity, and value of all individuals.

2. Behaviors

Speakers, moderators, leaders, and participants are asked to frame discussions as openly and inclusively as possible and to be aware of how language and tone of voice, behavior, or images may be perceived by others. In the context of MLA policy and the professional practices of librarianship:

- critical examination of beliefs and viewpoints does not, by itself, constitute hostile conduct or harassment; and
- the use of sexual imagery or language in the context of a professional discussion might not constitute hostile conduct or harassment.

At face-to-face meetings, all participants are expected to observe these rules and behaviors in all meeting venues, including online, and during meeting social events. Meeting participants seek to learn, network, and have fun. Please do so responsibly and with respect for the right of others to do likewise.



The following individual behaviors are encouraged:

- be respectful
- be direct and professional
- be inclusive and seek diverse perspectives
- understand and value different ideas and opinions
- appreciate and accommodate similarities and differences
- lead by example
- keep discussions within the scope of the activity
- maintain professional dialogue and tone on all MLA media communication channels
- exercise your right to distance yourself from the person or situation (e.g., if it is not meaningful, if you feel unsafe or threatened, or if you feel your message is not being heard)
- silence cell phones and other electronic devices (when applicable)
- be present and attentive during the activity, and avoid side conversations or participating in activities that may be distracting to others
- be prepared and well-informed (read materials; ensure your information is accurate; when in doubt, check first)
- be mindful that most activities such as webinars, forums, and social media are recorded

The following individual behaviors are specifically prohibited:

- engaging in harassment or intimidation, including sexual harassment or intimidation, such as unwelcome sexual attention, stalking (verbal, physical, or virtual), or unsolicited physical contact
- yelling at or threatening anyone (verbal, physical, in print, or online)
- posting messages that are defamatory, abusive, profane, threatening, or offensive
- engaging in personal attacks
- engaging in disruptive behavior that intimidates, disenfranchises, interrupts (an event, activity, or process) by causing a disturbance, or threatens the safety of an individual
- posting illegal materials
- posting copyrighted material without first obtaining permission of the copyright holder

Participants who are asked to stop disruptive, hostile, or harassing behavior are expected to comply immediately.

3. Reporting and Investigation

MLA is committed to ensure you feel comfortable in reporting inappropriate behavior you experience or observe. If possible, first seek out the person of authority in the related context

(e.g., chair; board liaison or staff liaison, if a committee; chair, if domain hub or caucus; convener, if online discussion; meeting management or MLA staff, if at a physical meeting; etc.). This may be an effective way to address the behavior locally or in the moment.

Alternatively, contact either the MLA executive director, the MLA president, or the chair of the Diversity, Equity, and Inclusion Committee. This group of three (unless one or more individuals in the group are the subject of the inappropriate behavior) will lead the investigation, contact relevant individuals, gather all information needed, and take steps to resolve the situation with appropriate confidentiality.

4. Consequences and Resolution

Though all efforts will be made to seek a positive outcome where everyone can feel included and safe, incidents determined by MLA to violate MLA's code of conduct could result in one or more of the following consequences:

- being asked to stop their disruptive, hostile, or harassing behavior immediately
- being asked to make sincere efforts to increase awareness, such as participating in trainings about diversity, equity, and inclusion or conflict management
- being removed, without reimbursement, from face-to-face conferences, meetings, or webinars; if appropriate, event security or local law enforcement may be contacted
- being excluded from online forums or other activities
- no awarding of MLA continuing education (CE) or Academy of Health Information Professionals (AHIP) credit
- terminating MLA membership, without reimbursement
- other actions deemed appropriate by MLA and/or required by law
- if appropriate, a follow-up report will be made to individuals who report being harassed

Adapted with permission of the American Library Association (ALA), 2019.

Adapted from ALA Office for Diversity, Literacy and Outreach Services (ODLOS) Glossary of Terms, University of Michigan: Diversity, Equity & Inclusion: Defining DEI, Glossary: About the Racial Equity Tools Glossary, and Built In: Diversity + Inclusion.

Adapted from the MEDLIB-L Guidelines.

Adapted from Mozilla Community Participation Guidelines.

Approved by the MLA Board of Directors, July 6, 2020

MLA 2021 MEETING INVITATION

We hope you are making plans to join us for an informative and engaging virtual experience during the 2021 MLA vConference. The National Program Committee has planned an impactful virtual meeting to inspire us in “Transforming Our Diversifying Communities.” Although we were faced with a pandemic and unable to meet in person in Washington, D.C., the committee members responded by pivoting and embraced the challenge of ensuring members and friends have opportunities to raise our consciousness levels with diversity, equity, and inclusion interwoven throughout our many sessions.

A selection of diverse speakers is scheduled for our keynote lectures. The meeting content includes some best next steps to ensure our members and attendees are part of, and fully engaged in, moving MLA along the continuum of progress for all members through our caucuses, domain hubs, and committees. For this year’s service project, we have partnered with Community of Hope, an organization focused on addressing health, housing, and literacy concerns by caring for families, improving lives, and leading change. We are anticipating 100% participation from our members and affiliates.

There will be a robust offering of accessible content that will keep you engaged in your preferred areas of practice. There are also networking events for you to connect with longtime colleagues and meet new ones, opportunities for interactive conversations with our invited speakers, fun social events, and activities. Programming includes immersion sessions that will bring new ideas and perspectives to the forefront; paper and poster sessions, lightning talks, and live vendor days; and virtual exhibits with on-demand visits with exhibitors. Join us for pre-conference events as well; you do not want to miss them.

Please don’t forget to place the dates on your calendar.

We are excited and look forward to engaging with you!



Tara Douglas-Williams, AHIP
Co-Chair, 2021 National
Planning Committee



Neville Prendergast
Co-Chair, 2021 National
Planning Committee



Conversations and connections. Energy and insights. Learning and interaction.

A Meeting You Can't Afford to Miss

MLA '21: "Transforming Our Diversifying Communities" is designed to give you can't-miss value: research and projects from your colleagues; deep-dive interactive learning sessions; and the latest innovations from exhibitor partners. No matter what your plan, these are features we know you will encounter:

- 1. An experience designed with you in mind:** Whether you attend MLA '21 from your workplace, your home office, or your living room, experience more than 200 hours of programs, posters, keynote speeches, roundtables, panels, and conversations that will energize you, spark your creativity, and help you think outside the box!
- 2. Learning that works for you:** Access content the way you want, when you want it. Papers, posters, and lightning talks are all available on-demand, but you will also be able to connect with presenters to deep dive into projects, research, or innovative solutions.
- 3. Content created by experts—just like you:** Need tips, ideas, or best practices or to solve a vexing workplace dilemma? Your colleagues have solved problems just like yours and are ready to share their expertise, research, and solutions with you. Get your next best idea by connecting with your peers!
- 4. Talk with your exhibitor partners:** MLA has set aside dedicated time for you to engage with companies that can help you serve your users better. Explore the virtual exhibit hall, view product demonstrations, attend exhibitor learning sessions, and discover new solutions. Confer online via video or text-based chat, or set up an appointment for a more in-depth discussion.
 - Keep up-to-date on opportunities and developments in services and products (72% of MLA '20 virtual Exhibit Hall attendees did)
 - Discover new companies to do business with (48% did)
 - Find new products you can immediately apply in your professional setting (47% did)
 - Have discussions that solve problems and give you new ideas (45% did)



MLA came to my living room and we had conversations that were quite meaningful. The morning solutions from the vendors are invaluable ways to learn tricks of the trade.



What's new for MLA '21?

- Matchmaking: based on your practice area and exhibitor category preferences, you'll see content that meets your conference learning and connection goals
- My Experience page: all your contacts, presentation favorites, poster favorites and more—all in one place!
- Attendee-to-attendee video chats: hang out over lunch hour with a colleague, or set up a face-to-face meeting
- Exhibitor appointments: schedule one-on-one appointments with your exhibitor representatives—or respond to appointment requests from exhibitors.



I loved the MLA vConference 2020! ...so many creative approaches that included interactive components.



Make Your Case to Attend

- Focus on the benefits of your attendance at the meeting.
- Demonstrate your commitment and service to the association, like presenting a paper or poster, volunteering, or collaborating efforts for association improvement.
- Emphasize the benefits to your institution, such as opportunity for your professional development and the return-on-investment that your institution will receive from your attendance.
- Visit the MLA '21 website for useful tips, templates, and worksheets to help develop your talking points.
- Ask your institution to consider group registration for all team members. Emphasize the benefits to your institution, such as opportunities for staff professional development and the ROI that your institution will receive from your learning experiences.

NEJM EVIDENCE MEET THE EDITORS

THURSDAY, MAY 20, 2021
10:00–10:25 AM CT

NEJM Evidence, a new monthly digital journal from NEJM Group launching early 2022, presents innovative original research and fresh, bold ideas in clinical trial design and clinical decision-making.

PANELISTS

Editor-in-Chief

Jeffrey M. Drazen, MD



Jeff joined the *New England Journal of Medicine* (NEJM) as editor-in-chief in 2000 and was appointed editor-in-chief, NEJM Group, in 2012, serving in both roles until 2019. He is now NEJM Group editor and editor-in-chief of *NEJM Evidence*.

Executive Editor

Chana A. Sacks, MD, MPH



Chana joined NEJM as a 2014–2015 NEJM editorial fellow and has served as editor of *Images in Clinical Medicine* since 2016. She is co-director of the Massachusetts General Hospital (MGH) Center for Gun Violence Prevention and a clinician-investigator in the MGH's Division of General Internal Medicine and Mongan Institute, where she is also a health policy researcher.

Deputy Editor

C. Corey Hardin, MD, PhD



Corey joined NEJM as reviews editor in 2021. He is an assistant professor of medicine at Harvard Medical School and a member of the joint Harvard-MIT Program in Health Sciences and Technology faculty.

MODERATOR

Susan Haering

Director, NEJM Group Licensing



JOIN US FOR THIS EXCLUSIVE EVENT.

Get the Most Out of MLA '21: Preparing to Attend

- **Internet:** Use a high-speed, grounded Internet connection instead of WiFi, if possible.
- **Use Google Chrome or Mozilla Firefox:** Your best experience with the MLA '21 Online Planner site will be with these browsers.
- **Computer:** Make sure your computer is compatible with the virtual event platform. If possible, have a backup computer (e.g., a teammate nearby who will attend the event with you).
- **Headset:** If you are using a headset, test the sound quality prior to the event and adjust settings as needed.
- **Video camera:** The use of cameras can add a personal touch during this era of social distancing.
- **Testing:** Test all your technology, including your video camera, well in advance of your first event and prior to each event.

Please join five to ten minutes before the start time so that you do not miss any important information; you can also test your technology through your "My Experience" page on the Online Planner website.



Eliminate Distractions

Homes and offices often abound with distractions fighting for your attention, so you need to prioritize the time you have set aside for a virtual conference. The following tips should help:

- Start by finding a quiet, comfortable space in which you can set up your computer.
- Grab some coffee, water, and a snack.
- Set any important tools you may need nearby (laptop charger, earbuds, phone, notepad, pen, etc.).
- Tell anyone who might be tempted to call, text, or drop by that you are busy with a commitment that requires your full attention.
- Shut the door (depending on who is around, you may need to add a "Do Not Disturb" sign).
- Close unrelated tabs and windows on your device.
- Turn off notifications on your phone and device.
- Silence your cell phone.
- If needed, create alerts to remind yourself of important sessions.
- Take advantage of scheduled breaks during the conference to use the bathroom, have lunch, and so on.



Monday, May 10, 10:30 - 12:00

Welcome, Awards, and Presidential Address

Lisa Traditi, AHIP, associate professor and deputy director, Strauss Health Sciences Library, University of Colorado Anschutz Medical Campus–Aurora, was a hospital librarian for nine years in the Denver metro area before joining the faculty of the library at the University of Colorado Anschutz Medical Campus in 1996. Lisa has served MLA as a member and secretary of the Board of Directors, co-chair of the Annual Meeting Innovation Task Force, chair of the MLA News Editor Search Committee, and member of the Journal of the Medical Library Association Editor-in-Chief Search Committee, Nominating Committee, and Chapter Council. She has also been active in the Educational Media and Technologies Section, Leadership and Management Section, Medical Informatics Section, and Public Services Section. Traditi has twice been chair of the Midcontinental Chapter of MLA (MCMLA) and was president of the Colorado Council of Medical Librarians (CCML). Traditi received her master's in library science from the University of Arizona in 1984 and is a Distinguished Member of the Academy of Health Information Professionals.

In her presidential address, Traditi will acknowledge the challenges faced by the association this year and celebrate the successes of our members.



Tuesday, May 18, 1:00 p.m. - 2:30 p.m.

MLA Business Meeting, Awards, and Presidential Inaugural Address

Kristine M. Alpi, AHIP, associate professor and university librarian, Oregon Health & Science University Library, Oregon Health & Science University, started her career as a hospital librarian at Wishard Health Services in Indianapolis, Indiana. Her desire to better understand the National Library of Medicine systems she used daily led her to the NLM Associate Fellowship program, and she later served on NLM's Planning Panel on Clinical & Public Health Information Systems for the 21st Century and its Biomedical Library and Informatics Review Committee. While working in public, health department, and academic libraries in Indiana, New York, North Carolina, and Oregon, she learned from fellow librarians in multiple MLA chapters and caucuses and was inspired to chair the MLA Research and the MLA Public Health/Health Administration Caucuses. Alpi, a Distinguished Member of the Academy of Health Information Professionals, holds a master's degree in library science from Indiana University, a master's in public health from Hunter College, City University of New York, and a doctorate in educational research and policy analysis from North Carolina State University (NCSU). As adjunct assistant professor in the Department of Population Health & Pathobiology in NCSU's College of Veterinary Medicine, she promotes One Health, an approach connecting the health of humans, animals, and our environment. She is also active in the informatics community, chairing the Education Working Group of the American Medical Informatics Association.

In her inaugural address, Alpi will spotlight how she has been inspired by the unique and powerful roles library and information professionals play in changing our institutions, communities, profession, and society.



Monday, May 24, 3:30 p.m.

John P. McGovern Lecturer: Damon Tweedy, MD

Dr. Damon Tweedy is the author of the New York Times bestseller *Black Man in a White Coat*, selected by Time magazine as one of the top 10 nonfiction books of 2015. He has published articles about race and medicine in the *Journal of the American Medical Association* and other medical journals. His columns and op-eds have appeared in *The New York Times*, *The Washington Post*, and various other news publications. Dr. Tweedy travels frequently to speak to physicians and clinicians, healthcare companies, medical schools and teaching hospitals, and other organizations involved in health and wellness about the impact of race on the medical profession at all levels.

Dr. Tweedy is a graduate of Duke University School of Medicine and Yale Law School and completed both his medical internship and psychiatry residency at Duke Hospital. He is currently an associate professor of psychiatry at Duke University School of Medicine and a staff psychiatrist at the Durham Veteran Affairs Health Care System.



Tuesday May 25; 3:00 - 5:00 p.m., Central

Joseph Leiter NLM/MLA Lecturer: Mitzi Baum

Title: The Culture of Public Health and Food Safety

Mitzi Baum joined the team at Stop Foodborne Illness (STOP) as the Chief Executive Office in May 2019. She is motivated by the mission to drive change through advocacy, collaboration, and innovation. During her tenure, STOP has implemented the Alliance to Stop Foodborne Illness program which is a collaboration with food industry companies and STOP's constituent advocates to improve internal food safety culture; STOP has conducted a literature review to support research focused on the early detection of foodborne illness; and STOP convenes two, multi-faceted working groups to support the FDA's New Era of Smarter Food Safety Blueprint.

Prior to beginning her tenure at STOP, Mitzi cultivated a 23-year career at Feeding America beginning as a network services representative rising to the senior level position of managing director of food safety. Prior to Feeding America, Mitzi managed restaurants for the Peasant Restaurant Company in Atlanta, Funky's Restaurants in Cincinnati, and Lettuce Entertain You Enterprises in Chicago.

Mitzi holds a Master of Science in Food Safety and certificate in Food Law from Michigan State University. She earned her Bachelor of Science degree from Bowling Green State University. She has earned certificates in Non-Profit Management from the University of Chicago, Food Safety Management from Cornell University and Quality Management from DePaul University.



Wednesday, May 26, 3:30 p.m. - 5:00 p.m.

Janet Doe Lecturer: Sandra G. Franklin, AHIP, FMLA

Title: Diversity That Defines Us: The View Through A Crystal Lens

Sandra G. Franklin, AHIP, FMLA, is director of Emory University's Woodruff Health Sciences Center Library, Atlanta, GA. The library includes four clinical branches. Since joining the Emory Libraries, Franklin has served as reference librarian, head of public services, assistant director, associate director, and director since 2002.

Franklin's service to MLA began as a member and then chair of the Credentialing Committee. She served MLA as a member of the 2008 Nominating Committee, secretary/treasurer of the Leadership and Management Section, member of the Board of Directors, member of the 2015 National Program Committee, chair of the Local Assistance Committee for MLA '18 in Atlanta, and chair of MLA's Diversity and Inclusion Task Force. The task force surveyed MLA members to obtain demographic information and inserted inclusive language in association documents. Franklin was the 2015 Southern Chapter/MLA Academic Librarian of the Year and in 2017 became an MLA Fellow. Her other professional association service includes as president of the Georgia Health Sciences Library Association; treasurer, credentialing liaison, program chair, and president of the Southern Chapter/MLA; president and member of the Board of Directors and committees of the Association of Academic Health Sciences Libraries (AAHSL); and chair of the National Library of Medicine (NLM)/AAHSL Future Leadership Committee. Franklin recently became a member of the Friends of the National Library of Medicine Board of Directors.



Thursday, May 27, 10:15 a.m. - 12:15 p.m.

NLM Update

Since its founding in 1836, the National Library of Medicine (NLM) has played a pivotal role in translating biomedical research into practice and been a leader in information innovation. As one of the 27 institutes and centers at the National Institutes of Health, NLM advances research in biomedical informatics and data science and is the world's largest medical library. Millions of scientists, health professionals, and the public use NLM services every day.

Patricia Flatley Brennan, RN, PhD, and director, NLM; Diane Babski, Associate Director for Library Operations, NLM and Olivier Bodenreider, MD, PhD, Acting Director of the Lister Hill National Center for Biomedical Communications will present an update that highlights available resources, consumer health news, and accompanying information from MedlinePlus.

Visit the JAMA Network™ in Our Virtual Booth

Meet with our sales staff and learn more about our journals, site licenses, Backfiles, and other products. We're looking forward to hearing how your year has been and what you expect for 2021.

To schedule a meeting, please contact:



Saskia Bolore

Sales Manager, Americas
saskia.bolore@ama-assn.org



Christine Hearne

Hospital and Government
christine.hearne@ama-assn.org



Natasha Nekola

Academic
natasha.nekola@ama-assn.org

New Offerings:

New Open Access Journal: *JAMA Health Forum*

A new peer-reviewed, open access journal that addresses health policy and strategies affecting medicine, health, and health care.

[Download a flyer](#), or visit jamahealthforum.com.

Library Resource Page

Get easy access to the information you need. Manage your account, download marketing materials, get the latest news and product updates, and much more.

[Visit the Library Resource Page](#) today.

Librarians are essential to high-quality clinical outcomes. Elevate your practice to support health professionals at the point of care, identify information bias to clinicians and patients, expand outreach, manage hospital merger disruptions, and more.

Immersion Sessions

The Evolving Roles of Medical Library Staff during COVID-19: How the Members of a Library Network Play an Integral Role During the Pandemic

The purpose of this session is to demonstrate a variety of models for medical librarians' roles during a pandemic. Using our experiences during the Veterans Health Administration's response to COVID-19, we will share our successes and ongoing challenges. This session will encourage participants to consider which strategies and best practices are transferrable to their organizations. Finally, this session invites participants to share and propose still other models.

Presenters: Sarah L. Carnes, AHIP, Nancy A. Clark, Faith Steele, Lisa Beyer, and Cindy Rock

Research Paper

- Exploring Health Literacy Interventions and Understanding the Experience of Shared Decision-Making from the Perspective of Breast Cancer Patients

Program Description Papers

- Book Clubs: Vehicles for Starting Health Conversations
- Diversified: Supporting Diversity, Equity, and Inclusion (DEI) in the Clinical Setting
- What Can We Do about Dr. Google? Utilizing the Electronic Medical Record (EMR) to Prescribe Reliable Online Patient Education



Librarian educators never stop learning. Develop your skills and knowledge in teaching evidence-based practice (EBP) and supporting active learning at your institution, innovative pedagogies, interprofessional education, and more.

Immersion Sessions

Learning to Teach All Over Again: Learning With, From, and About Each Other to Engage Students in Hybrid and Online Environments

Monday, May 24, 1:30 p.m. - 2:45 p.m., central time

The advent of COVID-19 forced many instructors and librarians to quickly transition their classes from an in-person to a hybrid or virtual format in the spring of 2020. A year later, many instructors and librarians are still teaching in a hybrid or virtual environment. One of the greatest challenges of that environment is how to ensure that active learning remains an important component of teaching and student engagement. In this immersion session, a panel of librarians and a drug information pharmacist will discuss how they adapted their teaching methods, used active learning and technology tools to engage students, and relied on a cross-institutional peer mentoring group to share ideas, successes, and failures to thrive in an unprecedented situation.

Presenters: Kayce Gill, Emily Gorman, AHIP, Hilary M. Jasmin, Christina M. Seeger, AHIP, and Melissa L. Hunter

My Favorite Tool

Tuesday, May 25, 10:00 a.m. - 11:15 a.m., central time

This pecha kucha format session gives each contestant up to three minutes (nine slides with twenty seconds per slide) to describe a new tool to audience members, small group moderators, and the session moderator. The presentation style of this session is simple and spontaneous, which keeps contestants and audience members engaged. It is innovative, because at least one aspect is refined or adjusted each year. For 2021, it will be ready for a virtual meeting. It is popular. In 2018 and 2019, the "room" was packed for this session. Whatever space (virtual or physical) is allotted, anticipate standing room only and arrive early to "claim" a seat.

Presenters: Margaret A. Hoogland, AHIP, Daina Dickman, AHIP, Kerry Dhakal, Paul C. Gahn, Hannah J. Craven, Jennifer C. Westrick, AHIP, Katherine V. Chew, Kathryn Vela, AHIP, Rebecca Carlson, AHIP, Mirian Ramirez Rojas, Ivan A. Portillo, AHIP, Alysha Sapp, C. Erik Wilkinson, and Tara Bringham, AHIP



The schedule worked well for me and I had the opportunity to attend more sessions/ events than I usually do in-person.

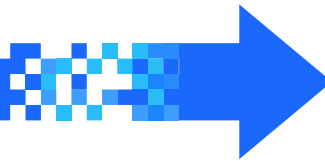


Research Papers

- Aligning a Medical Science Library's Instructional Vision for Local Professional Health Programs Curricula Using the Steps of Evidence-Based Practice
- EBVM Learning II: Updating an Open-Access Evidence-Based Veterinary Medicine (EBVM) Online Tutorial
- Facilitating Data Literacy: Evaluation of the Data Analytics Research Training (DART) Fellowship
- A Self-Paced Online Library Orientation: Development, Implementation, and Assessment

Program Description Papers

- Are You on Board with Virtual Onboarding? Transforming New Employee Training
- Breaking It All Down: Teaching American Medical Association (AMA) Style Citations to Pre-Pharmacy Students
- Challenge Accepted: Teaching a Four-Week Research Rotation for Third-Year Medical Students
- Changing Faculty Opinions about Information Literacy Instruction: Successful Communication Strategies
- Co-Instructing in a Course on Rigor, Reproducibility, and Transparency
- Creating, Delivering, and Evaluating an Informatics Course for Health Sciences Students
- Critical Appraisal Institute for Librarians: A Year Three Evaluation
- Delivering a Flexible and On-Demand Instruction Program (From Home)
- Delivering a Pharmacy Orientation Online Using a Flipped Classroom Model
- Development of a Health Literacy Workshop
- Diversify Your Health Sciences Course Syllabus: A Pilot Program
- Diversifying Library Skills of Undergraduate Student Workers in a Health Sciences Library: The INSERT Curriculum
- Do Not Google Your Symptoms!: Teaching Health Literacy to Undergraduate Students
- Emergency Distance R Programming Instruction: Lessons Learned and Bridges Built
- Empowering Community Health Organizations with Community Health Maps
- Highlighting Contributions of BIPOC Students, Faculty, and Staff through Library Social Media
- Hosting a COVID-19-Centered Data Sciences Training Series
- Informationists Collaborate with Nurse Educators to Integrate a Virtual Dissection Table into a Staff Development Curriculum
- Librarians Promoting an Institutional Culture of Research Integrity
- Librarians Transforming Medical and Dental School Curricula to Meet Accreditation Standards
- Making the Most of the Month: Design and Implementation of an Advanced Searching Skills Crash Course for Pharmacy Rotation Students
- Meeting Needs and Building Institutional Knowledge through Diversifying Research Workshops
- Network of the National Library of Medicine (NNLM) Course Development: Building Reference Skills for Nursing and Allied Health Research
- Online Program-Based Library Orientations for Multi-Institutional Health Sciences Educational Partnerships
- Petting Zoo of Learning Objects: A Virtual, Self-Paced Professional Development Program for Employees at an Academic Library
- Practice Gives Confidence: Preparing Medical Students to Present Evidence in Clerkships
- Redesigning Library Orientation for First-Year Medical Students during the Pandemic
- Transforming REDCap Trainings for COVID-19 Emergency Distance Learning
- Transforming the Teaching Landscape: Librarians Leading Online Course Design and Review
- Unlocking Zoom's Potential in Graduate Medical Education: Teaching and Adapting during COVID-19
- Using Gamification to Teach Critical Appraisal Skills
- Workshop the Workshop: Continuous Quality Improvement Strategies for an Instruction Series



Librarians believe that access to health information and health literacy is fundamental to achieving health equity in a global setting. Increase your knowledge and develop your awareness by participating in inspiring MLA '21 vConference sessions on those topics.

Immersion Sessions

Health and Libraries During COVID-19: An MLA International and Intercultural Session

Monday, May 24, 10:00 a.m. - 11:15 a.m., central time

Join this collaborative panel discussion to hear from and engage with a panel of library and information science (LIS) professionals and students from around the world on how they promote equity in access to health information and library services and programs, especially during a pandemic. Participants will have opportunities to discuss with presenters how they implemented the tools at their disposal in innovative and creative ways.

Presenters: Ana Corral and Virginia (Ginny) Pannabecker, AHIP

Program Description Papers

- Consumer Health Information Professionals as Leaders in Decision-Making Support: Development of a Decision Navigation and Patient Support Program at Weill Cornell Medicine Meyer Cancer Center
- Employing Community Wellness Liaisons to Create More Inclusive Public Libraries
- One Health COVID-19 Education for Pet Owners in Marginalized Communities during the Pandemic
- Stories of Illness during Epidemics: Library Role in Preserving Illness Narratives



The MLA '21 vConference offers powerful and fun opportunities to develop your information management skills and knowledge. Heighten your performance in open access, data sharing, data repositories, data management, and more.

Immersion Sessions

On the Edge of Innovation: How Libraries can Develop Health Datathons and Hackathons for Data Literacy

Tuesday, May 25, 10:00 a.m. - 11:15 a.m., central time

This panel presentation will provide participants with information about hosting and participating in data competitions, including hackathons, datathons, and mapathons. These are project “marathons,” in which a team comes together to devise a plan and see an entire project through from start to finish under a shared theme. Projects might include programming skills, 3D printing, design, research skills, building resources, or anything that is within the bounds of the competition, if any bounds are set. The panelists will describe the role of data competitions for building awareness and knowledge; will discuss the management and use of open data sources, many of which can come in a variety of formats; and will detail the different aims of mapathons, hackathons, and other similar events. Attendees will be provided the tools and processes needed to plan their own events and establish campus buy-in.

Presenters: Peace Ossom Williamson, AHIP, Bethany S. McGowan, AHIP, and Nancy Shin

Research Papers

- Characterization of the Highly Cited Articles Published by a Genetics Research Department: An Exploratory Study
- Confronting the Opioid Crisis with Consumer Health Information: A Look at East Tennessee
- Do as I Say, Not as I Do: Reference Rot in Articles Published in the Journal of the Medical Library Association, 2010–2019
- Examining COVID-19 Resources on Association of Academic Health Sciences Libraries (AAHSL) Websites
- Health Sciences Librarians' Engagement in Open Science: A Scoping Review
- It's Worse than You Think: Significant Search Function Unreliability in the Major Medical Databases

Program Description Papers

- Enhancing Biomedical Research Using Common Data Elements: Roles for Librarians
- Improving User Experiences with Electronic Resources: A Database Description Project
- Making Hard Choices a Little Easier: Gathering Actionable Data from the Campus Community to Inform Collections Decisions
- Navigating Institutional Research Information Management Priorities: Rolling out of an Institutional Data Management Plan (DMP) Requirement
- Thinking outside of the E-Book Box: Crafting Custom License Addenda for Maximal Use of Images in Health Sciences Curricula

Librarians have an inexhaustible interest in improving their information services skills and knowledge! Boost your performance with the latest in systematic reviews, searching, data visualization, artificial intelligence, and more.

Immersion Sessions

The Great Disconnect: Challenges of Getting Users to Full Text

Wednesday, May 26, 10:00 a.m. - 11:15 a.m., central time

In this immersion session, we will explore one of the challenges identified in recent MLA InSight Initiative summits: specifically, getting full text of articles to library end users. It is one of the biggest frustrations for both librarians and users, and can be particularly challenging for smaller, less-resourced libraries that do not have access to in-house developers and user experience (UX) departments. Topics discussed will include the National Library of Medicine's (NLM's) Library LinkOut using Outside Tool, subscription-based tools such as LibKey and Kopernio, designing more intuitive link resolver interfaces, and the inherent flaws of discovery layer linking.

Presenters: Andy Hickner, Eric Phetteplace, Lindsay Barnett, and Angela Spencer, AHIP



...the reminders of daily activities was helpful and I welcomed the opportunity to listen to things I missed.



Research Papers

- Compliance of Pediatric Preoperative Fasting Guidelines: A Look at the Literature
- Considerations for Conducting Evidence Syntheses: Evaluating the Performance of Various Electronic Methods for De-Duplicating References
- Effects of the COVID-19 Pandemic on Academic Medical Library Services
- Paths to Systematic Review Librarianship: An Exploratory Study

Program Description Papers

- Health and Wellness in Uncertain Times: Supporting Students through the Creation of a Physical and Digital Consumer Health Information Center
- Incorporating Self-Directed Learning Skills into Peer-to-Peer Search Seminars to Enhance Searching Competencies
- Leveraging Librarian Involvement in Systematic Reviews to Amplify (Lack of) Diversity
- Pain Points and Barriers to Clinical Information Access: Results from MLA InSight Initiative Summits 4 and 5
- Providing Evidence about the Pandemic: Librarian Roles on a Rapid Response Team for COVID-19
- Public Health Programming to Transform Library Visibility and Campus Community Interaction
- Supporting Consensus Statements: Not Your Average Systematic Review

Librarians are at the cutting edge of innovation and research. Expand your knowledge and practice with the latest developments in a broad range of high-impact research studies and techniques.

Immersion Sessions

Health Informatics: A Beginner's Guide to Meeting Diverse Community Needs

Wednesday, May 26, 10:00 a.m. - 11:15 a.m., central time

With technology and large amounts of health data becoming more accessible, more and more health sciences librarians are expanding their roles in health informatics. This interactive session will allow librarians with a background in health informatics to discuss the basics of this field and teach participants how to apply this information in their practice and to the communities they serve. Panelists will relate their areas of expertise and illustrate how their work meets the health informatics field characteristics. Participants will engage in small-group breakout discussions to identify informatics in their own work and brainstorm opportunities for further involvement in their own environment. Overall, the goals of this session will lead to a better understanding of the informatics field.

Presenters: Alison P. Gehred, Nancy Shin, Helen-Ann Brown Epstein, AHIP, FMLA, and Emily M. Johnson-Barlow, AHIP

Research 101

Tuesday, May 25, 1:30 p.m. - 2:45 p.m., central time

This session is designed to introduce librarians and information professionals to the research process. It will consist of panel presentations and case studies from research experts who will introduce important concepts and methods and give examples of how to apply them, and group discussions and interactive polls to engage attendees with the content. Attendees will gain practical information and resources to be able to conduct their own research in the future. A partner "Research 102" session will allow for ongoing engagement.

Presenters: Abby L. Adamczyk, AHIP, Nina Exner, Rebecca Carlson, AHIP, Emily Vardell, AHIP, and Dede Rios, AHIP

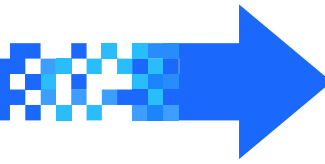
Research 102

Thursday, May 27, 1:30 p.m. - 2:45 p.m., central time

This session is designed to extend the knowledge and skills of librarians who feel comfortable with the introductory concepts of the research process. The session will consist of panel presentations and case studies from research experts, focusing on the relationship of theoretical frameworks and study design, protocol development, project funding, and management of research data. The knowledge and skills gained in this session will provide a solid foundation for the development of a well-crafted research project. This session follows the basic concepts introduced in the partner "Research 101" session.

Presenters: Abby L. Adamczyk, AHIP, Nina Exner, Tony Nguyen, AHIP, and Helena VonVille



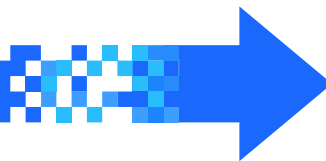


Research Papers

- Are There Retractions in Your Systematic Review? Findings from the Pharmaceutical Literature
- EndNote or DistillerSR for De-Duping References, Which to Use?
- Implications of COVID-19 Systematic Reviews Published as Non-Research Publications
- Machine Learning to Improve the Systematic Review Process: A Systematic Review
- The Open Access Citation Advantage in the Health Sciences: Results of a Systematic Review
- Organizational Culture and the Implementation of Health Information Technology: A Scoping Review
- Patient Value Learning: Using Market Research and Qualitative Research Techniques to Understand Patient Needs
- Predatory Journals in PubMed Central: A Comprehensive Analysis
- The Publication Fate of Abstracts Presented at the Medical Library Association's Annual Meetings
- Systematic Review Improvement through Librarian-Led Innovation
- Understanding the Faculty Experience: Findings From Focus Groups about Librarian Research Consultations

Program Description Papers

- Data Core 2.0: How Our Library Expanded the Secure Data Enclave across Institutions and into the Cloud
- Enhancing Research Reproducibility through Integrated Data Retention: Using the Library Data Catalog as the Hub for Data Management
- Hard Skills for Software: How We Revolutionized Scientific Software Provisioning at an Academic Medical Institution
- Transforming Practice through an Innovative Training Model: MLA Research Training Institute



Broaden your leadership in project planning, grant funding, diversity, ethics, communication, new librarian roles, advocacy, and more.

Immersion Sessions

Accessibility during the Pandemic

Thursday, May 27, 1:30 p.m. - 2:45 p.m., central time

This session will cover various aspects of accessibility during the pandemic such as how to expand and modify digital services to be more inclusive. Topics covered will include the use of Universal Design while developing digital materials; accessibility while making said materials, for example, the use of alt-text; and accessible online presentation etiquette.

Presenters: JJ Pionke, Katherine Greene, AHIP, Jess L. Callaway, AHIP, and Andy Hickner

Leadership and Management Best Practices for Leveraging Community Connections to Improve Access to Health Information

Wednesday, May 26, 10:00 a.m. - 11:15 a.m., central time

This session will use hands-on exercises to engage attendees in the development of their own definitions of and strategies for community engagement through a leadership lens. Additionally, attendees will gain practical skills they will be able to implement that demonstrate and exemplify leadership skills and practices.

Presenters: Martha E. Meacham, Tony Nguyen, AHIP, and Tess Wilson

Legislative Update: Advocating for Medical Libraries with MLA: Successes, Challenges, and Future Efforts

Tuesday, May 25, 1:30 p.m. - 2:45 p.m., central time

The session moderator will review the accomplishments of MLA's 2021 Capitol Hill meetings. A representative from the National Library of Medicine will give a Legislative Update. Following the presentation, participants will have

the opportunity to share their recent experiences meeting with their congressional representatives, which takes place during MLA '21 Exploration weeks (May 10–21). At least thirty to forty-five minutes will be dedicated to small group discussions among members from the same state or region.

Presenters: Mary M. Langman, Margaret Ansell, AHIP, Sandra L. Bandy, AHIP, Andy Hickner, and Chris Shaffer, AHIP

Let's Talk: LGBTQIA+ Inclusion and Equity at Your Workplace

Monday, May 24, 1:30 p.m. - 2:45 p.m., central time

Are you looking for practical and concrete ways to support LGBTQIA+ participants at your library or institution? Join your colleagues to discuss real-life examples of inclusive LGBTQIA+ policies, resources, programs, services, collections, and spaces. This will be an interactive session and a safe space to learn from your colleagues as well as share your own experiences and expertise. This flipped immersion session will include a prerecorded video and handout for participants to view before the live session. The live session will consist of panelist Q&A and facilitated small group discussions focusing on various topics for promoting greater inclusion and equity for LGBTQIA+ library participants, with the goal of developing potential initiatives to deploy at your own institution. We will conclude by bringing everyone back to the main room to share and discuss themes and ideas from the breakout sessions.

Presenters: Hannah Schilperoort, April Wright, Brandi Tuttle, AHIP, Brenda M. Linares, AHIP, Emily Vardell, AHIP, Jacqueline Leskovec, Jane Morgan-Daniel, AHIP, Mary Catherine Lockmiller, AHIP, Meredith I. Solomon, AHIP, and David G. Keddle

Managing Change: How to Lead in an Ever-Changing World

Thursday, May 27, 1:30 p.m. - 2:45 p.m., central time

Learn how to invoke change with the least amount of upset and the most movement toward stated goals. Discover systems thinking and consider how people in organizations typically respond to change, how you respond to change, and how this affects the overall library. Understand how to respond to feedback to better hear concerns from your employees and to better evaluate that feedback for inclusion in a change process. Apply this new knowledge to help change interpersonal dynamics within your organization.

Presenter: Catherine B. Soehner

Managing Change When You're Not in Charge: How to Keep Your Sanity during Organizational Change

Monday, May 24, 10:00 a.m. - 11:15 a.m., central time

In this session, you will learn tools to survive and keep your sanity in an ever-changing environment. You will discover your power in an organization, possible ways to deal with the problems you see, and how to give recommendations to your boss. You will get clear about where you have and do not have control in your library.

Presenter: Catherine B. Soehner

Resilience Engineering: A Guide toward Persistent Knowledge Services Even in Disruptive Times

Monday, May 24, 10:00 a.m. - 11:15 a.m., central time

Resilience is found in adaptive, complex systems, like health care and aviation, which have integral features that encourage and require resilience to protect safety. Given the current challenges of our society (e.g., pandemics, cyber attacks, natural disasters, civil unrest, radical disparities, harmful adverse events, downsizing, mergers), the resilience engineering model offers a way to design systems and organizations to better accommodate such disturbances. This interactive session will

offer participants opportunities to learn about resilience engineering and share ideas of how health sciences librarians might use resilience engineering strategies to make our organizations more agile in dealing with and learning from such disruptions.

Presenters: Nicole Capdarest-Arest, AHIP, Sara R. Tompson, and Lorri Zipperer

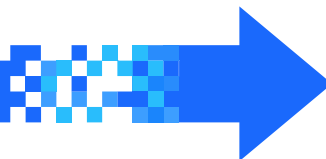
Striving for Deep Engagement: Cultivating a Library Environment Where Everyone Feels Included

Tuesday, May 25, 10:00 a.m. - 11:15 a.m., central time

The news and scholarly literature are replete with stories describing the challenges that individuals from marginalized groups face in their local communities and workplaces. Fulfilling the library's mission to its parent organization requires that those of us who work in libraries create environments that resist oppression and are welcoming, inclusive, and safe for people who experience marginalization because of their race, age, ethnicity, economic class, body size, religion, sexual orientation, gender identity, gender expression, relationship status, faith status, ability status, or health status. Participants will be invited to share their experiences, frustrations, challenges, and solutions to providing inclusive library environments.

Presenters: Shannon D. Jones, AHIP, Daina Dickman, AHIP, JJ Pionke, Tamara M. Nelson, AHIP, Mary Catherine Lockmiller, AHIP, Brenda M. Linares, AHIP, Kelly Thormodson, Susan Swogger, Kelsa Bartley, and Hannah Rutledge, AHIP





We Got You! Empowering BIPOC Information Professionals through Virtual Development Opportunities

Wednesday, May 26, 1:30 p.m. - 2:45 p.m., central time

The purpose of this session is to introduce and describe activities of the African American Medical Librarians Alliance Caucus's (AAMLA's) Virtual Engagement Committee in building community and support for Black, Indigenous, People of Color (BIPOC) information professionals throughout the year. This immersion session will cover strategies and processes used to strengthen programmatic engagement for use as a model for other caucuses. Presenters will discuss the steps needed to implement successful programming, identify roles involved, impart best practice strategies, and offer tools for tracking progress.

Presenters: Aidy Weeks, AHIP, Xan Goodman, AHIP, Beverly Murphy, AHIP, FMLA, Shannon D. Jones, AHIP, Kelsa Bartley, Jamia J. Williams, Tyler Moses, and Tamara M. Nelson, AHIP

Research Papers

- Diversity and Inclusion in the Network of the National Library of Medicine MidContinental Region: An Environmental Scan
- Employee Wellness Concerns before and after Pandemic-Driven Changes to the Work Environment
- Health Sciences Librarians' Engagement in Work-Related Reflection: Results of a Qualitative Exploration of Why They Engage in Reflective Practice
- Maximizing Long-Term Compensation: Retirement Plan Options for Medical Librarians at Public Universities
- Structural Models and Emerging Priorities in Academic Health Sciences Libraries
- Transforming Interim Leadership in Health Sciences Libraries: Barriers and Facilitators
- Consolidating and Delivering Comprehensive Library Services Following a Health Care System Merger or Acquisition: Protocol for a Delphi Study



I did like the vConference and would be in favor of more. Not only is it convenient but it was cost effective.



Program Description Papers

- Accessibility for Online Conferences: Developing Best Practices in Socially Distanced Times and Beyond
- Bring Your Own Story: A Library Program to Celebrate Diverse Voices
- Creating Videos to Support the University Community during a Rapid Shift to Online Course Delivery: A Democratic Team-Based Approach
- Facilitating Updates to Faculty Governing Documents: A Better Process for Encouraging Participation
- An Interprofessional Approach to Scholarly Communication
- Leveraging Colleague Expertise for a Library-Wide Staff Training Day
- Managing Library Staff in Times of COVID: What We Can Learn from the Remote Work Literature
- Revamping Publicity and Promotion Strategies to Engage and Connect in Time of a Pandemic
- Shape Shifters Wanted: Transforming Health Sciences Librarian Careers between Hospitals and Academia
- Transformation through Collaboration: A Partnership in Diversity Initiatives and Programming
- Using Comics to Talk about Librarian Experiences

Monday, May 10, 10:30 a.m. - Noon, central time

MLA '21 Opening Session: Welcome, Awards, and Presidential Address

Live Cast

Join 2020/21 MLA President Lisa Traditi, AHIP, as she spotlights changes that have occurred in the structure of MLA and highlights the many accomplishments of the MLA members who make up the success of the organization.

Tuesday, May 11, 2:00 - 4:00 p.m., central time

Chapter Council Meeting

Chapter Council Chair Donna R. Berryman, AHIP, will lead MLA's annual Chapter Council meeting for Council representatives and alternates.

Wednesday, May 12, 1:00 - 2:15 p.m., central time

New Members/First-Time Attendees Program

Sponsored by Wolters Kluwer

Are you a new MLA member or an MLA member attending your first MLA annual meeting? Please join us to get advice and tips on navigating the MLA '21 vConference, learn more about the association, and connect with fellow MLA leaders and other new members. To receive an invitation to the event, please identify yourself as a new member when you register. Invitations will be emailed about four weeks before the meeting.

Thursday, May 13, Noon - 2:00 p.m., central time

Ignite, Enlighten, Inspire! Research Training Institute Session

The Research Training Institute (RTI) faculty and fellows invite you to ignite, enlighten, and inspire your creativity and learn more about research and how it benefits your library and users. The session features fast-paced and engaging "ignite" talks by the RTI fellows about their research projects and results. Faculty and fellows will also share ideas and discuss their research experiences and challenges of conducting successful research projects in the real world. The Fellows' research posters and presentations will be available for virtual viewing prior to the session.

Thursday, May 13, 2:00 - 3:00 p.m., central time

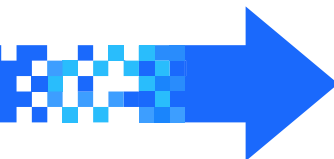
Community Council Meeting

Community Council Chair Adela V. Justice, AHIP, will lead MLA's annual Community Council meeting for Council representatives and alternates.

Tuesday, May 18, 1:00 - 2:30 p.m., central time

MLA Business Meeting and Presidential Inaugural Address

2021/22 MLA President Kristine M. Alpi, AHIP, will share MLA's vision and plan for 2021/22 and the personal journey that led her to this day.



Tuesday, May 25, 1:30 – 2:45 p.m., central time

Legislative Update: Advocating for Medical Libraries with MLA: Successes, Challenges, and Future Efforts

The session moderator will review the accomplishments of the association's 2021 Capitol Hill meetings. A representative from the National Library of Medicine will give a Legislative Update. Following the presentation, participants will have the opportunity to share their recent experiences meeting with their Congressional representatives, which took place during MLA '21 Exploration weeks (May 10-21). At least 30-45 minutes will be dedicated to small group discussions among members from the same state or region.

Thursday, May 27, 10:15–11:30 a.m., central time

NLM Update

Live Cast

Since its founding in 1836, the National Library of Medicine (NLM) has played a pivotal role in translating biomedical research into practice and is a leader in information innovation. As one of the twenty-seven Institutes and Centers at the National Institutes of Health, NLM advances research in biomedical informatics and data science and is the world's largest medical library. Millions of scientists, health professionals, and the public use NLM services every day.

NLM will present an update that highlights available resources, consumer health news, and accompanying information from MedlinePlus.

Thursday, May 27, 11:45 a.m. –12:15 p.m., central time

NLM Update: Continue the Conversation Q&A Session

NLM Update speakers will answer your questions in this half-hour following the live session.

Networking & Fun Sessions

What's a conference without a little fun? Take some time to get to know your colleagues with the frequent networking "lounge" spaces for you to interact between presentations or over a lunch period. Drop by a topic-based roundtable, play MLA '21 virtual quest (with prizes), enjoy an end-of-the-day happy hour with colleagues, watch a demonstration, play a game, bring your pets, or join the contest for best Zoom background!

All Papers, Posters and Lightning Talks will be viewable on-demand with captioned voice recordings. Participate in group conversations by asking your questions online via text Q&A as well.



Research



New Voices

Clinical Support

Accelerated Learning Plan for Consumer Health Information Specialization as a Response to the Pandemic

Capturing Oral Histories of Healthcare Workers during the COVID-19 Pandemic

Rapid Development of a COVID-19 Evidence-Based Medicine Training Curriculum for a Frontline Primary Care Consultation Service

Education

Building First-Year Medical Students' Skills in Finding, Evaluating, and Visualizing Health Information through a "Debunking Medical Myths" Module



Effect of Streaming Versus In-Person Virtual Reality Experiences on Empathy in Physician Assistant Students



Graduation Stops for Nothing: Pivoting to Develop an Online Interdisciplinary Seminar during Pandemic Stay-at-Home Orders

How Generating PICO and Clinical Questions from PubMed Abstracts Challenges Instruction of PubMed Search Strategies to First-Year Dental Students



Librarian Involvement in Competency-Based Medical Education: A Scoping Review



Nursing Student Success in an Online Learning Environment

The Virtual Library Treasure Hunt: Marketing Library Resources During COVID

Transforming Health Communication Instruction for Nursing Students through Information Literacy Classes



Using History of Medicine and Archival Collections to Celebrate Our Medical School's 175th Anniversary

Global Health & Health Equity



Knowledge Management System Framework to Crack Open Science

Laptops for Students of Migrant Farmworkers During a Pandemic

Library Support for Health Justice Capitol Hill Day: Empowering Medical Student/Law Student Partnerships with Evidence

Transforming Our Diversifying Communities: Introducing the Global Health and Health Equity Domain Hub

Information Management



Developing Librarian Data Services Skills: An Assessment of Current Levels of Competency and a Plan for the Future



Librarian Collaboration with Nurse COVID and Historical Epidemics Literature Repository



Preserving Primary Sources from Opioid, Tobacco, and Other Industries to Understand and Address Commercial Determinants of Health

Information Services

A Self-Directed Approach to Improving Liaison Librarian Services



Books to Bedside: Developing a Direct Delivery System to Bring Library Services to Patients during the COVID-19 Pandemic Restrictions



Community Building with Conversations about COVID-19

Designing and Curating a Database of Software Tools as a Case Study of Embedded Librarianship

Developing Well-Rounded Patrons through the Arts: Three Library Initiatives to Integrate the Humanities into our Health Community

Distilled by the Library: The COVID-19 Resource Desk

Efficient Ways to Identify Methodological Search Filters: Developments with the InterTASC Information Specialists Sub-Group Search Filter Resource

Engaging with Evidence in Languages Other Than English: Reflections on Researchers' Priorities

I Start Rounding Tomorrow. Do I Need to Know Greek?

Librarian Contributions to a Manuscript Writing Intensive for Health Researchers

PRISMA-S: An Extension to the PRISMA Statement for Reporting Literature Searches in Systematic Reviews



Reaching Everyone: Accessibility in Library Email Marketing



Trends in Osteopathic Medical Education: Development of a Scoping Review

Using Little Free Libraries to Transform Access to Quality Health Information in Rural Communities



Virtual and Augmented Reality in Health Sciences Libraries: A Scoping Review

Innovation & Research Practice



Characterizing Observational Database Research Using Python



Creation and Evolution of a Rapid Evidence Service to Support Evidence-Informed Public Health Decision Making for COVID-19

Librarian Integration in the Development of Medical Simulation Experiences: A Case Study



Navigating COVID-19 Databases and Resources to Find Public Health Evidence: Tips and Tricks

NIH Data Management and Sharing Plans: Examining the 2023 DMSP structure



Programmatic Generation of Bibliometrics Statistics for Faculty at Weill Cornell Medicine



Survey of Knowledge Graph Usage in Biomedical Ontologies



Testing Search Filters for COVID-19 Literature



Trends in the COVID-19 Literature



When My Preferred Term Isn't in MeSH: Automating Analysis of Proposed MeSH Terms with Python to Support Researchers

Professionalism & Leadership

2 for 1: Promoting Preprints and Librarianship as an ASAPbio Fellow



Assessing Library Site Value and Client Satisfaction during a Global Pandemic

Cultural Humility in a Multi-Institutional Network of Libraries: A Move toward Equity



Leading in Health Sciences Librarianship: Perspectives from Black Library Deans and Directors

Making the Leap from Newsletter to Blog: Lessons Learned

Menstrual Equity for \$22 a Month: How One Health Sciences Library Brought Free Menstrual Products to an Entire University



Reimagining Mentorship: A Virtual Mentoring Program for Medical Librarians

Surfing the Health Sciences LIS Student Pipeline



Tracking COVID Compliance in a Medical Library: An Observational Study



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systematic reviews
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Visit clarivate.com

All Papers, Posters and Lightning Talks will be viewable on-demand with captioned voice recordings. Participate in group conversations by asking your questions online via text Q&A as well.



Research



New Voices

Clinical Support



COVID-19 Educational Support Team: Librarians, Physicians, and Medical Students

Collaborate to Synthesize COVID-19 Research for Clinicians

Creating a Handbook for New Diabetic Medication to Educate Clinicians



Effectiveness of Evidence-Based Medicine Instruction in Undergraduate Medical Education

Health-Literate Patient Education Handouts to Reduce Health Disparities during the COVID-19 Pandemic



Integrating Library-Related Competencies into Residency Curricula



Pivoting Clinical Librarian Integration in the Wake of the Pandemic



Substance Use Disorders and the Evidence for Technology-Based Tools and Resources: A Content Analysis.



Using a Citation Manager to Add Levels of Evidence to a Literature Search Results Template

Education

Together We Learn: Collaborating with Medical Students to Build an Online Anti-racism Collection

A Flipped Classroom Approach: Transforming Library Instruction for Evidence-Based Occupational Therapy



A Holistic Approach to Anti-Racism Resources in Medicine, Nursing, and Health Sciences: From the Workplace to the Classroom

Adapting and Planning Novel Services During and After/Post the COVID-19 Pandemic

Creating a Directory of Information Literacy Mapping in Health Sciences Disciplines



Creating a Learning Community: Developing Critical Thinking Skills in First-Year Psychology Majors



Critical Data Literacy: Addressing Race as a Variable in a Preclinical Medical Education Session

Designing an Open Repository of Educational Resources for Health Information Professionals

Experiential Education Goes Virtual: Challenges Turned into Opportunities



Exploring the Expectations and Preferences of Users in Regard to Health Sciences Library Subject Guides



Gross Anatomy in the Library: Evaluating the Impact of Anatomical Models in Academic Health Sciences Libraries

Immersing Students in Graphic Medicine: Bringing a New Elective to Life



Information Literacy Session Attendance and Library Website Visit Frequency: Impacts on Awareness of LibGuides among Undergraduate and Graduate Health Professions Students at an Urban Campus

Librarian as Curriculum Mapper on a Curriculum Mapping Team



Library Instruction in the College of Pharmacy: A Flipped Classroom Model

Maximizing Use of Library Electronic Resources to Help Students Achieve Better Board Examination Scores through LibGuides and Collaboration with a Pharmacy Educational Specialist



Medical Student Question Formulation Skills Development: A Randomized Controlled Trial

Orienting Medical Students to the Medical Library: A First Critical Step in Developing Students into Lifelong and Self-Directed Learners

Pod Save You: Assisting the Transition to Audio-Based Asynchronous Learning



Research Data Management Librarian Academy (RDMLA): New Units, Partnerships, and Growing Impact



Researchers' Experience and Attitudes toward Predatory Journals and Research Productivity in Taipei Medical University, Taiwan

Roots of Medicine: A Collaborative Medicinal Garden Project

Transforming EBP Workshops: Transitioning from In-Person to Online Using MS Teams

Using an Email Template to Increase Library Class Registrations

What to Do When Getting in Small Groups and Playing with LEGO™ is the Worst Idea: Preserving Gameful Learning in a Pandemic

Zoom is Exhausting: Intentionally Going Asynchronous

Global Health & Health Equity



Characteristics of Research Publishing and Registered Clinical Trials in the COVID-19 Pandemic

Creation and Use of Social Ecology-Based Interventions through a Collaboration of Library, Visual Communication and Occupational Therapy Departments to Improve Health Literacy.



Identifying the Most Important Databases for One Health-Related Systematic OR Scoping Reviews

Medical Librarians and Environmental Justice: Creating an Environmental Health Literacy Program on Air Quality in the Historic Environmental Justice Community of Camden, New Jersey.



Repurposing Medical Library Standards: Effects of COVID-19

Information Management

Actively Archiving: Creating a Web Archive for Future Research into Vaccine Hesitancy, Misinformation, and Public Health

Analysis of Print Journal Usage and Adaptation of Interlibrary Loan/Document Delivery Services in Response to COVID-19



Creating Library Collections to Support the Teaching and Learning of LGBTQIA+ Cultural Competencies for Students in the Health Sciences



Excluding Animal Studies from Systematic Review Searches: Can We Safely Advise Using a Non-Validated Filter?

Fostering a Platform-Agnostic Data Discovery Community: The Data Discovery Collaboration



Highlighting Faculty Research: The Researcher Profile Audit Service

LibGuides as a Dissemination Platform for Medical Research Grants

Online Academic Days: Celebrating Student and Resident Scholarly Activity during a Pandemic

Who is COUNTING? A Publishing Company Support Team's Quest to Understand the Diverse Ways Librarians Acquire, Analyze, and Disseminate Usage Statistics

Information Services

A Few Words on Data: Promoting Research Data Management through Existing Campus Communication Channels

A Video is Worth 1,000 Words: Creating Videos to Support a Consumer Health Information Page



Availability of LGBTQ-related Information at the MUHC's Glen Site Patient Resource Centres



Community Building with LGBTQIA+ Health

Concierge Service and Safety Ambassadors for Student Study in Times of COVID

Creation of an Institutional Quality Assessment Tool Repository

Data Analysis: Using the 4 C's Framework to Highlight Researcher Options



Data-Related Support in U.S.-Based Health Sciences Libraries: An Analysis of AAHSL Member Sites

Discussing Artificial Intelligence Tools with Information Seekers: Insights from Practice



Document Delivery within a Pandemic: Filling in the Gaps

Evaluating a Current Awareness Search Service



Graphic Medicine and Diversity, Equity, and Inclusion

Health Literacy Initiatives for Library Employees Implementing a Novel Service Model for Writing Support at an Academic Health Sciences Library



International Outreach Services at Illinois State Fire Academy Library



Keeping Pace with COVID-19: Federal Library Lib-Guides during the Pandemic

Library Instruction without Borders: Virtual Research Consultations

Library Involvement in a New Medical School: The First Four Years

Making Space for Wellness: Grant-Funded Projects to Support Visitor Well-Being in the Library



Multiple Probabilistic Automated Publication-Type Taggers to Index Biomedical Articles and Support Evidence Synthesis

[Research] No MeSH, No Filters, No Librarians: Oh My! An Examination of the Search Strategies Used in 100 Published Systematic Reviews



No One Measure to Rule Them All: Teaching JIF Alternatives



Predatory Publishers: What to Know and How to Avoid Them



Preprints and COVID-19: Analysis of 2020 Pandemic-Related Works from a Single Institution



Rapid Response: Librarian Integration into an Expedited Pandemic Medicine Elective

Sharing Our Superpower: Promoting Health Literacy Month at a Cancer Hospital



The Top-Cited Articles in Osteopathic Medical Education: A Bibliometric Analysis

Using Google Scholar Alerts as Outreach



Validation of the Performance of a Pragmatically Designed PubMed Methodological Filter

Innovation & Research Practice

A Library-Curated Pediatric COVID-19 CME and Clinical Decision Support Center



Impact of COVID-19 on Academic Health Sciences Library Programs and Services
Librarian Engagement with the Cochrane US Network at Affiliate Institutions



Librarians Helping to Combat Organizational Health Literacy through an Updated Health Literacy Assessment Tool
Search Club Supporting Knowledge Exchange and Collaboration



Staff Experiences in Nursing Homes during the COVID-19 Pandemic



The Citation Cloud of a Biomedical Article: Enabling Citation Analysis

The Medical Librarian's Mentorship in Research Scholarship for Medical Students in Undergraduate Medical Education



The Status of Scholarly Efforts of Librarians in Health Literacy: A Bibliometric Analysis



Through the Eyes of Our Researchers: Enhancing the Collaborative Role and Value of Librarians within the Systematic Review Team



Transforming Evidence: Measuring the Prevalence of Preprint Inclusion in Systematic Reviews

Professionalism & Leadership



An Analysis of Publisher DEI Policies



Confronting Inequity: Social Justice Dialogue in a Health Science Library



Developing and Conducting a DEI Language Inclusivity Assessment on a Health Science Library's Website

Encouraging Employee Connection and Well-Being in a Virtual Workspace



Health System Growth and the Effects on Academic Libraries: A Pilot Study



Integrating Cultural Humility into Online Grant-Writing Instruction

Maintaining an Unstaffed Library: Adapting to COVID-19 and Bringing Lessons Learned into a Post-COVID World

Managing Relationships during a Collection Transformation: Lessons Learned from a Consortium Withdrawal



Mapping the Impacts of COVID-19 on the Work-Life Balance of Academic Librarians Who Are Parents of School-Aged Children

The Empathy Project and COVID-19: Reducing Barriers through Online, Case-Based Training Modules for Library Workers

WTF While WFH: A "What the Fun" Committee Focused on Having Fun While Working from Home



I really did feel I got to connect with my colleagues, especially during the Q&A sessions with the paper and poster presenters and in break out sessions during the Immersion sessions.



MLA Research Training Institute Fellows Posters

Live Session on Thursday, May 13, 2021, noon-2:00pm

Posters available in advance on-demand

The Publication Fate of Abstracts Presented at the 2012 and 2014 Medical Library Association Conferences

Rachel Hinrichs, AHIP

Transmutations in a Research Curriculum: Seeking to Encourage Elusive Enthusiasm for the Research Process in a Psychiatry Residency

Ellen Justice, AHIP

Ultimately Better Healthcare Through Interactions of an Interprofessional Journal Club

Helen-Ann Brown Epstein, AHIP, FMLA

RDM Providers and Health Sciences Graduate Students: Preparation, Services, and Populations Served

Stacy Winchester

Experience Required: A Survey of MLIS Student Experiences with Graduate Employment in Libraries

Christi Piper

Teaching the Teachers: Comparing MLIS Curricula to Entry-Level Job Descriptions

Caitlin Meyer

Preferred Professional Development Methods of Health Science Librarians

Maggie Carrillo Shawcross

Evaluation of Distiller's AI Function for Title/Abstract Screening in Systematic Reviews

Kearin Reid, AHIP

Systematic, Interactive Teamwork in the Development of a Delphi Study: Advancing Knowledge through an Underutilized Methodology in Library and Information Science

Stacy Posillico

Bibliotherapy for Stress Management: A Wellness Intervention for First Year Medical Students

Rebecca Morin

An Evaluation of Point of Care Tools by Nurses: How Do They Compare?

Annie Nickum, AHIP

Nurses, Empathy, and Graphic Medicine: A Recipe for Success?

Melannie Sorsby

Examining Factors That Prepare BIPOC Librarians as Future Institutional Leaders in Health Sciences Librarianship: Research Proposal Poster

Aidy Weeks, AHIP

Listening to *Voces*: Exploring Oral Histories to Identify Health Literacy Gaps in the Latinx Community

Ana Corral

MLA's Exhibitor Solution Showcases enable industry partners to highlight their innovative products and/or services in a more intimate setting than the Exhibit Hall. Please consider the following invitations on our industry partners' behalf and make plans to attend these engaging presentations.

During our "Live Week," May 24-27, access to the Exhibitor Solution Showcases can be made through the conference online planner. Attendees will be able to "favorite" the Exhibitor Solution Showcases they wish to attend. On the actual live session date, you will select the presentation you wish to join (either through their "favorite" listing or within the planner) and, within the session description select the "join here" button. Once you click the button, you will get access to join the live session as an attendee.

Wednesday, May 19 | 10:00 a.m. | On Demand

Presented by **ClinicalKey**[®]

Complete Anatomy gives medical students and faculty tools they need to deepen their understanding of anatomy. With high-definition 3D visuals, our platform helps users explore the human body in a way that is practical, educational, and intuitive. Complete Anatomy: Build a strong foundation with the world's most realistic 3D anatomy atlas.

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Wednesday, May 19 | 10:00 - 10:25 a.m., central time

Presented by **SPRINGER NATURE**

Curious about AI and how it can aid in research and add value? Join our talk, **Building Life Science Research Solutions with Artificial Intelligence**, in which Robin Padilla, Director of Product Management for Springer Nature Experiments will talk about how AI is used to build the SN Experiments platform, including challenges and AI in action. He'll also touch on vaccine development and how AI adds value.

Wednesday, May 19 | 10:30 – 11:00 a.m., central time

Presented by 
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The R2 Digital Library from Rittenhouse: Evidence-Based Collection Development for Health Sciences

Presented by: Nicole Gallo, Executive Director Sales & Marketing

Learn how evidence informs collection development with the R2 Digital Library Patron Driven Acquisition (PDA) program. The R2 Digital Library PDA lets you evaluate patron usage data to inform collection management decisions. Learn how you can provide immediate, seamless access to collections in equity, telemedicine, nursing, OER collections and more. Hear success stories and insights from R2 PDA libraries.

Wednesday, May 19 | 11:30 – 11:55 a.m., central time

Presented by  Wolters Kluwer

Ovid – What is New and Upcoming in 2021

Join Wolters Kluwer for our Solution Showcase where Scott Beebe, Director of Product Strategy, Wolters Kluwer and Glenn McAlpine, Training Manager, Wolters Kluwer will give an overview of customer-driven enhancements (Term Finder, Search Sharing, Search Library & others) to the Ovid platform.

Wednesday, May 19 | 12:15 – 12:30 p.m., central time

Presented by  Clarivate™

Asserting research expertise using our new InCites article-level microtopic classification scheme

InCites Citation Topics: Clarivate's new article-level classification helps you understand evolving research ideas and evaluate publication impact at a more granular level. Our citation algorithm* clusters articles into over 2,400 cohorts. Macro/Meso/Microtopic hierarchies (e.g. coronavirus, neuropathic pain, multiple myeloma) enable comparing papers against peers for more relevant benchmarking.

** Developed in collaboration with CWTS Leiden*

Stop by our booth to join this 15 min session.

Wednesday, May 19 | 1:00 – 1:15 p.m.

Presented by 

NEJM Catalyst, the source for practical innovations in care delivery

Join Mike Tavares, regional sales director, to discuss how to fully access *NEJM Catalyst Innovations in Care Delivery* with a site license. Focused on the most promising ideas driving health care delivery transformation, *NEJM Catalyst Innovations in Care Delivery* includes a rigorous selection of case studies, articles, and research reports. Covering critical topics like new models of care, health technology, patient-centered care, and analytics, and outcomes, transform how your organization delivers care to meet patients' needs effectively.

Wednesday, May 19 | 2:00 PM - 2:15 p.m., central time

Presented by 

What's New in the Cochrane Library [Cochrane Library logo]

Join us for a live demonstration of the Cochrane Library. Give your researchers and doctors the latest research evidence on new and existing treatments and learn more about how the Cochrane Library continues to impact healthcare decision-making globally. Explore new features that have been developed based on direct user feedback, including:

- New content, including HSE/SSE databases
- Improved article display and citation export features
- PICO Search
- COVID-19 efforts including Cochrane Rapid Reviews

Wednesday, May 19 | 3:00 - 3:30 p.m., central time

Presented by 

5 Ways COVID-19 Has Changed Medical Libraries

The pandemic has had an unprecedented impact on healthcare delivery, including the delivery of evidence-based information from the library. Join EBSCO to explore five ways medical libraries have responded to the pandemic as well as trends and predictions of medical libraries post-pandemic. The content in this session is based on interviews with several medical librarians and our own experience throughout the COVID-19 pandemic.

Thursday, May 20 | 10:00 – 10:25 a.m., central time

Presented by 

NEJM Evidence, a new monthly digital journal from NEJM Group launching early 2022, presents innovative, original research and fresh, bold ideas in clinical trial design and clinical decision-making. Join us for this exclusive event to meet the *NEJM Evidence* editors.

Thursday, May 20 | 10:45 – 11:00 a.m., central time

Presented by 
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The R2 Digital Library a Health Sciences eBook Platform

Presented by: Wendy Bahnsen, Library Territory Manager, Medical Universities & Hospital Systems

The R2 Digital Library is an eBook database that offers a comprehensive selection of medical, nursing and allied health eBooks, optimized for health sciences. Join our quick demonstration to discover how easy it is to support your patrons with flexible access and purchase models –even free OER collections.

Thursday, May 20 | 11:00 – 11:55 a.m., central time

Presented by  **Thieme**

Thieme is an award-winning publisher serving the health sciences community. Thieme promotes the latest advancements in clinical practice, publishes the latest research findings, advocates medical education and is known for the high quality of its products. Products: 140 high impact journals, MedOne-ComSci, MedOne-Education, MedOne-Neurosurgery, MedOne-Ophthalmology, MedOne-Otolaryngology, MedOne-PlasticSurgery, MedOne-Radiology, Science of Synthesis, Thieme Chemistry E-Journals and E-Books.

Thursday, May 20 | 11:30 a.m. – 11:45 a.m. (CT) | Clarivate

Presented by  **Clarivate™**

Identifying duplicate references in EndNote 20

Duplicate references are often unavoidable, but EndNote™ makes it easy to identify, flag, or remove extraneous entries from your EndNote libraries. Learn how to perform a Find Duplicates search and find out how EndNote 20 makes it easier to detect record duplication with the addition of two new comparison fields.

Stop by our booth to join this 15 min session.

Thursday, May 20 | 12:15 p.m. - 12:40 p.m., central time

Presented by  **Clarivate™**

Pandemic at the disco: Increasing the pace of translational research

The rapid and substantial effects of the COVID-19 pandemic on the health of the world's population have shone a spotlight on the importance of the translational research process. As research moves from bench to bedside, the interactions between academia, the pharmaceutical industry, and regulatory authorities are critical for ensuring the quality, efficacy, and safety of drugs in clinical and commercial use. Institutions and their researchers need to stay on top of the latest biomedical intelligence to streamline the process of unmet needs, forge partnerships to accelerate innovation, assess and evaluate performance, and ultimately bringing new treatments to patients.

Join us as we discuss ways to support biomedical research at your organization while preparing for public health issues caused by current and potentially future diseases of pandemic potential.

Thursday, May 20 | 1:00 p.m. - 1:55 p.m., central time

Presented by  **Clarivate™**

Getting the most from your systematic reviews: a co-presentation from EndNote and DistillerSR

Join EndNote™ and DistillerSR for the solutions showcase as they team up to show you the best ways to work with both tools to make your systematic reviews quick and painless. Topics will include reference management including duplicate detection and full text acquisition, AI-powered workflows, automation, and more.

Thursday, May 20 | 1:00 PM - 1:25 p.m., central time

Presented by  **Wolters Kluwer**

When All of Your Users Suddenly Become Remote: How COVID-19 Accelerated UCSF's Shift to Electronic Resources

Presented by: Sarah McClung, MIS, Head of Collection Development, University of California, San Francisco Library

The University of California, San Francisco (UCSF) Library had been making progress toward an electronic-only collection when COVID-19 forced a yearlong closure of the library building and provided a glimpse into a printless future. Join Sarah McClung as she shares what steps were taken to improve and expand electronic resource access and discusses what comes next to meet increased user demand. This informative session will provide insights into how a library can accelerate the shift to digital to support user needs and expectations.

Thursday, May 20 | 2:30 - 2:45 p.m., central time

Presented by **WILEY**

What's New in the Cochrane Library

Join us for a live demonstration of the Cochrane Library. Give your researchers and doctors the latest research evidence on new and existing treatments and learn more about how the Cochrane Library continues to impact healthcare decision-making globally. Explore new features that have been developed based on direct user feedback, including:

- New content, including HSE/SSE databases
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- PICO Search
- COVID-19 efforts including Cochrane Rapid Reviews

Show Hours

Show Opening & Virtual Ribbon Cutting:

Wednesday, May 19, 10:00 a.m., central

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Wednesday, May 19, 10:00 a.m. – 3:00 p.m. central

Thursday, May 20, 10:00 a.m. – 3:00 p.m., central

Public (visible; no representative attendance required):

Friday, May 21-Monday, May 31

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Wednesday, May 19, 10:00 a.m. – 4:00 p.m., central

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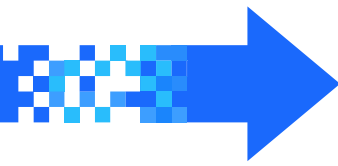
All times are noted in central time

Week 1: Opening and Exploration (4 days)

CDT	MAY 10	MAY 11	MAY 12	MAY 13	MAY 14
10:00 AM					FREE DAY
10:30 AM	MLA '21 Opening Session	Board of Directors			
11:00 AM					
11:30 AM					
11:00 AM					
12 NOON					
12:30 PM	PAPERS, POSTERS, ON-DEMAND EXPLORATION LIGHTENING TALKS W/ Q&A				
1:00 PM					
1:30 PM					
2:00 PM		Chapter Council Meeting	New Member/ First Timer Program & Networking	Community Council Meeting	
2:30 PM					
3:00 PM					
3:30 PM					
4:00 PM					

LEGEND

Plenary	Networking
On Demand	Live
Exhibitors	MLA Meetings



All times are noted in central time

Week 2: Exploration and Exhibitors (4 days)

CDT	MAY 17	MAY 18	MAY 19	MAY 20	MAY 21
9:45 AM	NNLM DAY		Exhibits Virtual Ribbon Cutting		FREE DAY
10:00 AM			Virtual Exhibit Hall Exhibitor Presentations		
10:30 AM					
11:00 AM	The Next NNLM <i>11:00 a.m. - noon</i>				
11:30 AM					
12 NOON	NMLM Breakout Regions 1, 2, 7 <i>12:30 p.m.- 1:30 p.m.</i>				
12:30 PM					
1:00 PM	NMLM Breakout Regions 3, 6 <i>1:30 - 2:30 p.m.</i>	MLA Business Meeting			
1:30 PM					
2:00 PM	NMLM Breakout Region 4 <i>2:30 - 3:30 p.m.</i>				
2:30 PM					
3:00 PM	NMLM Breakout Region 7 <i>3:30 - 4:30 p.m.</i>				
3:30 PM					
4:00 PM					
4:30 PM					
5:00 PM					
5:30 PM					
6:00 PM					
6:30 PM					

All times are noted in central time

Week 3: Live Sessions (4 days)

CDT	MAY 24	MAY 25	MAY 26	MAY 27	
10:00 AM	Live Immersion Sessions	Live Immersion Sessions	Live Immersion Sessions	NLM UPDATE plus Live Q&A; 10:15 AM - 12:15 PM	
10:15 AM					
11:15 AM					
11:30 AM	Open Networking Rooms; Topic Roundtables	Open Networking Rooms; Topic Roundtables	Open Networking Rooms; Topic Roundtables		
12 NOON					
12:15 PM					
1:00 PM	Live Immersion Sessions	Live Immersion Sessions	Live Immersion Sessions		Live Immersion Sessions
1:30 PM					
2:00 PM	Exhibitor Scheduled Appointments	Exhibitor Scheduled Appointments	Exhibitor Scheduled Appointments		Exhibitor Scheduled Appointments
2:45 PM					
3:30 PM	McGOVERN Lecture & Continue the Conversation event as needed	LEITER Lecture & Continue the Conversation event as needed	JANET DOE Lecture & Continue the Conversation event as needed	Closing Session (Tentative)	
4:00 PM					
4:30 PM					
5:00 PM					
5:30 PM	Virtual Social Event with NLM Director				
6:00 PM					
6:30 PM					
7:00 PM					

Register early!

Register online at www.mlanet.org/mla21.

Register by May 3, 2021, so you receive information about the conference ahead of the opening session on May 10.

If you have questions or need assistance, please email Jim Westwood, westwood@mail.mlahq.org, Monday–Friday, 9:00 a.m.–5:00 p.m., central time.

Payment

When you register, an invoice is created for you. You can pay immediately or defer payment if a check or wire transfer is coming from your institution. Payment should be received by May 3 to ensure you have access to all vConference sessions. You may pay by check, money order, Visa, MasterCard, American Express, or Discover, or via wire transfer/ electronic payment. Payments must be in US dollars and free of bank charges. Payment details are on the invoice.

If you are an MLA member and your institutional payment may not arrive in time, please contact us ahead of the vConference to obtain access. Payments not received by June 25, 2020, will be charged a \$50 late fee.

Electronic/Wire Transfer Information

When you generate your registration invoice, you have the option to review and select electronic/wire transfer information. Please make sure the invoice number or name of the attendee is included with the wire transfer to ensure credit is applied properly.

Registration Packages

All full vConference registrants will have exclusive online access to meeting content through May 2022. Posters plus audio will be available online on opening day, May 10.

BENEFITS	Full Package	Exhibits Plus Package
Access to Online Planner and scheduling functions	X	X
Access to exhibitor presentations and the virtual Exhibit Hall	X	X
Access to programs, abstract book, and list of attendees (on MLANET)	X	X
Connect with exhibitors via video or text chat; make appointments	X	X
Access to live keynotes and other select plenary sessions	X	
Access to posters plus audio beginning May 10 and after the vConference	X	
Access to all on-demand presentations, including papers and lightning talks, beginning May 10 and after the vConference	X	
Access to all networking and social events	X	

Full vConference Registration

Includes access to all presentations, posters, keynotes, plenaries, exhibits, and social and networking events. Institutional members and nonmembers may purchase registration packages for multiple staff.

Exhibits Plus

Includes admission to the virtual Exhibits Hall, Product Showcases, exhibitor information, and exhibitor presentations (including on-demand access to recordings after the vConference).

Confirmations

After you register and provide payment, you will receive a confirmation by email within minutes. Certain fields on your registration may be edited ahead of the vConference to update your preferences.

Member Discount

MLA members in good standing are eligible for discounted member rates and institutions that hold institutional memberships are eligible for institutional member discounts on group registrations. To qualify for member rates, MLA membership for 2021 must be paid by March 31, 2021. Nonmembers may join at www.mlanet.org/join.

Members of the following organizations qualify for MLA individual member registration rates. If you are a member, please connect with Jim Westwood, westwood@mail.mlahq.org, for your discount code:

- American Association of Law Libraries (AALL)
- Arbeitsgemeinschaft für Medizinisches Bibliothekswesen (AGMB) [German Medical Library Group]
- Association for Health Information and Libraries in Africa (AHILA)
- Association for Library and Information Science Education (ALISE)
- Australian Library and Information Association (ALIA)
- Canadian Health Libraries Association/Association des bibliothèques de la santé du Canada (CHLA/ABSC)
- European Association for Health Information and Libraries (EAHIL)
- Japan Medical Library Association (JMLA)
- Korean Medical Library Association (KMLA)
- Medical Library Association of Nigeria
- Special Libraries Association (SLA)
- Taiwan Medical Library Association (TMLA)

Student Discount

You qualify for student rates if you hold student membership in MLA. You may join MLA as a student member ahead of your registration; when you register online you will automatically receive student rates.

Special Services

If you have a disability or need special services to participate fully in the MLA '21 vConference, please include a written description of your needs on your registration or indicate how you would like us to contact you to discuss your needs. MLA must receive the information by April 2, 2021 to ensure we can contract for any special services ahead of the vConference.

Cancellations

All cancellations for meeting registration must be submitted in writing and emailed to Jim Westwood at westwood@mail.mlahq.org.

Meeting cancellations must be received by May 3, 2021. Once you cancel, you will not have access to any meeting content except the schedule of events.

After May 3, MLA will provide refunds only for documented medical emergencies. Refunds will be processed within 8 weeks after the meeting. MLA will honor email requests to transfer meeting registration.

Questions

Staff are happy to help!

- Visit the online planner FAQ documents for tips on how to get the most from your vConference experience.
- For registration questions, please email Jim Westwood at westwood@mail.mlahq.org or call 312.419.9094, Monday–Friday, 9:00 a.m.–5:00 p.m., central time.
- Presenters with questions, contact Debra Cavanaugh, cavanaugh@mail.mlahq.org.
- While we are working hard to create a smooth virtual experience, technical issues are possible. If you hit an obstacle, please recall that presentations are being recorded for enjoyment later. For technical assistance during the vConference, (9:00 a.m.–9:00 p.m. ET, Monday – Friday) contact CadmiumCD technical support at 410.638.9239 or email Kate Corcoran, corcoran@mail.mlahq.org so we can submit a ticket for you.
- For all other vConference questions, please contact Kate Corcoran, corcoran@mail.mlahq.org.

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