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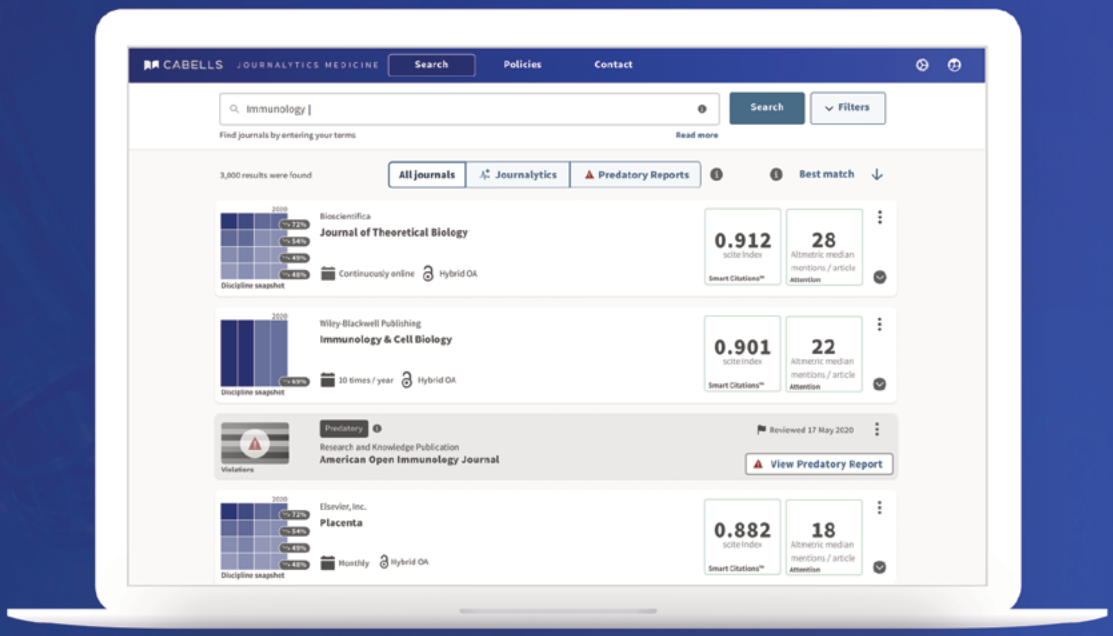


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## Association Life- Beyond MLA '22

Looking for the MLA Business Meeting or your council, caucus, or affiliate meetings? Those will all be held virtually, outside of the MLA annual conference, to be more inclusive and accessible for all.

MLA is committed to addressing member needs and providing an opportunity for all members to engage in any volunteer activity without the barrier of in-person attendance at the conference.

## Save these dates for upcoming virtual MLA Association Life meetings.

Visit MLANET for meeting links.

**MLA Business Meeting and Inaugural President's Address**

May 12, from 1:00–2:00 p.m., central time

**MLA Awards & In Memorium**

June 14, from 1:00 – 2:00 p.m., central time

## Twitter

Follow the official tweeters using the hashtag #MLANET22.

## WiFi Zone

*Sponsored by JAMA Network*

Complimentary WiFi will be available throughout the Convention Center meeting spaces, excluding the exhibit hall.

SSID: JAMA

Password: Network22

**Refer to the Health & Safety guidelines on MLANET for the latest information about mask and vaccine requirements. MLANET.org/22hs**

# MLA STATEMENT OF APPROPRIATE CONDUCT

*Approved by the MLA Board of Directors - July 6, 2020*

This statement applies to all Medical Library Association (MLA)–sponsored and officially recognized professional and educational activities, including, but not limited to, conferences, meetings, workshops, online forums, social media, continuing education, and all means of communication between members and nonmembers relating to MLA activities.

It applies to all MLA members, nonmembers, invited guests, speakers, moderators, instructors, exhibitors, staff, and all others who participate in an MLA activity or event.

## 1. Values and Beliefs

Believing that diversity, equity, and inclusion are the threads that strengthen the fabric of our association, MLA seeks to ensure that the following core values and professional behaviors are entwined throughout all its programs and services:

- an open, inclusive, and collaborative environment within the association in all its activities and events, and outside the profession;
- diversity, equity, and inclusion in professional practice, leadership of health sciences libraries, and information professionals;
- advancement and support of accessibility for all stakeholder groups; and
- irreproachable ethical standards (Code of Ethics for Health Sciences Librarianship) that call for health sciences librarians to conduct all professional relationships with courtesy and respect.

In MLA's effort to provide an environment of mutual human respect in which diverse participants may learn, network, and enjoy their interactions with colleagues, we recognize that we have a shared responsibility to create and sustain that environment for the benefit of all, consistent with these core values.

### Diversity, Equity, and Inclusion

MLA interprets diversity, equity, and inclusion as:

- Diversity encompasses the ways that people are both alike and different, understanding, accepting, and valuing differences that include race and ethnicity, gender and gender identity, sexual orientation, socioeconomic status, political beliefs, language, culture, nationality, age, ability status, and religion;
- equity takes differences into account to ensure fair and impartial processes and outcomes, and equal opportunity; and
- inclusion ensures that all individuals are treated fairly and respectfully; are intentionally valued for their distinctive skills, experiences, and perspectives; have equal access to resources and opportunities; feel a sense of belonging; and can contribute fully to the association's success.

### MLA Commitment

MLA is committed to:

- ensuring that all individuals are treated fairly and respectfully; are intentionally valued for their distinctive skills, experiences, and perspectives, have quality access to resources and opportunities, feel a sense of belonging, and can contribute fully to MLA's success;
- providing a harassment-free environment for everyone, regardless of race and ethnicity, gender and gender identity, sexual orientation, socioeconomic status, political beliefs, language, culture, nationality, age, ability status, and religion; and
- protecting diversity, equity, inclusion, and the free expression of ideas.

Taken cumulatively, the values and beliefs delineated in MLA policy describe conduct based on a firm belief in the value of civil discourse and the free exploration of competing ideas and concepts—with a fundamental respect for the rights, dignity, and value of all individuals.

## 2. Behaviors

Speakers, moderators, leaders, and participants are asked to frame discussions as openly and inclusively as possible and to be aware of how language and tone of voice, behavior, or images may be perceived by others. In the context of MLA policy and the professional practices of librarianship:

- critical examination of beliefs and viewpoints does not, by itself, constitute hostile conduct or harassment; and
- the use of sexual imagery or language in the context of a professional discussion might not constitute hostile conduct or harassment.

At face-to-face meetings, all participants are expected to observe these rules and behaviors in all meeting venues, including online, and during meeting social events. Meeting participants seek to learn, network, and have fun. Please do so responsibly and with respect for the right of others to do likewise.

The following individual behaviors are encouraged:

- be respectful
- be direct and professional
- be inclusive and seek diverse perspectives
- understand and value different ideas and opinions
- appreciate and accommodate similarities and differences

- lead by example
- keep discussions within the scope of the activity
- maintain professional dialogue and tone on all MLA media communication channels
- exercise your right to distance yourself from the person or situation (e.g., if it is not meaningful, if you feel unsafe or threatened, or if you feel your message is not being heard)
- silence cell phones and other electronic devices (when applicable)
- be present and attentive during the activity, and avoid side conversations or participating in activities that may be distracting to others
- be prepared and well-informed (read materials; ensure your information is accurate; when in doubt, check first)
- be mindful that most activities such as webinars, forums, and social media are recorded

The following individual behaviors are specifically prohibited:

- engaging in harassment or intimidation, including sexual harassment or intimidation, such as unwelcome sexual attention, stalking (verbal, physical, or virtual), or unsolicited physical contact
- yelling at or threatening anyone (verbal, physical, in print, or online)
- posting messages that are defamatory, abusive, profane, threatening, or offensive
- engaging in personal attacks
- engaging in disruptive behavior that intimidates, disenfranchises, interrupts (an event, activity, or process) by causing a disturbance, or threatens the safety of an individual
- posting illegal materials
- posting copyrighted material without first obtaining permission of the copyright holder

Participants who are asked to stop disruptive, hostile, or harassing behavior are expected to comply immediately.

## 3. Reporting and Investigation

MLA is committed to ensure you feel comfortable in reporting inappropriate behavior you experience or observe. If possible, first seek out the person of authority in the related context (e.g., chair; board liaison or staff liaison, if a committee; chair, if domain hub or caucus; convener, if online discussion; meeting management or MLA staff, if at a physical meeting; etc.). This may be an effective way to address the behavior locally or in the moment.

Alternatively, contact either the MLA executive director, the MLA president, or the chair of the Diversity, Equity, and Inclusion Committee. This group of three (unless one or more individuals in the group are the subject of the inappropriate behavior) will lead the investigation, contact relevant individuals, gather all information needed, and take steps to resolve the situation with appropriate confidentiality.

Submit a report online at *MLANET.org.*

## 4. Consequences and Resolution

Though all efforts will be made to seek a positive outcome where everyone can feel included and safe, incidents determined by MLA to violate MLA's code of conduct could result in one or more of the following consequences:

- being asked to stop their disruptive, hostile, or harassing behavior immediately
- being asked to make sincere efforts to increase awareness, such as participating in trainings about diversity, equity, and inclusion or conflict management
- being removed, without reimbursement, from face-to-face conferences, meetings, or webinars; if appropriate, event security or local law enforcement may be contacted
- being excluded from online forums or other activities
- no awarding of MLA continuing education (CE) or Academy of Health Information Professionals (AHIP) credit
- terminating MLA membership, without reimbursement
- other actions deemed appropriate by MLA and/or required by law
- if appropriate, a follow-up report will be made to individuals who report being harassed

*Adapted with permission of the American Library Association (ALA), 2019.*

*Adapted from ALA Office for Diversity, Literacy and Outreach Services (ODLOS) Glossary of Terms, University of Michigan: Diversity, Equity & Inclusion: Defining DEI, Glossary: About the Racial Equity Tools Glossary, and Built In: Diversity + Inclusion.*

*Adapted from the MEDLIB-L Guidelines.*

*Adapted from Mozilla Community Participation Guidelines.*

# WELCOME TO NEW ORLEANS

By **Kristine M. Alpi, AHIP, FMLA, MLA President**

Welcome to the 122nd annual conference of the Medical Library Association, and to New Orleans, our vibrant, creative, and resilient host city. The 2022 National Planning Committee captured a lot of what we are all looking forward to about the meeting with this year's theme, "Reconnect, Renew, Reflect."

**Reconnect.** I am especially moved when I consider that this is our first time in three years to Reconnect with each other in person. While our virtual world has brought us into a closer community with our worldwide colleagues, I am overjoyed by the opportunity for those who have traveled to hug mentors and friends and show hospitality to new colleagues.

This year's meeting is not just about Reconnecting in New Orleans; many of our colleagues will be joining us virtually in real time for several livestreamed events, and the prerecorded sessions provide a way to connect asynchronously. The "Association Life" meetings—the MLA business meetings, open forums, caucus meetings, and committee meetings—remain in the virtual realm to invite full participation by all of our members.

**Renew.** Looking forward, it's a great time to Renew our enthusiasm for our profession and consider what is next for our lifelong learning. One of the many exciting educational opportunities planned for MLA '22 to help you Renew is "The Big Not-So-Easy: A Symposium on 21st-Century Health Sciences Collection Development & Resource Sharing." I appreciate the Special Content Committee for developing these six sessions, which are threaded throughout MLA '22 and included with the in-person registration experience.

**Reflect.** We have learned many powerful lessons over the past two years. An important one is the value of pausing during the overwhelming full days of sessions and Reflect on what we have learned and also to refresh ourselves. Please take care of yourselves and join me in taking moments during the meeting to Reflect in between all of the high energy excitement that we are sure to generate when we come together. Another way to Reflect is to find time to explore New Orleans. I appreciate the Local Assistance Committee for sharing their city with us, and I hope to see you at one of the many special places they have described so well in the MLA '22 blog posts. Look for me at the museums and please say hello!

**Welcome to MLA '22, and welcome to New Orleans!**

# MLA '22: Reconnect, Renew, Reflect

On behalf of the 2022 National Program Committee (NPC), Local Assistance Committee (LAC) and Special Program Committee (SPC), we are excited to welcome you to New Orleans. It is such an honor to return to the Crescent City after 34 years.

This meeting marks a tremendous achievement in the wake of a global pandemic. We would like to honor the memory of those lost during the pandemic and thank the many healthcare providers, scientists, and front-line workers who impacted so many lives.

This meeting provides an exciting opportunity for attendees to **Reconnect** with each other after three years without an in-person meeting. Working together and with MLA staff, the NPC is pleased to have supported the launch of a new format for our annual meeting. This new format was informed by feedback from many past attendees and the work of the Annual Meeting Taskforce. The result is an experience unlike any other meeting offered by MLA to date.

Although the physical in-person meeting time has been reduced, we are still happy to provide access to an outstanding amount of contributed content submissions. We hope that you had a chance to take part in the online content sessions ahead of the in-person meeting. We have contributed posters, papers, lightning talks, and in-depth immersion sessions for all in-person attendees, and we are pleased to offer the special Symposium on 21st Century Health Sciences Collections Development and Resource Sharing organized by the SPC. We invite you to **Renew** your spirit and your professional engagement with content and keynotes that we hope inspire you to action.

While many aspects of the meeting have changed, we hope you will continue to **Reflect** on the value of MLA and the annual meeting while finding ways to connect with your colleagues on-site as well as online. We hope that you'll stay engaged with your caucus and committees throughout the year in new ways.

We encourage you to step outside of the conference center and hotel to explore the beauty, history, diversity, and culture of New Orleans. Take a stroll along the Mississippi, enjoy the music on Frenchman Street, learn about the rich history of the Creole people, or wander the historic streets of the Vieux Carre (French Quarter). This city has a rich history to explore. We invite you to take part in the culture of this amazing city.

Again, welcome to New Orleans and welcome to MLA 2022.
*Laissez les bons temps rouler!*

**Emily J. Hurst**
Cochair, 2022 National Planning Committee

**Lisa Marks, AHIP**
Cochair, 2022 National Planning Committee

### 2022 National Program Committee

Emily J. Hurst, cochair
Lisa A. Marks, AHIP, cochair
Rebecca L. Bayrer, AHIP
Tara Brigham, AHIP
Elisa Cortez, AHIP
Mariana Lapidus
Jennifer K. Lloyd, AHIP
Robert T. Mackes, AHIP
Misa Mi, AHIP
William Olmstadt, AHIP
Keith Pickett
Mary Piorun, PhD, AHIP
Kathryn Vela, AHIP
Wanda Whitney, AHIP
Yingting Zhang, AHIP
Kristine M. Alpi, AHIP, FMLA

### 2022 Local Assistance Committee

Jennifer K. Lloyd, AHIP, LAC cochair
Keith Pickett, LAC cochair
Marlene M. Bishop
Amy L Corder
Montie L. Dobbins, AHIP
Thomas Derek Halling
J. Dale Prince, AHIP
Lori C. Steib
Dana Thimons
Laura Wright
Yumi Yaguchi, AHIP

### 2022 Special Program Committee for 2022 Collection Development/Publishing/ Resource Sharing Summit

Sarah McClung, SPC chair
Nina Exner
Donna S. Gibson
Susan Haering
Latrina Keith
Ramune K. Kubilius, AHIP
Andrea Lopez
Jim Marcus
Laura Pontillo
Al Salciunas
Robert T. Mackes, AHIP, NPC Liaison
Janna C. Lawrence, AHIP, FMLA, Board of Directors Liaison

# New Symposium on Collection Development and Resource Sharing

# THE BIG NOT-SO-EASY:

## A Symposium on 21st Century Health Sciences Collection Development & Resource Sharing

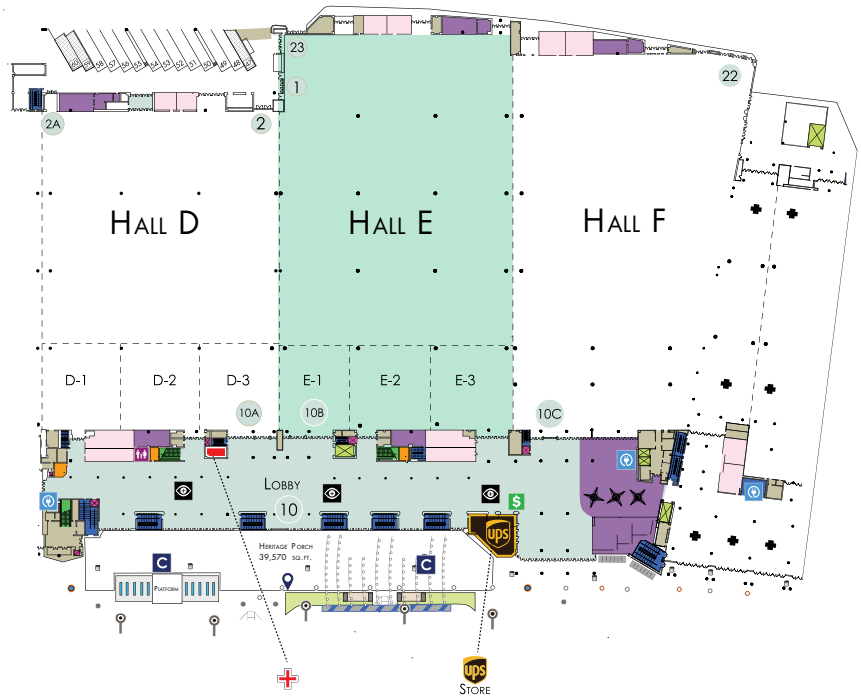
MLA's first Collection Development and Resource Sharing Symposium is part of MLA'22 this year! Symposium sessions are included with your in-person experience registration to emphasize MLA's commitment to serving health information professionals working in the areas of collection development and resource sharing.

The sessions encompass a variety of formats and topics: instruction and practice in negotiation strategies, a publisher-librarian dialogue, a panel discussion on DEI, an interactive session on collection development policy and philosophy, a Socratic dialogue approach to learning to make copyright decisions, and a hand-on opportunity to explore collection development tools.

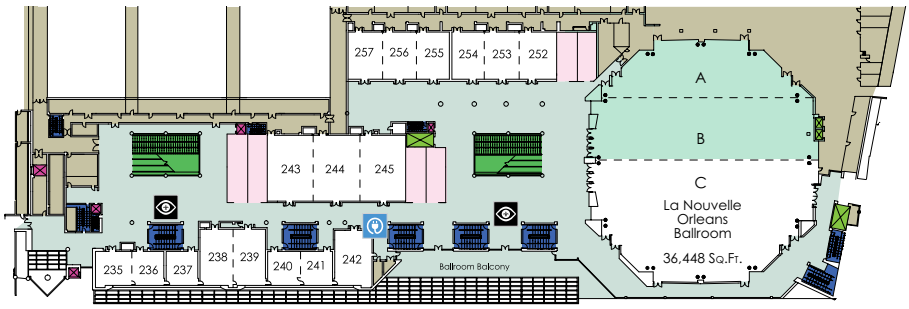
| WEDNESDAY, MAY 04 | THURSDAY, MAY 05 | FRIDAY, MAY 06 |
|---|---|---|
| **10:45a.m. -12:30p.m.**<br>Negotiation Strategies to Empower You in Libraries and Life: A Hands-On Workshop | **10:30a.m.-11:50p.m.**<br>DEI&A Initiatives & Challenges: Librarian and Publisher Lessons from the Frontlines | **10:30-11:50a.m.**<br>Think Like a Lawyer: A Socratic Seminar on Copyright Law |
| **3:30p.m.-4:15p.m.**<br>Riding the Waves Together: A Librarian and Publisher Conversation | **2:00p.m.-3:30p.m.**<br>Staying Ahead of the Future: Developing Your Library's Collection Philosophy and Policy | **2:00p.m.-3:20p.m.**<br>From Selecting to Weeding: Getting "Hands-On" with Tools that Help Resources Become a Collection |

# CONVENTION CENTER MAPS

## FIRST FLOOR
- EXHIBIT HALL E

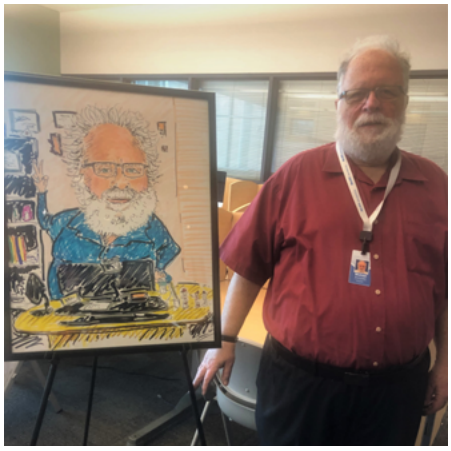



## SECOND FLOOR
- LANOUVELLE BALLROOM AB
- SESSIONS ROOMS




## THIRD FLOOR
- SESSIONS ROOMS

# FEATURED SPEAKERS



**Wednesday, May 4 | 9:15–10:30 a.m.**

## Janet Doe Lecture:

## Michael R. Kronenfeld, AHIP, FMLA

La Nouvelle Ballroom AB

### Health Science Libraries in the Emerging Digital Information Era: Charting the Course

Michael Reed Kronenfeld, MLS, MBA, AHIP, FMLA is University Librarian Emeritus, A.T. Still University of the Health Sciences. In March 2021, his book titled *A History of Medical Libraries and Medical Librarianship: From John Shaw Billings to the Digital Era* was published by Rowman and Littlefield as part of MLA's book publishing program. This Lecture is primarily based on this research.

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**Thursday, May 5 | 9:00–10:20 a.m.**

## John P. McGovern Lecture:

## Mona Hanna-Attisha, MD, MPH, FAAP

La Nouvelle Ballroom AB

The 2022 McGovern Lecture will be a structured conversation with our speaker and the 2022 National Program Committee Cochairs.

Mona Hanna-Attisha, MD, MPH, FAAP, founder and director, Michigan State University and Hurley Children's Hospital Pediatric Public Health Initiative, Flint, Michigan. Dr. Hanna-Attisha was named one of Time magazine's 100 Most Influential People in the World and recognized as one of USA Today's Women of the Century for her role in uncovering the Flint water crisis and leading recovery efforts. She is the author of the widely acclaimed and bestselling book *What the Eyes Don't See: A Story of Crisis, Resistance, and Hope in an American City.*

**Thursday, May 5, 2022 | 2:00-3:30 p.m.**

## Vision 2048 Task Force Open Forum

# Envision the Future of Health Sciences Libraries

La Nouvelle Ballroom AB

Join MLA's Vision 2048 Task Force for this session where you will have the opportunity to identify themes of what future practice in libraries will look like and how MLA can plan for the future using those themes. We will engage in conversation with members to see what is important to you and see how you think libraries will make an impact in 2048. During this session we will discuss what successes, challenges, and opportunities will look like in 2048 related to the profession of health sciences librarianship and libraries as a whole.

Breakout topics:

- Preparing & Developing Future Health Information Professionals
- Hospital Librarian Support & Collaboration
- Developing and Sustaining Partnerships Outside of the Library
- Engagement with Professional Organizations
- Healthy & Supportive Work Environment Development
- Technological Innovations
- Defining Future Roles
- Miscellaneous

Since it is a short twenty-minute breakout discussion, the facilitators in your group will ask the following questions:

1. What is the biggest challenge you see in moving forward in this area? What are the barriers that keep us from being successful?
2. What is the biggest opportunity you see? What are some strategies that we can use to make those opportunities happen?
3. What role does diversity, equity, and inclusion (DEI) play in this topic?

After the breakout discussion, there will be a recap for sharing what was learned in the groups. The task force will take that feedback from the facilitators and apply it to our work. This is the kickoff, as there will be at least a few more information gathering events in the next few months.

# GENERAL INFORMATION

## Accessibility and Inclusion Information for MLA '22

**Access to and within the Main Hotel**

All MLA '22 sessions will be held at the Ernest N. Morial Convention Center. All public areas, lobbies, exhibit halls, and meeting rooms in the convention center are accessible according to the Americans with Disabilities Act (ADA). The convention center provides service ramps to entrances and elevated areas, automatic doors, an array of passenger elevators, and restroom facilities, as well as braille instructions and directional signage at strategic locations throughout the building.

Service animals only are permitted in the convention center, and service animals must be harnessed, leashed, or tethered at all times. Emotional support or comfort animals are not allowed.

**All-Gender Bathrooms**

All-gender bathrooms are available on each floor of the convention center. Gender-neutral family bathrooms are also available.

**Medical Services Stations and Nursing Mothers Rooms**

Medical Services Stations are located on the first floor of the Convention Center in Lobbies B, F, and H. Accommodations for nursing mothers can be requested at the Medical Services Stations.

**Onsite Accessibility Issues**

Should you encounter an accessibility issue at MLA '22, please contact meeting staff in the Registration Center so they can resolve the issue.

**Wheelchair or Electric Scooter Needs**

Attendees who require a wheelchair or electric scooter for use during the annual conference should indicate accessibility needs during the MLA registration process. Staff will work with you to engage your preferred mobility device during the conference.

If you have requested accommodations during the registration process, please check in at the MLA Registration Center in Lobby E.

## Business Center

Located in Lobby F, The UPS Store is both a self-service and full-service operation, depending on the customer's needs. Hours are tailored to meet the needs of meeting attendees.

A wide range of supplies and services including shipping, high volume copying, faxing, etc., are available.

## Coat and Luggage Check

For those attendees who prefer to leave the conference directly from the convention center, a coat and luggage check will be available on Friday, May 6 near registration.

## Colleague Connection

If you signed up for the **onsite** Colleague Connection and RSVPed to attend the New Members/First-Time Attendees Program and Breakfast (sponsored by Wolters Kluwer), you can meet your colleague at the Colleague Connection table outside the event on Wednesday, May 4, 7:30a.m.-8:55a.m.

## Dine Arounds

Please stop by the LAC Hospitality Desk in Lobby E for recommendations for small and larger group dining. For certain evenings, sign-up sheets may be available for you to dine with new colleagues at pre-reserved venues in New Orleans.

## Guests at MLA '22

**Adult Guests**

In accordance with MLA '22 health and safety protocols, no unvaccinated guests are permitted in the MLA '22 meeting spaces. Adult guests may purchase a pass to the Hall of Exhibits at the MLA Registration Center, located in the Grand Foyer, East Tower, Ballroom/Gold Level. If guests would like to attend programs and plenary sessions, they should purchase a meeting registration.

**Children**

In accordance with MLA '22 health and safety protocols, no unvaccinated children are permitted in the MLA '22 meeting spaces, and children under thirteen are not permitted in the exhibit hall. Any accompanying children must have badges. Complimentary badges will be available at the MLA Registration Desk. For your convenience, we have identified the following childcare service that is available to you.

To arrange for childcare service, guests should contact provider directly:

**Dependable Kid Care**
702 N. Carrollton Ave., New Orleans, LA 70119
504.486.5044
help@dependablecare.net
https://dependablecare.net/
https://www.facebook.com/nolakidcare

Offers referral for in-hotel childcare. Office hours, Monday-Friday, 8:30 a.m.–4:30 p.m.

After-hours access coordinators are available to speak with you outside of normal business hours in the event of any emergency requests. Please call the main line to be connected to someone who is ready to assist you 24/7.

Please note that MLA is not able to recommend this provider based on experience. This information is provided as a convenience to parents who may wish to arrange for childcare services while they are in New Orleans. MLA makes no claims regarding the services listed here. Parents are urged to address any questions or concerns directly with the individual provider.

## Hall of Exhibits

Exhibit Hall E

| | |
|---|---|
| Wednesday, May 4 | 5:30 p.m.–7:30 p.m. |

Welcome Reception/Opening of Exhibits

*Sponsored by NEJM Group*

| | |
|---|---|
| Thursday, May 5 | 9:00 a.m.–5:00 p.m. |
| Friday, May 6 | 9:00 a.m.–2:00 p.m. |

## Hospitality Center

Lobby E

Make the Hospitality Center your first stop for maps and information about local attractions. Local Assistance Committee members and other area experts will be on hand to answer questions.

## Information Desk

Lobby E, MLA Registration Center

You may leave messages for colleagues, members of the Board of Directors, or MLA staff, or stop by the Information Desk at the MLA Registration Center if you have questions.

## Lost and Found

Please bring any found items to the MLA Registration Center, Lobby E.

## Member Resource Center

Room 253

For your convenience, a photocopier, Windows-based computers, printer and office supplies will be available for association business on a first come first served basis.

Hours:

| | |
|---|---|
| Wednesday, May 4 | 10:30 a.m.–5:00 p.m. |
| Thursday, May 5 | 10:30 a.m.–5:00 p.m. |
| Friday, May 6 | 10:00 a.m.–2:00 p.m. |

## MLA Resume Clinic

Take advantage of on-the spot resume reviews, mock interviews, or discuss the job search process with experienced MLA leaders at this year's Resume Clinic presented by the MLA Professional Recruitment and Retention Committee.

Onsite job interviews: Employers: take advantage of quiet, private space to conduct interviews with job candidates in NOLA.

The Career Center will be open Wednesday, May 4 and Thursday, May 5 during Member Resource Room Hours.

## Message Center

Lobby E

Leave or pick-up an "old school" paper message from colleagues on the message board near the MLA Registration Center (organized by last name initials). You can also message attendees through the Online Planner or the meeting app.

## MLA '23

Hall of Exhibits, MLA Connections Booth

The MLA Annual Conference and Exhibition is the largest gathering of medical librarians and related health information professionals in the world. Learn how attending MLA '23 is one of the best things you can do for your future! Discuss your areas of interest and enter a drawing to win prizes. Information from the 2023 National Program Committee will be available and staff onsite to answer questions. Set your calendar for MLA '23, May 16–19, 2023. Stay tuned for more information!

## Mobile App

The MLA '22 mobile app is available in the App Store and Google Play Store. The mobile app allows you to view the schedule of events, abstracts, and presentation details in real time. You can also view speaker photos, biographies, video, audio presentations, handouts, slides, list of attendees, and exhibitors. Contact other attendees with in-app messaging, and all registrants (virtual and in-person) can use the app to chat and ask questions during live-cast sessions.

# GENERAL INFORMATION

## Online Planner and Meeting Content Website

*Sponsored by Wolters Kluwer*

View video of featured speakers, papers and lightning talks synchronized with slides (or provided as full video). See and interact with the 100+ posters in the online poster gallery, or connect with poster presenters in the Hall of Exhibits. Global search tools help you navigate meeting content. Online tools and content are included with your full experience in-person or virtual conference registration. Visit the MLA '22 website to log in and connect. www.mlanet.org/mla22

## Registration Center

Lobby E

*Sponsored by Wolters Kluwer*

See daily program for hours beginning Tuesday at 8:00 a.m.

**Badge pickup**

Your first stop for MLA '22 should be Lobby E, to show your vaccination status, get the social distancing button of your choice, and pick up your meeting bag, badge, and ribbons.

## Service Project

The New Orleans Local Assistance Committee suggests supporting the **Second Harvest Food Bank** for the primary MLA '22 Service Project. Visit no-hunger.org/mla to donate as part of MLA '22's project.

They also suggest the following additional organizations for giving donations:

- **New Orleans Public Libraries via the Friends of the Library**: friendsnola.org/support-the-library/. It's the 125th anniversary year of the public library in New Orleans!
- **New Orleans Musician's Clinics:** neworleansmusiciansclinic.org/get-involved/donate/ The clinics serve underinsured or uninsured local musicians, performing artists, cultural workers, and tradition bearers; active since 1998.
- **Harry Thompson Center:** www.harrytompsoncenter.org/donate. The Harry Thompson Center is an unhoused service center located between the LSUHSC and Tulane Medical campuses which offers hygiene facilities, medical care, meals, and case management.

## Twitter

Follow the official tweeters using the hashtag #MLANET22.

## WiFi Zone

*Sponsored by JAMA Network*

Complimentary WiFi will be available throughout the Convention Center meeting spaces, excluding the exhibit hall.

SSID: JAMA

Password: Network22

MLA Research Training Institute for Health Sciences Librarians

## MLA Research Training Institute Poster Ignite Session

**Thursday, May 5 |** 3:30 pm-4:50 pm

Room 355

Join the Research Training Institute (RTI) faculty and fellows invite you to ignite, enlighten, and inspire your creativity and learn more about research and how its benefits your library and users. The session features fast-paced and engaging "ignite" talks by the RTI fellows about their research projects and results.

The MLA Research Training Institute (RTI) is an online continuing education program for library professionals that provides advanced research methods training and an intensive level of support for librarians to design, conduct and successfully disseminate a research project. Institute training is a year-long program that provides a series of online modules, mentoring and monitoring as participants complete their research projects, collegiality through an online community of practice, and a capstone presentation experience at an MLA annual conference. The RTI is designed for library professionals who provide health information, support and services to healthcare professionals, educators, researchers, and consumers. MLA membership is not required.

**The Paradox of Disinformation in Hospital Libraries**

Jess Callaway, AHIP

**Knowledge of the Systematic Review Process Among Health Sciences Faculty**

Amy Corder

**Examining the Institutional Review Board Process: A Content Analysis of IRB Submission and Approval Documents of RTI Participants**

Andrea Dater

**Exploring DNP Student Information Literacy Competence f or Evidence-Based Practice**

Jennifer DeBerg

**What Do Systematic Searchers Need from Search Interfaces?**

Andy Hickner

**Technical Services Librarians and MLA: Attitudes and Perceptions**

Toni Hoberecht

**Stigmatized Mental Health Content on TikTok: A Qualitative Content Analysis**

Valerie Lookingbill

**Is Our Hospital Library Website Efficiently Meeting the Needs of Our Clinicians for Their Effective Practice of EBM/EBP?**

Michele Mason-Coles

**Osteopathic Medical Students Attitudes Towards Research: A Mixed-Methods Study**

Molly Montgomery

**Examining the Role of the Health Science Librarian in Supporting LGBTQ+ Information Literacy Among Health Science Students, Residents, Fellows, or Faculty**

Laura Murray

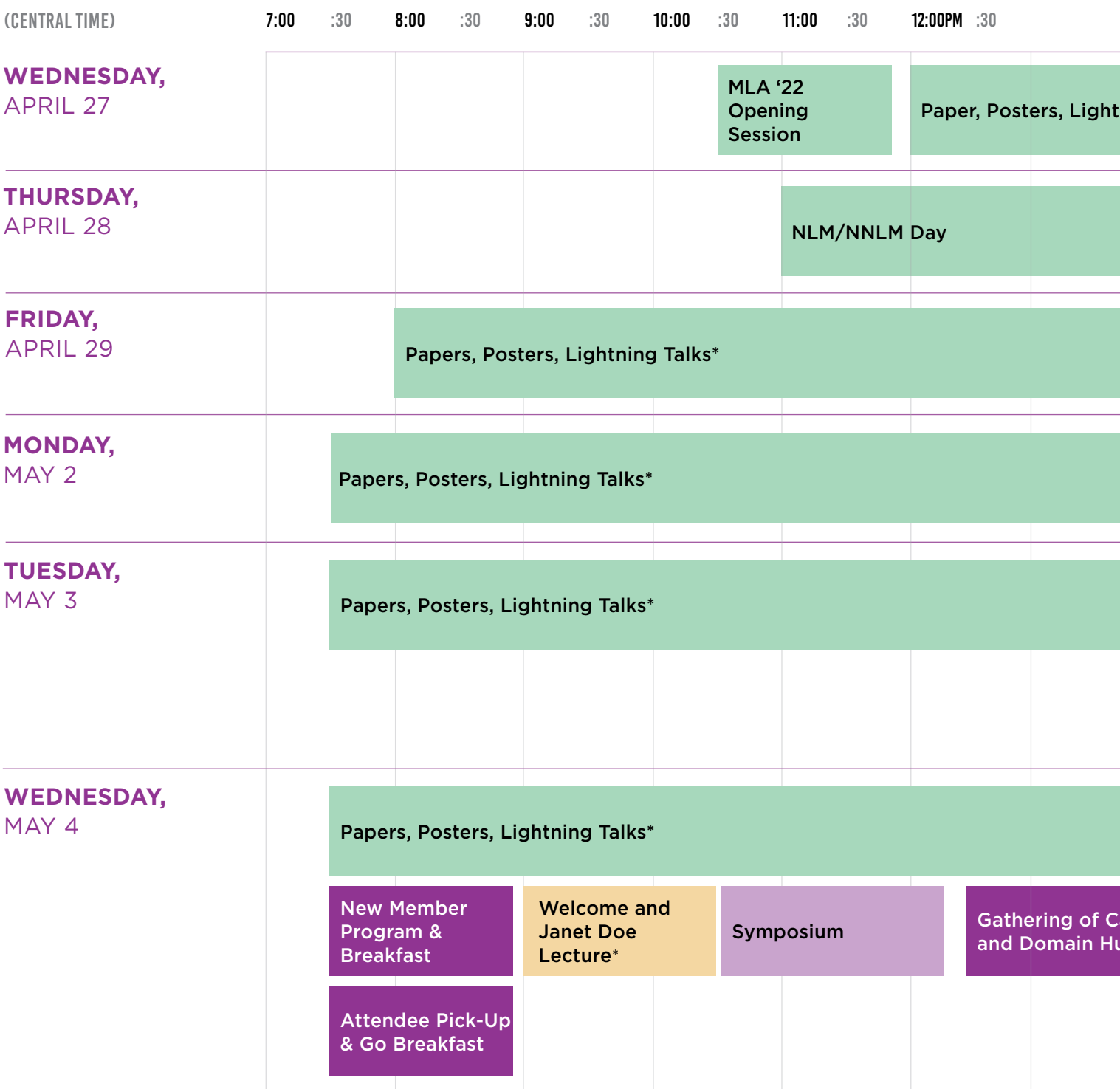
**Tenure, Promotion, Appointment, Oh My! The Processes of Academic Health Sciences Libraries**

Erin Reardon

**The Scholarly Activity of GME Trainees: Early Stages of a Research Project That Analyses Publication Patterns**

Julia Stumpff

# MLA '22 CONFERENCE SCHEDULE



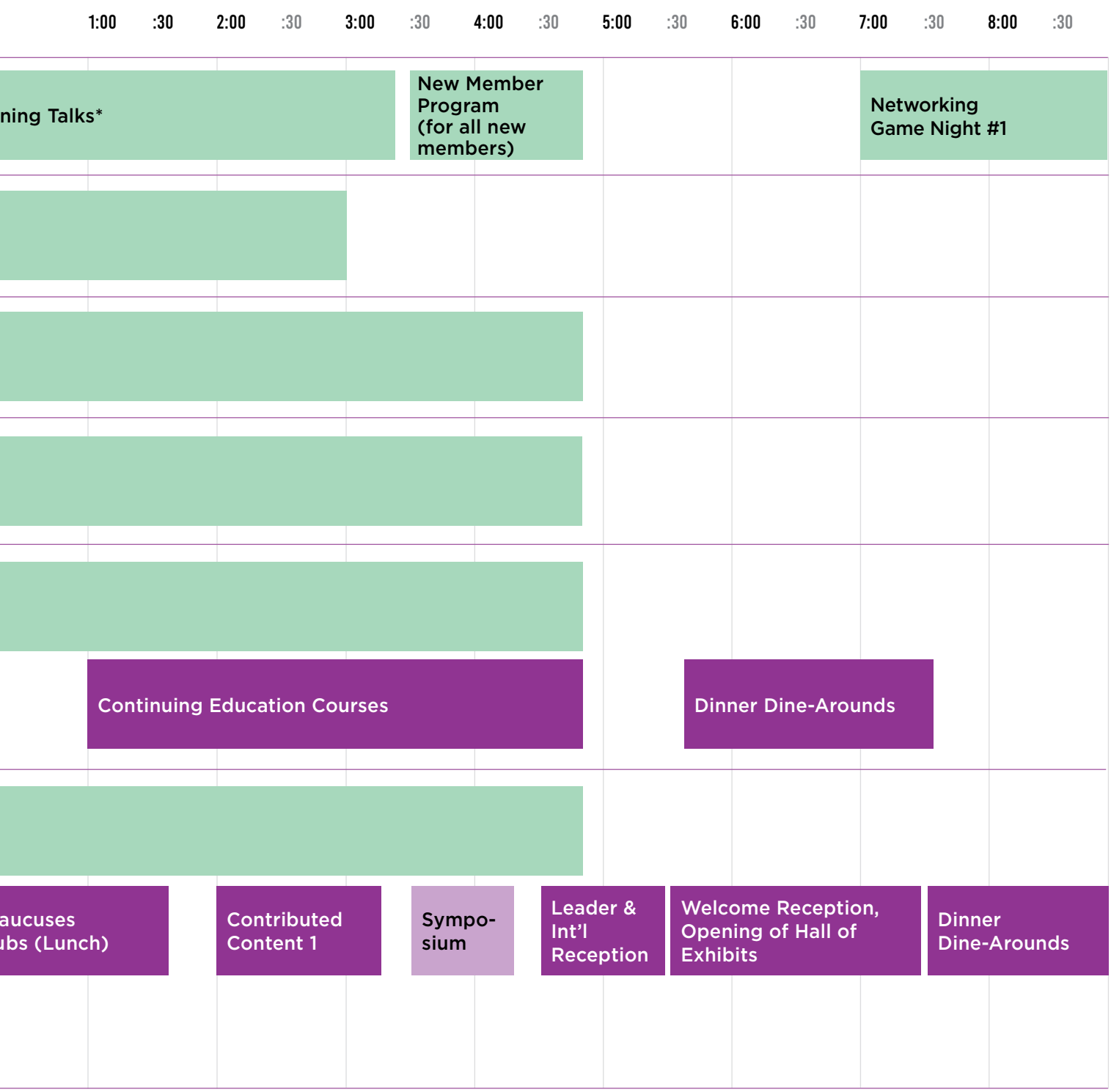
IN-PERSON EVENTS (available in New Orleans only)

COLLECTION DEVELOPMENT & RESOURCE SHARING SYMPOSIUM (Symposium) (available in New Orleans only)

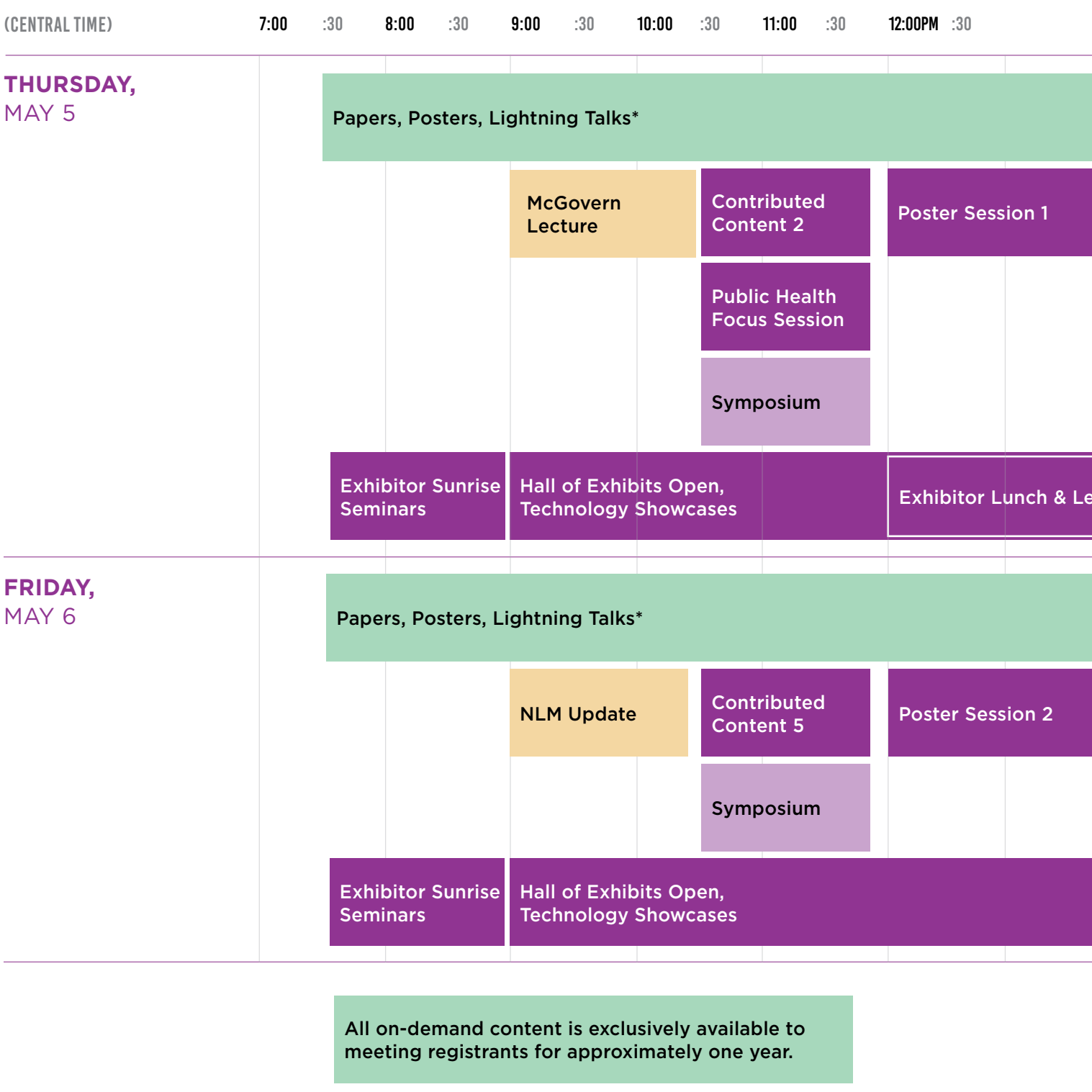
VIRTUAL EVENTS (available to all registrants)

HYBRID EVENTS (streamed live; available to all registrants)

*Presenters provide pre-recorded content, available on demand.



# MLA '22 CONFERENCE SCHEDULE




All on-demand content is exclusively available to meeting registrants for approximately one year.

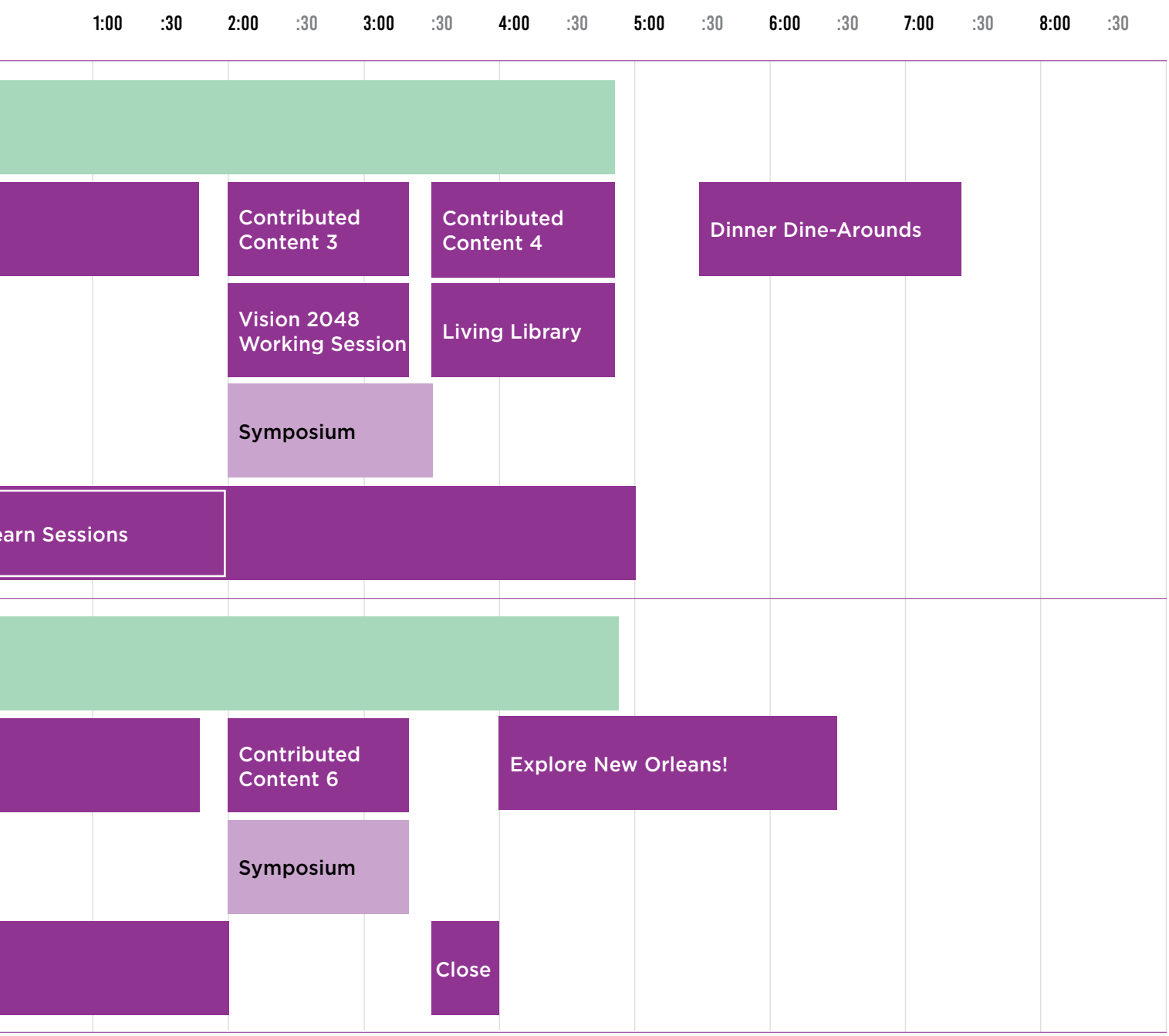
IN-PERSON EVENTS (available in New Orleans only)

COLLECTION DEVELOPMENT & RESOURCE SHARING SYMPOSIUM (Symposium) (available in New Orleans only)

VIRTUAL EVENTS (available to all registrants)

HYBRID EVENTS (streamed live; available to all registrants)

*Presenters provide pre-recorded content, available on demand.



New Voices

Education

Clinical Support

Professionalism & Leadership

Innovation & Research Practice

Health Equity & Global Health

Information Management

Information Services

Collection Development

Diversity, Equity & Inclusion

# TUESDAY, MAY 3

**8:00 a.m.–6:00 p.m. |** Lobby E

**Registration Center Open**

*Sponsored by Wolters Kluwer*

**9:00 a.m.–5:00 p.m. |** Compass—Riverside Building (Hilton Riverside)

**Board of Directors Meeting**

**2:00–5:00 p.m. |** Room 254

**Speaker Ready Room Open**

## Continuing Education Courses

**1:00–5:00 p.m. |** Room 340

**CE100 Essential Searching Skills for Librarians on Systematic Review Teams**

Instructors: Carrie Price, Health Professions Librarian, Albert S. Cook Library, Towson University, Towson, MD; David Farris, Research Services Librarian, Research Medical Library, University of Texas MD Anderson Cancer Center–Houston; and Rachael Lebo, Clinical Services Librarian, Wegner Health Sciences Library, University of South Dakota–Sioux Falls.

**1:00–5:00 p.m. |** Room 342

**CE 400 Do You Want to Be a Library Director?**

Instructors: M.J. Tooey, AHIP, FMLA, Associate Vice President, Academic Affairs, and Executive Director, Health Sciences and Human Services Library, University of Maryland–Baltimore; and Gabriel Rios, Director, Ruth Lilly Medical Library, Indiana University–Indianapolis

# WEDNESDAY, MAY 4

## ALL-DAY EVENTS

**7:00 a.m.–6:00 p.m. |** Lobby E

**Registration Center Open**

*Sponsored by Wolters Kluwer*

**7:00 a.m.–8:00 p.m. |** Room 337

**Quiet Room Open**

**7:00 a.m.–8:00 p.m. |** Room 336

**Wellness Room Open**

**8:00 a.m.–3:00 p.m. |** Exhibit Hall E

**Poster Presenter Set-Up**

**8:00 a.m.–5:00 p.m. |** Room 254

**Speaker Ready Room Open**

**10:00 a.m.–5:00 p.m. |** Lobby E

**LAC Hospitality Center**

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**7:30–8:55 a.m. |** Room 357

**New Member/First Time Attendee Program & Breakfast (Invited Session) and Check-In, Colleague Connection**

*Sponsored by Wolters Kluwer*

**7:30–8:55 a.m. |** 2nd Floor Foyer

**Attendee Grab & Go breakfast**

**9:00–9:15 a.m. |** La Nouvelle Ballroom AB

**Welcome To New Orleans!**

**Kristine M. Alpi, AHIP, FMLA,** MLA President 2021-2022**,** University Librarian, Oregon Health & Sciences University, Portland, OR; **Emily J. Hurst**, NPC 2022 Cochair, Assistant Professor, Deputy Director and Head, Research and Education Department, Virginia Commonwealth University Health Sciences Library, Richmond, VA; and **Lisa A. Marks, AHIP,** NPC 2022 Cochair, Director, Library Services, Mayo Clinic Libraries, Scottsdale, AZ.

## PLENARY SESSION 1

**9:15–10:30 a.m. |** La Nouvelle Ballroom AB

**Janet Doe Lecture: Michael R. Kronenfeld, AHIP, FMLA: Health Science Libraries in the Emerging Digital Information Era: Charting the Course**

Introduction: Sandra G. Franklin, AHIP, FMLA, Director, Woodruff Health Sciences Center Library, Emory University, Atlanta, GA.

Speaker: Michael R. Kronenfeld, MLS, MBA, AHIP, FMLA, University Librarian Emeritus, A. T. Still University of the Health Sciences, Scottsdale, AZ.

Q&A will follow lecture; use the MLA '22 app to ask your questions.

*Live-streamed session*

**10:45 a.m.–12:15 p.m. |** Room 345

**Symposium Session 1: Negotiation Strategies to Empower You in Libraries and Life: A Hands-On Workshop**

Librarians negotiate salaries, workloads, vendor contracts, pricing, authorship, and more, yet few have opportunities to learn effective negotiation strategies. If you negotiate as part of your job or are interested in improving your skills in personal negotiation, you won't want to miss this rare opportunity to learn negotiation skills from an expert and experienced trainer.

In this highly interactive session, Katharine Macy, MBA, MLIS, will introduce you to best practices in negotiation strategies and guide you in practicing your new skills in library-based case study role-plays. You'll become familiar with terminology and concepts used by negotiators in preparing for negotiations, and tactics to employ during negotiations. By the end of the session, you'll have skills you can use to better advocate for your institution and yourself.

Trainer: Katharine Macy, MBA, MLIS, Collection Assessment Librarian, Indiana University Purdue University, Indianapolis, IN.

**12:00–1:30 p.m. |** Rooms 333-334

**MLA Fellows Meeting and Networking Session**

**12:30–1:45 p.m. |** La Nouvelle Ballroom AB

**A Gathering of Caucuses and Domain Hubs: Celebrating Our Communities Lunch**

All registrants welcome.

## CONTRIBUTED CONTENT 1

### Education Session 1

**2:00–3:20 p.m. |** Room 352

**Bibliotherapy for Stress Management: A Wellness Intervention for First Year Medical Students**

Rebecca A. Morin and Amy E. LaVertu

**Collaborating With Pharmacy Faculty and Fellows to Improve Student Experience with Drug Information**

Jason B. Reed, Amy Sheehan, Divya Desai

**Health Sciences Library Workshops in the COVID Era: Librarian Perceptions and Decision Making**

Nell Aronoff, Molly K. Maloney, Michelle L. Zafron, Amy G. Lyons, AHIP, FMLA, Pamela M. Rose, and Elizabeth Stellrecht

**Supporting First-Generation Graduate Students in an Academic Health Sciences Library Setting**

Carly Schanock and Kate Flewelling, AHIP

### Information Management Session 1

**2:00–3:20 p.m. |** Room 353

**Creating a Digital Repository of Departmental Research to Enhance and Measure Research Impact**

Tenley N. Sablatzky

**Developing searchRxiv: An International Transdisciplinary Repository for Search Strategies**

Neal R. Haddaway, Melissa L. Rethlefsen, AHIP, and Cristina A. Ashby

**Needs Assessment for Research Data Management Services at The Medical Campus**

Donghua Tao and Angela Spencer, AHIP

**Reflecting on Collection Development Implications from the Impact of COVID-19 on Interlibrary Loan in Health Sciences Libraries**

Caitlin Bakker, AHIP, Margaret A. Hoogland, AHIP, Jessica A. Koos, AHIP, Debra Rand, AHIP, and Kristine M. Alpi, AHIP, FMLA

**Show Me the Data! Reflecting On the Data Sharing Practices Demonstrated in Published Research at The University of Massachusetts Chan Medical School**

Tess Grynoch and Kimberly MacKenzie

### Information Services Session 1

**2:00–3:20 p.m. |** Room 354

**Characterizing Search Practices and Reporting in Recently Published Systematic Reviews and Meta-Analyses in Dentistry**

Gina Genova

**Synthesizing Services: Sharing and Comparing Systematic Review and Evidence Synthesis Services in Academic Libraries**

C. Cozette Comer, Jenessa M. McElfresh, AHIP, Emily Brennan, Michelle Demetres, Anna Liss Jacobsen, Teresa E. Jewell, Patti McCall-Wright, and Laura Wright

**The Effect of Librarian Collaboration on The Quality of Otolaryngology Systematic Reviews and Meta-Analyses**

Emily Brennan and Rachel Whitney, AHIP

**Impact Of PRISMA 2020 Reporting Guideline on Systematic Review Services**

Alyssa A. Grimshaw

## Innovation & Research Practice Session 1

**2:00 p.m.–3:20 p.m. |** Room 355

**Analysis of Public Preprint Server Comments on NIH Preprint Pilot Articles**

Amanda Sawyer, Allison Cruise, Levi Dolan, and Brianna Chatmo

**Beyond The Conference: Health Sciences Librarians' Motivations for Publishing**

Rachel J. Hinrichs, AHIP

**Librarians And Clinical Pastoral Educators Collaborating to Teach Evidence-Based Practice and Research Literacy**

Kerry Dhakal

## Clinical Support Immersion Session 1

**2:00 p.m.–3:20 p.m. |** Room 345

**Reflect, Renew, Reconnect to Envision a New Service Model for You, Your Customers and Your Library**

This is an opportunity for all of us to reflect, renew, reconnect to envision a new normal for us, our customers, and our Libraries. Presenters will introduce each subtopic with personal stories to start the discussions. Participants will be able to select a breakout group to join a facilitated discussion to share their stories.

Presenters: Helen-Ann Brown Epstein, AHIP, FMLA, Elaine Wells, AHIP, Matt Bridgeman, Stephanie Roth, AHIP, Stacy Posillico, Cathy Murch, AHIP, Holly Kimborowicz, AHIP, Tamisha Mills, AHIP, Laura Murray, AHIP, Jerry Carlson, AHIP, Michelle Lieggi, AHIP, Elizabeth Hinton, AHIP, and Shannon Glover, AHIP

*Sponsored by Hospital Library Caucus, LGBTQIA+ Caucus, Clinical Support Hub, Information Services Hub, Leadership and Professionalism Hub*

## Education Immersion Session 1

**2:00 p.m.–3:20 p.m. |** Rooms 338-339

**Addressing Challenges in Information Literacy Instruction: A Case-based Approach**

A panel will discuss their experience with three education-related issues: advocating for curriculum integration, asynchronous education, and assessment. After the panel, attendees will divide into small groups to tackle a pre-designed case related to one of the topics discussed. Each small group will come up with a plan to address their case, then share each case and discussion points with the larger group.

Presenters: Laura Menard, Nena Schvaneveldt, AHIP, Kathleen (Kat) Elizabeth Phillips, and Joey Nicholson

*Sponsored by Interprofessional Education and Practice, Libraries in Health Sciences Curriculums, Technology in Education, Dental, and Medical Library Education Caucuses and Information Services and Education Domain Hubs*

## Information Services Immersion Session 1

**2:00 p.m.–3:20 p.m. |** Room 343

**Transformative Agreements: Challenges, Opportunities, and Potential Impacts in Health Science Libraries**

Panel will introduce transformative agreements (TAs) to a wide audience and educate folks on what they are, license and negotiation needs, and the potential challenges and opportunities for institutions. Special considerations will be taken to represent different kinds of libraries on the panel because use cases and values of TAs differ between institution types. We will empower participants with deeper knowledge and a shared understanding of the impacts of TAs that they can bring back to their institutional setting.

Presenters: Keith M. Pickett, Michael A. Wood, Terrie R. Wheeler, Kristina DeShazo, and Nicole Capdarest-Arest, AHIP

*Sponsored by Collection Development Caucus; Scholarly Communications Caucus and Leadership & Management Caucus*

**3:30–4:15 p.m. |** La Nouvelle Ballroom AB

### Symposium Session 2: Riding the Waves Together: A Librarian and Publisher Conversation

Librarians and publishers have the common goal of providing high-quality content to patrons amid the choppy waters of change. Pricing discussions, license negotiations, and other polarizing topics can obscure that goal. You are invited to take the "hot seat" and join a lively fishbowl conversation designed to help build trust between librarians and publishers, reclaim common ground, and turn our transactional relationships into partnerships. By the end of the session, you'll have gained an understanding of the perspective of those on the other side of the table and feel more comfortable building partnerships with them. This session is designed for all publishers and librarians interested in improving their communications and relationships.

Moderator: Christian Patrick, Vice President of Sales, EBSCO Information Services

Discussants:

David Nygren, Vice President, Product Strategy for Medical Research, Wolters Kluwer Health.

Marlene M. Bishop, MLIS, Head, Collection Development, Louisiana State University Health Sciences Center, New Orleans Division of Libraries.

Vida Damijonaitis, Director ofWorldwide Sales and Sales Development, JAMA Network.

Linné Girouard, MLIS, AHIP, Collection Development and publisher relations, Houston Methodist Hospital System, Houston, TX.

**4:30–5:15 p.m. |** 3rd Floor Foyer

### MLA Leaders' Recognition and International Visitor Reception (by invitation)

Incoming and outgoing chairs or presidents of chapters, committees, juries, sections, and task forces as well as appointed officials, allied representatives, plus caucus and domain hub chairs are invited to connect with colleagues and international visitors at this appreciation reception prior to the opening of the Hall of Exhibits.

*Sponsored by NEJM Group*

**5:30–7:00 p.m. |** Exhibit Hall E Foyer, Exhibit Hall E

### Ribbon Cutting, Welcome Reception, and Opening of the Hall of Exhibits

**Kristine M. Alpi, AHIP, FMLA**, MLA President 2021–2022, University Librarian, Oregon Health & Sciences University, Portland, OR; **Emily J. Hurst**, NPC 2022 Cochair, Assistant Professor, Deputy Director and Head, Research and Education Department, Virginia Commonwealth University Health Sciences Library, Richmond, VA; and **Lisa A. Marks, AHIP**, NPC 2022 Cochair, Director, Library Services, Mayo Clinic Libraries, Scottsdale, AZ

*Sponsored by NEJM Group*

## MLA IN NEW ORLEANS FUN FACT

In 1970, MLA hosted its conference for the third time in New Orleans with 860 registrants, including members, guests and exhibitors. Mary Louise Marshall gave the welcome address.

The meeting logo, featured on the program cover shown here, was designed by famed New Orleans political cartoonist and author John C. Chase.

## ALL-DAY EVENTS

**7:00 a.m.–6:00 p.m. |** Lobby E

**Registration Center Open**

*Sponsored by Wolters Kluwer*

**7:00 a.m.–8:00 p.m. |** Room 337

**Quiet Room Open**

**7:00 a.m.–8:00 p.m. |** Room 336

**Wellness Room Open**

**8:00 a.m.–5:00 p.m. |** Room 254

**Speaker Ready Room Open**

**9:00 a.m.–5:00 p.m. |** Exhibit Hall E

**Hall of Exhibits Open**

**10:00 a.m.–5:00 p.m. |** Lobby E

**LAC Hospitality Center**

**10:30 a.m.–5:00 p.m. |** Room 253

**Member Resource Center Open**

**Career Center/Resume Clinic Open**

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**7:30–8:55 a.m. |** Lobby E

**Attendee Grab & Go breakfast**

*Sponsored by Cabells*

**7:30.–8:25 a.m. |** Rooms 348-349

**Sunrise Seminar**

**Wolters Kluwer**

*Sponsored by Wolters Kluwer*

**7:30–8:55 a.m. |** Rooms: 350-51

**Sunrise Seminar**

**The Future of Evidence: What Have We Learnt Through the Pandemic**

The pandemic has stress tested the world's evidence systems. What's worked and where have our systems failed? Recent reports from leading groups, including Cochrane, WHO, and a Global Commission recommend urgent action. In this session we will discuss these findings and implications for the evidence field and academic libraries.

*Sponsored by Covidence*

**7:30–8:55 a.m. |** Rooms: 356

**Sunrise Seminar**

**Elsevier**

*Sponsored by Elsevier*

## PLENARY 2

**9:00–10:20 a.m. |** La Nouvelle Ballroom AB

**John P. McGovern Lecture: Mona Hanna-Attisha, MD, MPH, FAAP**

The 2022 McGovern Lecture will be a structured conversation with our speaker and the 2022 National Program Committee Cochairs.

Conversants:

Mona Hanna-Attisha, MD, MPH, FAAP, founder and director, Michigan State University and Hurley Children's Hospital Pediatric Public Health Initiative, Flint, Michigan.

Emily J. Hurst, NPC 2022 Cochair, Assistant Professor, Deputy Director and Head, Research and Education Department, Virginia Commonwealth University Health Sciences Library, Richmond, VA

Lisa A. Marks, AHIP, NPC 2022 Cochair, Director, Library Services, Mayo Clinic Libraries, Scottsdale, AZ

*Live-streamed session*

**10:15–10:45 a.m. |** Exhibit Hall E, Technology Showcase Area

**Technology Showcase**

**The R2 Digital Library from Rittenhouse: Evidence-Based Collection Development for Health Sciences**

Discover how evidence informs collection development with the R2 Digital Library Patron Driven Acquisition (PDA) program from Rittenhouse. The R2 Digital Library PDA lets you evaluate patron usage data to inform collection management decisions. Learn how you can provide immediate, seamless access to collections in equity, telemedicine, nursing, OER collections and more. Hear success stories and insights from R2 PDA libraries.

*Sponsored by Rittenhouse*

**10:30–11:50 a.m.** | *La Nouvelle Ballroom AB*

**Public Health Focus Panel**

Join Dr. Mona Hanna-Attisha, MD, MPH, FAAP and a selection of MLA panelists to discuss the ways librarians in multiple settings can enhance access to information during public health crises.

**10:30 a.m.–1:50 p.m.** | Room 344

### Symposium Session 3: DEI&A Initiatives & Challenges: Librarian and Publisher Lessons from the Frontlines

Diversity, equity, inclusion, and accessibility (DEI&A) are key guiding principles in today's scholarly communication ecosystems. In this session, you'll learn from a panel of librarians and publishers how their organizations define DEI&A and are realigning their publications, collections, and environments to better reflect these core values. You'll gain insights into the successful initiatives implemented by society and association journals to address DEI&A challenges, discover how a consortium prioritizes and evaluates diverse system-wide resource purchasing, and learn how to improve accessibility of library collections and experiences. Come prepared to ask the panelists your pressing DEI&A questions.

Whatever your institutional role, you will be inspired to evaluate how your work aligns with your professional values and leave the session with concrete ideas for change.

Panelists

Marlene M. Bishop, MLIS, head, collection development, Louisiana State University Health Sciences Center, New Orleans Division of Libraries.

Patrick Hannon, director of editorial publishing operations, New England Journal of Medicine.

Brenda M. Linares, MLIS, MBA, AHIP, School of Nursing librarian at the Dykes Library of the University of Kansas Medical Center.

Laurie Phillips, Interim Dean of libraries, Loyola University, New Orleans, LA.

## CONTRIBUTED CONTENT 2

### Clinical Support Session 1

**10:30–11:50 a.m.** | Rooms 346-347

#### Assessing the Information Needs of Health Care Providers Related to Vaccine Hesitancy

Margaret Ansell, AHIP, Lauren E. Adkins, AHIP, Mary E. Edwards, Jane Morgan-Daniel, AHIP, Hannah F. Norton, AHIP, and Nina Stoyan-Rosenzweig

#### Exploring a New Clinical Librarian Position Through a Library Residency Program: Plans, Pivots, and Potential

Debra A. Werner and Kaitlyn Van Kampen

#### Hardback Life: A Book Club Focused on Literature for Young People for Pediatric Hospital Staff

Lynn Kysh, Kyle Horne, Kelleen Lopez, and Julie Werner

#### Librarian Collaboration in Guideline Development

Emily Brennan, Elaine Attridge, and Tara Brigham, AHIP

### Information Management Session 2

**10:30–11:50 a.m.** | Room 353

#### Accelerating Research Discovery in a Pandemic: Lessons from the NIH Preprint Pilot

Kathryn Funk and Katherine B. Majewski, MLS

#### Browser Friendly: Developing Data Catalog Metadata Using MeSH Terms

Michelle Yee

#### Establishing Metrics to Evaluate Diversity in PubMed Central

Luke Kudryashov, Simone Stone, Frank C. Vitale, and Samantha Kennefick Wilairat

#### How are NIH Researchers at San Diego State University Sharing Their Data: Helping to Insure Compliance

Margaret Henderson, AHIP

**With Our Powers Combined - We are Captain Digital Accessibility!**

Christine Andresen

## Information Services Session 2

**10:30–11:50 a.m.** | Room 354

**Assessing A Long-Standing Health Sciences Liaison Librarian Program**

Hannah F. Norton, AHIP, Michele R. Tennant, FMLA, Carrie D. Adams, Margaret Ansell, AHIP, Mary E. Edwards, Jane Morgan-Daniel, AHIP, and Ariel F. Pomputius, AHIP

**Connecting With GME: Building on Previous Efforts, Structuring Outreach, And Increasing Engagement**

Julia C. Stumpff

**Reflecting on the Development of Librarian Research Connections**

Lindsay E. Blake, AHIP and Dede Rios, AHIP

**Virtual Reference at Health Sciences Libraries in the Time of COVID-19**

Jenessa M. McElfresh, AHIP, Lindsay E. Blake, AHIP, and Kay Strahan

## Mixed Domains Session 1

**10:30–11:50 a.m.** | Room 355

**A Qualitative Study of MLIS Graduate Student's Perceptions of And Interest In Health Sciences Librarianship: Final Results**

Christi Piper, AHIP and Samantha Kennefick Wilairat

**Analyzing Point of Care Tools Through Faculty, Resident, And Stakeholder Buy-In: A Cautionary Tale**

J. Michael Lindsay, AHIP, David Petersen, AHIP, Abagail Pujol, Martha Earl, AHIP, and Hannah Nelsen

**Consolidating And Delivering Comprehensive Library Services Following a Healthcare System Merger Or Acquisition: A Delphi Study**

Stacy F. Posillico, Jaclyn Morales, AHIP, and Saori Wendy Herman, AHIP

**Experimenting With the Flip as An Endnote Instruction Method**

Megan Bell, AHIP

**Systematic Reviews and Retractions: A Reflection on Quality**

Caitlin Bakker, AHIP, Nicole Theis-Mahon, AHIP, and Sarah Jane Brown

## Information Management Immersion Session 1

**10:30–11:50 a.m.** | Room 345

**Mind the Gap: From RDM 101 to Data Deep Dives**

The growth of data librarianship has seen considerable development in library support for data discovery and sharing, and this comes with a need for a vast array of knowledge, skills, and abilities. To address this need, partnerships are reflected in the cross-institutional collaborations that have formed to facilitate sharing of knowledge and resources across institutions, including the Data Discovery Collaboration (DDC) and the Data Curation Network (DCN). With the upcoming NIH Data Management and Sharing requirements, these are areas of support that are likely to come to the fore in many health sciences libraries. The newly formed National Center for Data Services (NCDS) of the Network of the National Library of Medicine (NNLM), which seeks to partner with these and other organizations to further this aim, will moderate

a panel discussion to address what the center, the DDC, the DCN, and other organizations can do to build capacity and community among health sciences librarians in data sharing and data discovery to support these new requirements, as well as how to forge connections between these more advanced practitioners and those newer to data librarianship.

Peace Ossom-Williamson, Shanda Hunt, Dorris Scott, Nicole Contaxis, and Sara Gonzales

*Sponsored by Data Caucus*

## Professionalism & Leadership Immersion Session 1

**10:30–11:50 a.m. |** Rooms 338–339

**Mentor-Mentee Relationships: Building Collaborative Partnerships for Career Success**

The purpose of this session is to discuss the mentor-mentee relationship from different perspectives. The immersion will cover strategies for identifying a mentor, peer to peer mentorship and successful models of mentor-mentee relationships. Panelists will share their own experiences and insight,as well as provide the opportunity to answer questions from the audience. At the completion of the session, attendees should be able to answer the questions: "am I ready to be a mentor?" or "am I ready to be mentored?".

Tamara M. Nelson, AHIP, Sandra G. Franklin, AHIP, FMLA, Andrea Hayes, Jamia Williams, Kelsa Bartley, and Shannon D. Jones, AHIP

*Sponsored by African American Medical Librarian Alliance (AAMLA) Caucus*

## Professionalism & Leadership Immersion Session 2

**10:30–11:50 a.m. |** Room 343

**Reimagining the Practicum Experience: Post-pandemic Round-up**

Real-life, practical experiences are a crucial component of professional educational programs, including librarianship. Many LIS programs require students to complete a practicum, under the supervision of a practicing librarian, in a library setting. Online education, which is becoming the norm within LIS education, presents roadblocks to the practicum: students are often employed during 'regular' library hours and are often juggling a cadre of personal responsibilities. COVID exacerbated the problem as it closed library doors; however, it also opened new opportunities to engage students in real-life service, a trend that we predict will endure long after COVID has passed. Students and educators will describe selected projects developed during COVID while challenging audience participants to create engaging opportunities 'outside of the box' for emerging professionals.

Presenter: Christina Pryor, Jenny Bossaller, Denice Adkins, E. Bailey Sterling, Ellen Thieme, Jess Saunders, Brandon Jason, and Brandon Kennedy

*Sponsored by Medical Library Association New Members Caucus and Midcontinental Chapter of the Medical Library Association (MCMLA)*

**11:00–11:30 a.m. |** Exhibit Hall E, Technology Showcase Area Technology Showcase

**Technology Showcase**

**What's new with EndNote**

*Sponsored by Clarivate*

**12:00–1:50 p.m. |** Room 348-49

**Lunch & Learn**

**Clarivate Presents**

*Sponsored by Clarivate*

**12:00–1:50 p.m. |** Rooms 350-351

**Lunch & Learn**

**The Latest from EBSCO (by invitation only)**

Join EBSCO for our Medical Librarian Lunch & Learn at the Medical Library Association Meeting in New Orleans and learn about the latest EBSCO's point-of-care resources, medical databases and new features while enjoying a meal with fellow librarians.

*Sponsored by EBSCO*

**12:00–1:50 p.m. |** Room 356

**Lunch & Learn**

**Elsevier**

*Sponsored by Elsevier*

**12:30–1:30 p.m.** | Exhibit Hall E

**Poster Session 1**

See pp. 40-46 for poster descriptions

**2:00–2:30 p.m. |** Exhibit Hall E, Technology Showcase Area

**Technology Showcase**

**Systematic Review Technology Now and for the Future**

Covidence.org uses technology to dramatically improve the time it takes to complete a systematic review with a view to the future. In this demo we'll be showcasing machine learning to reduce screening workload, automated ways to retrieve full text articles and our new Living Evidence features powering the future of research translation.

*Sponsored by Covidence*

**2:00–3:20 p.m.** | La Nouvelle Ballroom A&B

**Vision 2048 Working Session: Envision the Future of Health Sciences Libraries**

Join MLA's Vision 2048 Task Force to help identify themes of what future practice in libraries will look like and how MLA can plan for the future using those themes. We will engage in conversation to see what is important to you and see how you think libraries will make an impact in 2048. During this session we will discuss what successes, challenges, and opportunities will look like in 2048 related to the profession of health sciences librarianship and libraries as a whole. See p. 11 for further information and breakout topics.

## CONTRIBUTED CONTENT 3

### Health Equity and Global Health Session 1

**2:00–3:20 p.m. |** Room 352

**Academic Health Sciences Libraries' Outreach and Engagement with Native American Communities: A Scoping Review**

Allison Cruise, Melissa L. Rethlefsen, AHIP, Jonathan D. Eldredge, AHIP, and Nydia Villezcas

**Contact Tracing as Information Service: A Librarian's Reflection**

Ann M. Dyer

**Developing a Stakeholder Guided, Principles-Based Community Engagement Toolkit**

Allison Cruise

**Reflections on Building a Medical Humanities Collection**

Kathryn M. Houk, AHIP

**Synergism at Its Best: An Online Evidence-Based Practice Course for Clinicians in the US & Armenia**

Lynn Kysh and Mindy Lee

### Professionalism & Leadership Session 1

**2:00–3:20 p.m. |** Room 353

**Developing An Employee Code of Conduct for An Academic Medical Library**

Kathryn M. Houk, AHIP, Ruby L. Nugent, Xan Goodman, AHIP, and Aidy Weeks, AHIP

**Exploring Perceptions on DEI Workplace Training Through a Self-Assessment Survey**

Chloe Hough and Jane Morgan-Daniel, AHIP

**Turning Feedback into Action**

Dana Haugh and Caitlin Meyer

**Tracking Professional Growth: Developing A Digital Professional Portfolio Training**

Rachel Whitney, AHIP

**Friend-Raising: Successful Fundraising Techniques for Academic Health Sciences Libraries**

Catherine B. Soehner, AHIP and Melissa L. Rethlefsen, AHIP

## Information Management Immersion Session 2

**2:00–3:20 p.m.** | Room 345

**Curation, Coding, and Communication: Leveraging Librarian Skill Sets for Research and Clinical Data-focused Roles**

Our session will host a panel of librarians (or those with traditional library educational backgrounds) who currently work in bio/medical data science or data support roles. As panelists, the participants will describe what their job entails, how they ended up in such positions, and how their library science skills & education have helped make them successful. They will also present a brief overview of a current project or focus area they are working on to demonstrate the different types of work available. During the question and answer section, panelists will address what steps those interested in data-focused careers can take to move in that direction. Since networking can be crucial, we will also have a brief "networking" time where we will encourage the audience to connect with each other (and the panelists) to help build professional connections in the librarian & data support realm.

Speakers: Hannah Calkins and Liz Amos

## Professionalism & Leadership Immersion Session 3

**2:00–3:20 p.m.** | Room 343

**Developing Pathways to Health Sciences Librarianship**

Because most health sciences librarians enter the profession with little or no health sciences experience and new health sciences librarians often must cobble together self-education programs, there is a need for more introductory training and mentoring opportunities. Creating new pathways to becoming a health sciences librarian can be valuable for increasing awareness of career possibilities in health sciences libraries and removing barriers to becoming part of the professional community of health sciences librarians. Participants in this session will generate ideas for developing and promoting introductory training and mentoring opportunities in health sciences librarianship, with a focus on making the profession more equitable, diverse, and inclusive.

Presenters: Gregory Laynor, Natalie Tagge, Emily Vardell, AHIP, Renee A. Rau, Juliana Magro, and Megan De Armond

*Sponsored by Medical Library Education Caucus*

## Professionalism & Leadership Immersion Session 4

**2:00–3:20 p.m.** | Rooms 338–339

**Reflect to Renew: Improving the Accessibility of Your Library's Public Spaces**

In this session, participants will discuss accessibility issues/challenges of health sciences library physical spaces and will learn how to improve the accessibility of their own library physical spaces. A panel of librarians will share expertise on accessibility in library public services and will share advice on how to advocate for more accessible spaces. Attendees will play a game designed to help identify areas of accessibility improvement in a variety of library settings. Participants will also have an opportunity discuss within small groups their own experiences and/or success stories with improving accessibility in their library spaces.

Presenters: Shalu Gillum, AHIP, JJ Pionke, Natasha Williams, Soph Myers-Kelley, Jane Rish, Laura Haygood, and C. Brooke Caldwell

*Sponsored by Accessibility and Disability Caucus and Public Services Caucus*

## Lightning Talk Session 1

**2:00–3:20 p.m.** | Room 354

**Coming Together to Combat Health Misinformation: An Academic and Public Libraries Partnership**

Margaret Henderson, AHIP, and Jeffery L. Loo

**Changing Attitudes About Wikipedia as a Trusted Health Information Resource: One Librarian at a Time**

Jennifer Ortiz and Margie Sheppard

**Citation Management Instruction: Lessons from Reflective Practice**

Colleen Bannon and Rebecca Arriola

**Connecting Library and Information School Graduate Students with Consumer Health Information Specializations (CHIS)**

Samantha Nunn, John C. Bramble, Emily Vardell, AHIP, and Brenda M. Linares, AHIP

**Developing DRIVE: Creating a Tool to Evaluate and Address Bias in the Learning Landscape**

Amy Reyes, Victoria Rossetti, and Jessica Kilham

**Flipping Z Switch: Adapting Educational Practices for the New Generation**

Rebecca Arriola and Colleen Bannon

**Skeleton Crew: Equitable In-Person Staffing During a Deadly Pandemic**

Donna Baluchi, Elizabeth Frakes, AHIP, Brandon Patterson, Shawn Steidinger, AHIP, and Carmin Smoot

**Librarians Teaching During the Unknown: Improving Student Outcomes with Responsive Instructional Methods for Online Learning During COVID-19**

Caitlin Maloy, AHIP

**Library Integration into Evidence-Based Medicine Instruction for Physician Assistant Students**

Matthew C. Bridgeman

**Listening, Learning, and Participating in Disability Visibility**

Lisa A. Connor

**Reflecting on Library Spaces, Resources, and Services: A Learners' Perspective During a Pandemic**

Cynthia J. Beeler, AHIP, Tara Brigham, AHIP, and Lisa A. Marks, AHIP

**Review and Refresh: Taking Inventory and Enhancing Library Collections to Support New Curriculum in Medical Schools**

Caitlin Plovnick, Juliana Magro, and Karen Yacobucci

**Telling Stories: Health Information Literacy Through Media Coverage**

Karen Heskett and Korey Brunetti

**2:00–3:30 p.m. |** Room 344

**Symposium Session 4: Staying Ahead of the Future: Developing Your Library's Collection Philosophy and Policy**

As technologies advance, values transform, and audiences shift, your collection development philosophy and policy should change to keep pace with and even anticipate these developments. In this interactive session led by Montie' Dobbins, you'll learn how to be proactive in the face of change to best serve your users. You'll explore trends in defining and building a twenty-first-century health sciences collection, understand the important difference between a collection philosophy and a collection policy, and learn about resources and best practices for writing policies and philosophies. Whether you are a novice or experienced collections librarian, you'll leave the session with the knowledge, tools, and inspiration to write, review, or revise your institution's collection philosophy and policy statements.

Presenter: Montie' Dobbins, Assistant Director of Technical Services, LSU Health Shreveport Medical Library, Shreveport, LA

**2:45–3:15 p.m. |** Exhibit Hall E, Technology Showcase Area

**Technology Showcase**

**Wish you could improve research quality and increase output?**

Ensuring research skills are taught and learned can be challenging for institutions due to competing priorities. Navigating the health science research lifecycle can be a challenge for both the novice researcher and experienced author. Stop by to hear how Research to Publication helps small and large institutions overcome these challenges and strengthen medical research.

*Sponsored by BMJ*

**3:30–4:50 p.m. |** Rooms 340-342

**Living Library**

Host: MLA Diversity, Equity, and Inclusion Committee

What exactly is a Living Library? The Living Library is an event that is comprised of "books", and each of those books is a person who has a lived experience that often is met with stereotypes, prejudices, and misunderstandings. Have you ever wanted to ask someone who is different from you questions—but have been too shy to ask or have not even known how to ask the question? This is the event for you!

Each book will share an introduction to their experience, and readers are then able to ask the book questions they are curious about without judgment. This is an interactive and often very enlightening experience, with both readers and the books themselves coming away with much more than expected. This is a chance to talk about topics we may not understand very well through those that have experienced them. Let's get the conversation started!

## CONTRIBUTED CONTENT 4

### Education Session 3

**3:30–4:50 p.m. |** Room 353

**Didactic Physician Assistant Students' Perceptions of Evidence-Based Medicine Resources: A Cross-Sectional Examination**

Brittany R. Heer, Chris Gillette, Chris Roman, and M. Jane McDaniel

**Devising A Practicum Experience Using the Medical Library Association Professional Competencies: A Program Review**

Emily B. Kean, AHIP and Cayla M. Robinson

**Paging Dr. Grey: Implications for Embedding Grey Literature Instruction in Nursing Education**

Kathleen (Kat) Elizabeth Phillips, Stephen Woods, and Andrew M. Dudash

**Getting Schooled on Instruction: A Needs Assessment on Teaching Competencies for Librarians**

Catherine Pepper and T. Derek Halling

**Interdisciplinary Collaboration in The Creation of Digital Flashcards to Enhance the Pre-Clinical Pharmacology Curriculum**

Juliana Magro, So-Young Oh, Nikola Koscica, Jillian Lieber, Durga Kullakanda, and Michael Poles

### Innovation & Research Practice Session 2

**3:30–4:50 p.m. |** Room 354

**Expanding Our Horizon: Library Research Training Series for Clinical Researchers**

Lin Wu, AHIP, Derita Bran, Hilary M. Jasmin, Jenessa M. McElfresh, AHIP, Tamara M. Nelson, AHIP, Jess N. Newman, and Kay Strahan

**Reflecting on Librarians' Needs: Renewing a Systematic Review Service**

Jill Deaver, Emma C. O'Hagan, and Rebecca Billings

### Renewed and Refreshed: Reflections on a Systematic Review Guide and Protocol Development Experience Using DMPTool

Lauren E. Robinson, Stephanie M. Henderson, and Rebecca J. Morgan

## Information Services Immersion Session 2

**3:30–4:50 p.m. |** Room 345

### Seeing the Forest Through the Trees: a Multi-institution Panel Discussion Comparing Evidence Synthesis Services

Systematic review (SR) and evidence synthesis (ES) services in library and information center settings support researchers in complying with guidelines, conducting searches, and completing robust documentation necessary for these massive reviews. SR/ES services exist across libraries and institutions but, due to unique resources and needs, there is no universal approach to developing, assessing, maintaining, and/or growing these services. Seeing the forest through the trees - or, in other words, understanding the landscape of ES/SR services through the narratives of several institutional service coordinators - is imperative to the connection of professionals doing similar work and the growth of this field more broadly. To this end, we aim to bring these professionals together through a panel discussion and audience-guided Q&A on panelists' experiences developing, maintaining, and growing ES/SR services. To complement this effort and stimulate continued connection and collaboration, we will also curate a shared OSF repository of materials related to the ES/SR services highlighted in the panel, including contributions by other non-panelist volunteers.

Presenters: C. Cozette Comer, Jenessa M. McElfresh, AHIP, Emily Brennan, Michelle Demetres, Anna Liss Jacobsen, Teresa E. Jewell, Patti McCall-Wright, and Laura Wright

*Sponsored by Systematic Review Caucus*

## Innovation & Research Practice Immersion Session 1

**3:30–4:50 p.m. |** Room 338–339

### Potential Pitfalls in Conducting a Research Study

The Immersion session is designed to focus on potential pitfalls that may be encountered when embarking on a research study and how to avoid them. The presentations will cover some of the common mistakes in writing and preparing the proposal. Some of the topics covered by this session could include planning of a project, formulating a question, posing a hypothesis, selecting a study design, selecting a topic, aims and objectives, design & methodology, analyzing results, interpreting your findings, and conducting a literature review.

Presenters: Jonathan D. Eldredge and Merle N. Rosenzweig

*Sponsored by Research Caucus, New Members Caucus, Medical Library Education Caucus*

## Professionalism & Leadership Immersion Session 5

**3:30–4:50 p.m. |** Room 343

### Hardback Life: Reading a Short Story to Develop Your Cultural Humility Skills

Health humanities offer different ways of thinking about human history, culture, behavior, and experience which can be used by practitioners to dissect, critique, and influence practices and priorities. Cultural humility is the ability to maintain an interpersonal stance that is other-oriented in relation to aspects of cultural identity that are most important to the person. We will be hosting a book club session focused on a middle grade short story to facilitate discussion and deepen participants' understanding of cultural humility. Participants will receive a copy of the short story to read as part of the immersion session, be led through interactive activities, and leave with a toolkit to facilitate a similar session at their own institutions.

Presenters: Lynn Kysh, Kyle Horne, and Kelleen Lopez

*Sponsored by Health Humanities Caucus*

**6:30–8:30 p.m. |** Location TBD

### Networking and Game Night

Whether you like board games, card games, puzzles, or even a few more active options, join your colleagues for a get-together evening! Meet some new friends, compete in teams, or just watch and cheer. Stop by the MLA Registration Center to sign up!

## ALL-DAY EVENTS

**7:00 a.m.–12:00 p.m. |** Lobby E

**Registration Center Open**

*Sponsored by Wolters Kluwer*

**7:00 a.m.–2:00 p.m. |** Room 337

**Quiet Room Open**

**7:00 a.m.–2:00 p.m. |** Room 336

**Wellness Room Open**

**8:00 a.m.–12:00 p.m. |** Room 254

**Speaker Ready Room Open**

**9:00 a.m.–2:00 p.m. |** Exhibit Hall E

**Hall of Exhibits Open**

**10:00 a.m.–2:00 p.m. |** Lobby E

**LAC Hospitality Center**

**10:30 a.m.–2:00 p.m. |** Room 253

**Member Resource Center Open**

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**7:30 a.m.–8:55 a.m. |** Lobby E

**Attendee Grab & Go Breakfast**

**7:30 a.m.–8:55 a.m. |** Rooms 348-349

**Sunrise Seminar**

**Springer Nature (by invitation only)**

*Sponsored by Springer Nature*

## PLENARY 3

**9:00–10:20 a.m. |** La Nouvelle Ballroom AB

**NLM Update**

Since its founding in 1836, the National Library of Medicine (NLM) has played a pivotal role in translating biomedical research into practice and is a leader in information innovation. As one of the twenty-seven institutes and centers at the National Institutes of Health, NLM advances research in biomedical informatics and data science and is the world's largest medical library. Millions of scientists, health professionals, and the public use NLM services every day. NLM will present an update that highlights available resources, consumer health news, and accompanying information from MedlinePlus.

Speakers: Diane Babski, Associate Director for Library Operations; Amanda J. Wilson, Chief, Office of Engagement and Training; and Martha Meacham, NNLM Project Director; National Library of Medicine

*Live-streamed session*

**10:15–10:45 a.m. |** Exhibit Hall E, Technology Showcase Area

**Technology Showcase**

**Getting the Most From Your Research**

*Sponsored by Clarivate*

**10:30–11:50 a.m. |** Room 344

**Symposium Session 5: Think Like a Lawyer: A Socratic Seminar on Copyright Law**

Copyright law is full of gray areas that can make decision-making and advising daunting tasks for a librarian. In this first-of-its-kind annual conference session, Ford Miller, librarian, and lawyer will use a Socratic teaching approach to lead participants through a series of questions that will enable you to analyze the facts of copyright questions and make your own defensible decisions. He'll engage you on the purpose and nuance of copyright law, fair use, library safe harbor provisions, and controlled digital lending.

This exceptional learning experience is designed for collection development, interlibrary loan, reference, instruction, and scholarly communication librarians, and anyone interested in the library's role in US copyright law.

Presenter: Paul S. "Ford" Miller, MFA, MLIS, JD, Assistant professor and reference librarian, Loyola University, New Orleans

## CONTRIBUTED CONTENT 5

### Education Session 4

**10:30–11:50 a.m.** | Room 353

**Building Question Formulation Skills Among Dental Hygiene Students**

Jonathan D. Eldredge, AHIP and Christine Nathe

**No, Bananas Don't Cure HIV, Nor Will Garlic Cure Covid-19: Searching For, Assessing, And Consuming Health Information**

Kathleen (Kat) Elizabeth Phillips

**Scholarly Snippets Sessions: A Collaborative Research Series Among Six College of Osteopathic Medicine Libraries**

Joanne M. Muellenbach, AHIP, Molly Montgomery, Abbey Griffith, Meghan Di Rito, Lisa A. Ennis, Kyle D. Robinson, Katie Hoskins, AHIP, and Kelli Hines

**We're Virtually There: Providing Health Sciences Education and Wellness Through Virtual Reality Experience**

Gail Kouame, Jennifer Davis, and Lachelle Smith

## Information Services Session 3

**10:30–11:50 a.m.** | Room 354

**A Library Guide for Anti-Racist Research: Development, Evolution, and Reflection**

Shanda Hunt, Amy L. Riegelman, and Soph Myers-Kelley

**Common Misspellings and Their Impact on Health Sciences Literature Search Results**

Jill A. Turner and Julia L. Eisenstein

**Developing and Validating a PubMed Infant Hedge: an MLA Pediatrics Librarians Caucus Initiative**

Emily Brennan, Christine Willis, AHIP, Lynn Kysh, Roxanne Bogucka, AHIP, and Rachel J. Hinrichs, AHIP

**Evaluating the Influence of Information Literacy Instruction on Health Information-Seeking Behavior in African American Communities: Preliminary Results of a Qualitative Evidence Synthesis**

Bethany S. McGowan, AHIP, Christina Harrington, and Jahala Simuel

**Journal, Article, And Author Metrics: A Just-In-Time Video For P&T Committee Members**

Mirian Ramirez Rojas, Julia C. Stumpff, and Hannah J. Craven

## Education Immersion Session 2

**10:30–11:50 a.m.** | Room 345

**Reflect on Accessible Content and Universal Design: An Introductory Immersion Session**

Have you ever wondered how to ensure that content you share with your users is accessible? Join the presenters in learning how to make Word and PDF documents fully accessible through the use of Adobe and Microsoft accessibility checks. This immersion session will provide newcomers to accessibility with practical experience using tools to make content accessible for their user groups.

Presenters: Jason Francis, Diana Meiser, and Shaun R. Adamson

## Health Equity & Global Health Immersion Session 1

**10:30–11:50 a.m.** | Rooms 338–339

**Using the One Health Approach to Link Global to Local Health**

Many health inequalities and social justice issues can be related to the interactions of humans, animals, and environmental problems. The COVID-19 pandemic is an example of how repeatedly ignoring these issues can have a global impact. This immersion session will help you understand the components of One Health (www.cdc.gov/onehealth/index.html) and how people, animals, and plants interconnect with the environment in your local community and the global community.

Presenters: Margaret Henderson, AHIP and Kathryn M. Houk, AHIP

*Sponsored by Health Equity and Global Health Hub, Animal and Veterinary Information Specialist and Public Health/Health Administration Caucuses*

## Information Services Immersion Session 3

**10:30–11:50 a.m.** | Room 343

### AVSL Vetted Journal Workshop: Combat Predatory Publishing by Learning How to Develop Your Own Vetted Journal Program, Step-by-step

This session will address the crucial role that librarians play in advising faculty in the publication process and will inform attendees about the development and maintenance of the award winning AVSL Vetted Journals List. We will share the successes and challenges experience during the development of this program. Finally, we will conclude by passing along the tools we've created and give participants an opportunity to practice vetting journals on their own.

Presenters: Caroline Allen, Karen Alcorn, and Leslie Holland

*Sponsored by Association of Vision Science Librarians and the MLA Vision Science Caucus*

## Lightning Talk Session 2

**10:30–11:50 a.m.** | Room 355

### Coming Together Around the Prize Wheel: A Health Information Literacy Open House

Deborah Farber, AHIP

### Managing E-Resources: Correcting Mismatched Records in Alma

Wumi Akinade

### Dynamic Design: Creating an Intuitive Search Experience for a Library Resources Page

Michelle Knecht and Tiffany A. Follin

### Growing Together: Developing a Comprehensive Continuing Education Program Guided by a Unique Set of Library Competencies

Marian L. LaForest

### Overcoming Barriers to Information Retrieval Through Electronic Contact Cards: Experiences from a Health Sciences Library During the COVID-19 Pandemic

Jessica Petrey and Alex Glynn

### The Intersection of Research and Community Health: Using Evidence to Inform Population Health Strategy

Elizabeth A. Crabtree Killen, Emily Brennan, and Amanda Davis

### Unmediated Reprints Desk Access to Unsubscribed Journal Articles: Access and Cost Savings

Marie T. Ascher, Marta A. Ambroziak, and Danielle Aloia

### Communicating the Value of the Medical Library Early and Often at a School of Public Health

Kayla M. Del Biondo

**11:45 a.m.–12:15 p.m.** | Exhibit Hall E, Technology Showcase Area

### Technology Showcase

### Exciting developments with Digital Commons and Digital Commons Data

*Sponsored by Elsevier*

**12:00–1:50 p.m.** | Rooms 348-349

### Lunch & Learn

Translate evidence into practice to improve patient care (by invitation only)

*Sponsored by Wolters Kluwer*

**12:00–1:50 p.m. |** Rooms 356-357

**Lunch & Learn**

Harnessing Headwinds of Change (by invitation only)

*Sponsored by Elsevier–Clinical Key*

**2:00–3:20 p.m. |** Room 344

**Symposium Session 6: From Selecting to Weeding: Getting "Hands-On" with Tools That Help Resources Become a Collection**

Come get your hands on technologies that can improve your collection management processes! By the end of the session, you'll be able to describe key stages in the collection life cycle and identify essential tools for corresponding processes. If you are a health information professional interested in a deep dive into tools for collection assessment, linking, and discoverability, this session is for you!

Moderator:

Julia Esparza, MLS, AHIP, associate director, Health Sciences Library, and professor, Department of Medical Library Science at Louisiana State University, Shreveport.

Presenters:

Rebecca Bealer, MLIS, head, serials/systems librarian, Louisiana State University Health Sciences Center, New Orleans Library, LA

Jason Burton, MA, science collections libraria, University of California, Los Angeles.

Connie Manning, MLIS, AHIP, health sciences librarian, Arkansas Colleges of Health Education, Fort Smith, AR

Sylvia McAphee, MLIS, metadata librarian for continuing resources and assistant professor, University of Alabama at Birmingham.

## CONTRIBUTED CONTENT 6

### Professionalism & Leadership Session 2

**2:00–3:20 p.m |** Room 354

**COVID Keepers: Maintaining Strategies for Motivation, Encouragement, And Teamwork Throughout a Pandemic**

Catherine B. Soehner, AHIP, Heidi Greenberg, and Carmin Smoot

**Except For My Commute, Everything Is the Same: The Shared Lived Experience of Libraries During the COVID-19 Pandemic**

Bart Ragon, Melissa L. Rethlefsen, AHIP, and Elizabeth C. Whipple

**Impact Of COVID-19 On Parents/Guardians In the Library Profession**

Stephanie Clare Roth, AHIP, Elizabeth G. Hinton, AHIP, and Bridget Jivanelli, AHIP

**The Impact of COVID-19 On Burnout in Health Information Professionals**

Angela Spencer, AHIP and Elizabeth Laera, AHIP

### Mixed Domains Session 2

**2:00-3:20 p.m |** Room 353

**Exploring Library Use as We Returned to "Normal" in Fall 2021: How Different is "Normal" and Why?**

Robin Sewell

**Incorporating A Practice Drug Information Question into An Evidence-Based Medicine Skills Lab**

Jason B. Reed, Amy Sheehan, Chelsea Baker, and Divya Desai

### Education Immersion Session

**2:00–3:20 p.m |** Room 345

**Let's Get Critical: Understanding and Applying Critical Theory in Library Practice**

This immersion session focuses on the role that critical theory plays in health sciences and medical library practice. In the past several years, critical theory frameworks have been the focus of increased attention, particularly critical race theory

and, in library discourse, critical librarianship. Along with this attention has come an overwhelming amount of misdirection and misinformation about critical theory scholarship and practical application. In this session, we will lay a foundation for understanding the history of critical theory and draw a through line to present-day critical theory modalities. We will then proceed to break out into small groups and discuss how critical theory is applied across library disciplines while outlining different critical discourses, including (but not limited to) critical race theory, feminism, queer theory, critical disability studies, post-structuralism, psychoanalysis, and Marxist theory.

Presenters: Catherine Lockmiller, Hannah Schilperoort, Meredith I. Solomon, AHIP, Emily Vardell, AHIP, David G. Keddle, Nina Exner, Laura A. Murray, AHIP, and Soph Myers-Kelley

*Sponsored by LGBTQIA+ Caucus, African American Medical Library Alliance Caucus, Medical Library Education Caucus, and Social Justice & Health Disparities Caucus*

## Professionalism & Leadership Immersion Session 6

**2:00–3:20 p.m |** Rooms 338–339

### Cultivating Member Engagement the Armadillo Way: A Practical Guide for Chapters and Caucuses

This session will discuss the efforts taken by the South Central Chapter to foster member engagement. Topics include the chapter's Membership Committee, the Early Career Librarians Initiative, chapter social events, SCAMeL (the region's academic medical library consortium), and the Armadillo Ball held during MLA's annual meeting. Participants will leave this session with tips and insights into creating engagement within their own chapter or caucus. Participants will be able to learn from our experiences and mistakes, duplicate our successes, and brainstorm ways to use this information in their own chapter or caucus. This interactive session will also offer opportunities for other groups to share their successes.

Presenters: Laura N. Haygood, AHIP, Laura Wright, Montie' Dobbins, AHIP, Daniel Burgard, Susan Steelman, AHIP, Jennifer Lloyd, AHIP, Katie Prentice, AHIP, and David Duggar, AHIP

*Sponsored by South Central Chapter of the Medical Library Association*

**2:00 p.m.–5:00 p.m. |** Exhibit Hall E

### Poster Presenters: Remove Posters from Exhibit Hall

**3:30 p.m.–3:50 p.m. |** La Nouvelle Ballroom AB

### Closing Session

Celebrate a successful conference, get reminders of what's coming up over the summer of 2022, start getting comfortable saying "quasquicentennial" and catch a glimpse of where we'll be for MLA '23!

**Kristine M. Alpi, AHIP, FMLA**, MLA President 2021-2022, University Librarian, Oregon Health & Sciences University, Portland, OR

**Emily J. Hurst**, NPC 2022 Cochair, Assistant Professor, Deputy Director and Head, Research and Education Department, Virginia Commonwealth University Health Sciences Library, Richmond, VA

**Lisa A. Marks, AHIP**, NPC 2022 Cochair, Director, Library Services, Mayo Clinic Libraries, Scottsdale, AZ

**Shannon D. Jones, AHIP**, MLA President 2022-2023, Director of Libraries, Medical University of South Carolina, Charleston, SC

**Kate Flewelling**, AHIP, NPC 2023 Cochair, Director, Alumni Medical Library, Boston University, Boston, MA

**Ryan Harris**, NPC 2023 Cochair, Head of Research and Instructional Services, J. Murrey Atkins Library, University of North Carolina, Charlotte

New Voices

Education

Clinical Support

Professionalism & Leadership

Innovation & Research Practice

Health Equity & Global Health

Information Management

Information Services

Collection Development

Diversity, Equity & Inclusion

# POSTER SESSION 1: THURSDAY, MAY 5

**12:30–1:30 p.m.**

**1 A Decade of Systematic Reviews: A Quantitative Look at the Weill Cornell Medicine Experience**

Michelle Demetres, Drew Wright, Andy Hickner, Caroline M. Jedlicka, AHIP, and Diana Delgado, AHIP

**4 Campus Connections: Launching a Satellite Health Sciences Library on a New Regional Campus**

Karina Kletscher

**5 A Search Method to Identify Relevant Information for a Scoping Review: A Case Report on Systematic Citation Searching**

Melissa C. Funaro, Gerald Jordan, Mateus Barbosa Bocalini, Ana Carolina Florence, Daniela Ravelli Cabrini, and Rita A. S Tanzi

**6 If You Build It . . . ? Evaluating a Pandemic Chat Service**

Valerie Prilop

**7 Developing a US Population Hispanic/Latinx Search Hedge**

Stephanie C. Roth, AHIP, Rebecca A. Orozco, Rosie Hanneke, AHIP, Laurel P. Scheinfeld, AHIP, Mayra Corn, Mirian Ramirez, Cynthia Lokker, and Tamara Navarro-Ruan

**8 Kicked Off by Katrina: The 15-Year Serials Journey of an Academic Health Sciences Center**

Rebecca Bealer and Marlene M. Bishop

**21 Connecting with Your Team by Designing Meetings to Be Inclusive for Those with Disabilities**

Charlotte Beyer, AHIP

**23 Leading Diverse Students to Discovery of Opportunities for Participation, Research, Mentoring, and Community Engagement for Underrepresented Populations in Biomedical Research**

Lisa A. Connor

**24 Health Equity Begins in the Classroom: Including Cultural Competence and Cultural Humility into Dental Education Curriculum with Librarian-Led Instruction**

Ruby L. Nugent

**25 Developing a Library Strategic Plan During COVID-19**

Donna S. Gibson, Marina Chilov, Kendra Godwin, Konstantina Matsoukas, and Rebecca Meng

**26 Health Care Literacy and Health Disparities. It Just Got Graphic!**

Jamie K. Stanfield

**27 Leveraging Google Forms to Promote Student Engagement in the Virtual Library Classroom**

Lily Martin and Samantha Walsh

# POSTER SESSION 1: THURSDAY, MAY 5

**12:30–1:30 p.m.**

**28 If You Build, They Will Come: Establishing A Data Discovery Curriculum Across a Medical Campus**

Young-Joo Lee

**30 An Information Literacy Project: Fostering Faculty-Librarian Collaboration and Building Lifelong Learning Skills through Tutorials**

Paria Tajallipour and Beth M. Netherland

**34 Librarian Involvement in Medical Students' EBM Assessment: Does It Help?**

Rachael Lebo, AHIP, Shelie Vacek, AHIP, and Valerie Hearns

**35 Forging Partnerships for Statewide Health Literacy: One State's Experience**

George G. Strawley, Lee Whiting, and Trish Hull

**36 Developing Best Practices for Instruction Across Different Health Sciences Disciplines**

Sarah Naumann, AHIP, and Joy Rodriguez, AHIP

**40 "By the Book"—A Bibliometric Analysis of the Use of Checklists in Aviation and Medicine**

C. Erik Wilkinson

**41 Development of a Hospital-Based Clinical Librarian Evidence-Based Medicine Training Program for New Librarians**

Michele L. Mason-Coles, Emily Shohfi, AHIP, and Sarah C. Clarke, AHIP

**42 Evaluating a Pilot Program to Support Secondary Use of EHR Data at an Academic Medical Center**

Michelle Yee and Nicole Contaxis

**43 Attributes of Persona Profiles for the Network of the National Library of Medicine**

Sara Gonzales, Asih Asikin-Garmager, John C. Bramble, Miles Dietz-Castel, Jessica Kilham, Molly Knapp, AHIP, Bobbi Newman, Tony Nguyen, AHIP, Peace Ossom-Williamson, Katie Pierce-Farrier, Nancy Shin, AHIP, Jessi Van Der Volgen, AHIP, and Kristi L. Holmes

**45 Bit by Byte: Building Best Practices in Data Literacy**

Joyce V. Garczynski, Carrie Price, and Suzanna Conrad

**47 Hispanic/Latinx Inclusive Terminologies Project: Recommendations to Improve and Expand Medical Subject Headings**

Aidy Weeks, AHIP, Ruby L. Nugent, Stephanie Fell, Katie Hoskins, AHIP, and Tracy C. Shields, AHIP

**49 From Reflection to Rejection: A Controversial Bookshelf at a Cancer Hospital Library**

Adela V. Justice, AHIP

**51 You've Come a Long Way Baby! Transforming the NNLM's Public Health Digital Library**

Kathleen Downing

**53 Jump Start: Creating a Query Library for Code Re(use) at an Academic Medical Center**

Genevieve Milliken, Michelle Yee, and Nicole Contaxis

**55 Developing a Faculty Roles Crosswalk for Health Sciences Librarians**

Laura J. Hall and Jonathan D. Eldredge

**MLA Research Training Institute Poster Ignite Session**

**3:30-4:50 p.m.|** Room 355

See page 15 for the list of posters and for information about the Research Training Institute

# POSTER SESSION 2: FRIDAY, MAY 6

**12:30–1:30 p.m.**

**2 Librarians Supporting Our Heroes—Reconnecting through Resource Development**

Bianca Brillant, Nancy A. Clark, Jennifer J. Jones, Dede Rios, AHIP, Janice Young, and Cheryl Banick

**3 Reflecting on 10 Years of Library Value**

Edward J. Poletti, AHIP, Priscilla L. Stephenson, AHIP, FMLA, Nancy A. Clark, and Lisa D. Dacus

**9 Using Natural Language Processing to Improve a Database's Search Tool**

Erin Keenan and Thomas Baumgartner

**10 Librarian Support of Predoctoral Dental Education in the US & Canada: An Update**

Elizabeth Stellrecht, Richard McGowan, Nena Schvaneveldt, AHIP, Nicole Theis-Mahon, AHIP, Alissa Fial

**11 Reconnecting with Library Users: Providing Remote Library Services During a Transitional Time Caused by Library Renovation**

Rachel Whitney, AHIP, Irene M. Lubker, AHIP, and Erick Lemon

**12 Mapping Pregnancy Resources Available Online to LGBTQIA+ Health Consumers**

Ariel F. Pomputius, AHIP, Jane Morgan-Daniel, AHIP, and Margaret Ansell, AHIP

**13 Revealing Anatomy: An Exploration of the Utilization and Management of Virtual Anatomy Tables in Libraries**

Melanie A. Dixson, AHIP, and Niki Kirkpatrick, AHIP

**14 The Justice Community Opioid Innovation Network (JCOIN) LEAP Program Librarian: Providing Library Support for Criminal Justice Health Research**

Becky Baltich Nelson

**15 Review of a Four-Year-Old Systematic Review (SR) Service**

Mary P. Harnegie, AHIP, and Loren Hackett, AHIP

**16 Piloting an Open Access Publishing Fund for Early-Career Researchers**

C. Steven Douglas, AHIP, Emily F. Gorman, Andrea G. Shipper, James Stephens, and Mary Joan (MJ) Tooey, AHIP, FMLA

**17 Restarting a Hospital Library Service: A Collaboration Between a Rural Tertiary Medical Center and a Medical School**

Amy Allison, AHIP, Mikki Smith, AHIP, and Burt Cagir

**18 Sustainable Menstrual Equity for $5: Low-Cost Menstrual Cup Distribution Among a University Community**

Donna Baluchi, Alison Mortensen-Hayes, Graycee Cebollero, and Olivia J. Kavapalu

**19 Growing a Seed Library**

Brandon Patterson and Donna Baluchi

**20 Reflecting on the Past While Awakening the Future: Building from a Common Mission**

Shannon S. Glover, AHIP, Jennifer L. Reagan, and Tanisha N. Mills, AHIP

**22 Onboarding During a Pandemic: Creating a Welcome Guide**

Roslyn Grandy and Sam Boss

# POSTER SESSION 2: FRIDAY, MAY 6

**12:30–1:30 p.m.**

**29 Utilizing Open Source Research Data to Combat Neglected Diseases**

Irena G. Bond, Chase Smith, and Carolyn Friel

**31 Reframing an Evidence-Based Practice Course Around a Clinical Scenario**

Lorraine Porcello and Linda Hasman

**33 Not Test: Encouraging Student Creativity to Facilitate and Assess Learning**

Robin E. Champieux

**37 LGBTQ+ Health Research Guides: A Cross-Institutional Pilot Study of Usage Patterns**

Gregg A. Stevens, AHIP, Francisco J. Fajardo, Martin Morris, Jessica Berry, Robin M. N. Parker, Katie D. McLean, AHIP

**39 Medical Librarian as Hospital Incident Command Situational Awareness Leader During COVID-19 Vaccine Rollout and Implementation**

Alexandra Short, AHIP

**44 Medical Student Responses in Critical Appraisal: A Qualitative Analysis**

Cecelia J. Vetter, AHIP, Laura Menard, Amy E. Blevins, and Daniel J. Trujillo

**46 Quality Assessment of Systematic Reviews Published in a Flagship Journal of AAMC and an Open Access Journal**

Donna Kayal, Muhammad Haidous, Daeun Jeong, and Misa Mi

**48 The Impact of Involvement of an Information Specialist on the Quality of a Systematic Review**

Donna Kayal, Muhammad Haidous, Daeun Jeong, and Misa Mi

**50 Office 365 Apps for Library Statistics**

Gwen Wilson, AHIP

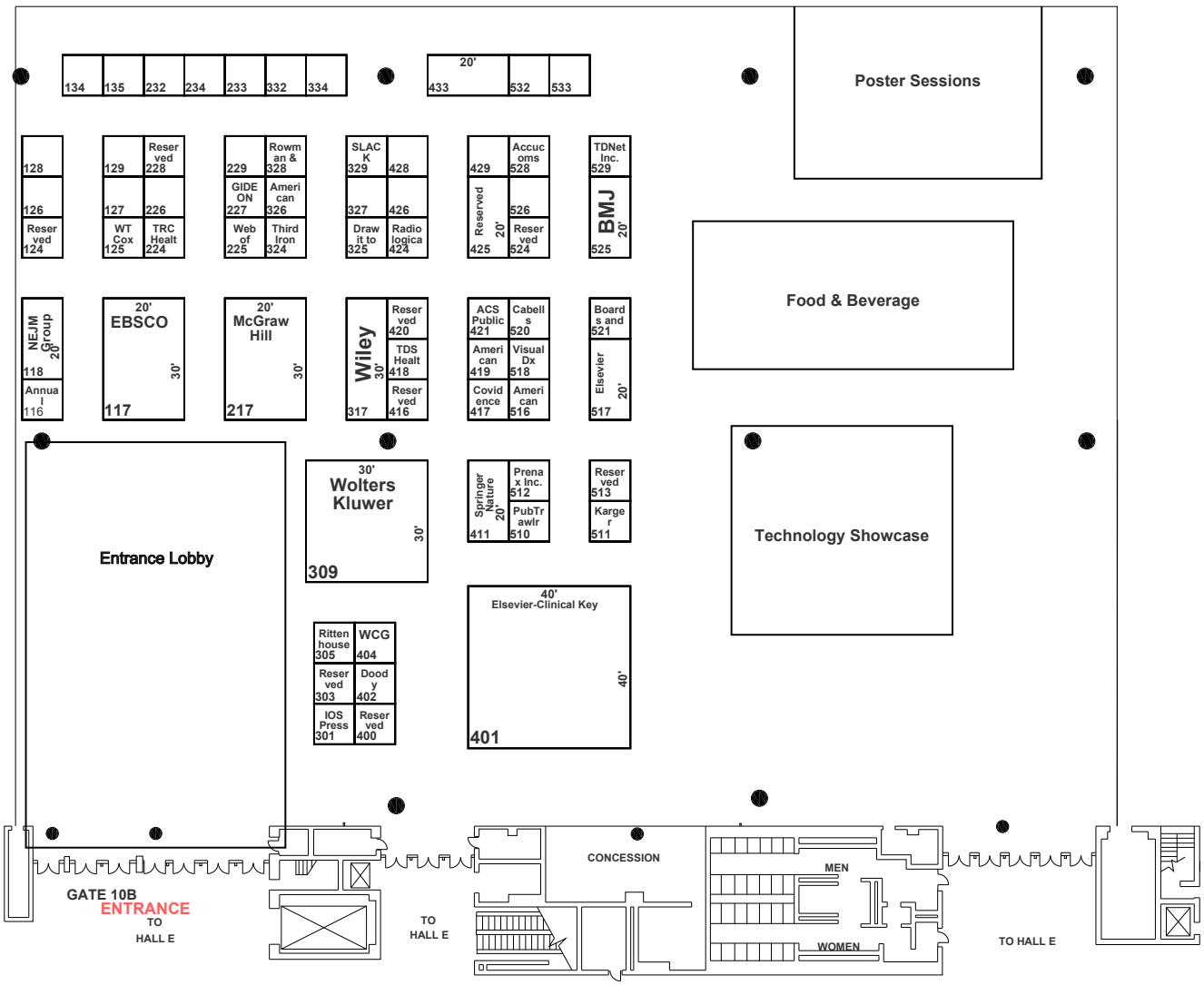
**52 Reflecting on Library Relocation & Reconnecting to Patrons**

Michelle Kraft, AHIP, FMLA

**On-demand/virtual posters are listed on MLANET.org/mla22**

**All poster sessions designated as DEI will be selected by the DEI Committee and indicates as such in the online planner.**

# EXHIBIT HALL MAP



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Booth 528

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Booth 421

pubs.acs.org

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Booth 303

The American Pharmacists Association is the largest association of pharmacists in the United States advancing the entire pharmacy profession. We deliver vital leadership to help pharmacists, students, and pharmacy technicians while advocating for changes that benefit them and their patients.

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Booth 326

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### American Psychological Association

Booth 516

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Booth 524

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medicine.cabells.com

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Booth 117

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# NOTES

# NOTES

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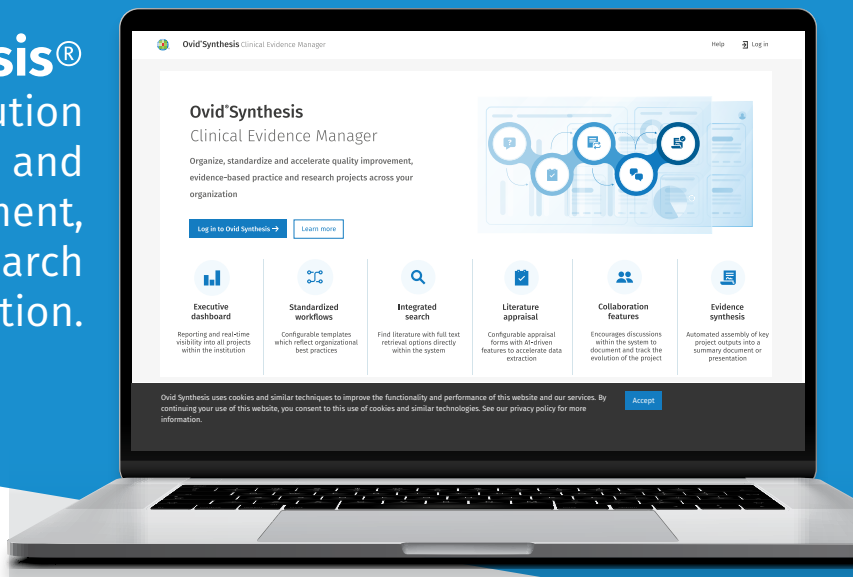


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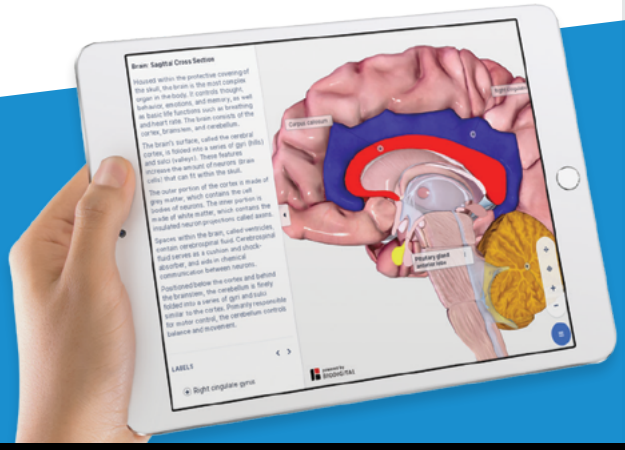

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