PRELIMINARY PROGRAM FOR MLA '22

ADMIT ONE

MLA '22

✦ ✦

JOIN US IN NEW ORLEANS

MAY 3 - 6 2022

#MLANET22
MLANET.ORG

RECONNECT, RENEW, REFLECT

REGISTER NOW

MAY 3 - 6, 2022
NEW ORLEANS, LA
MLANET.ORG/MLA22

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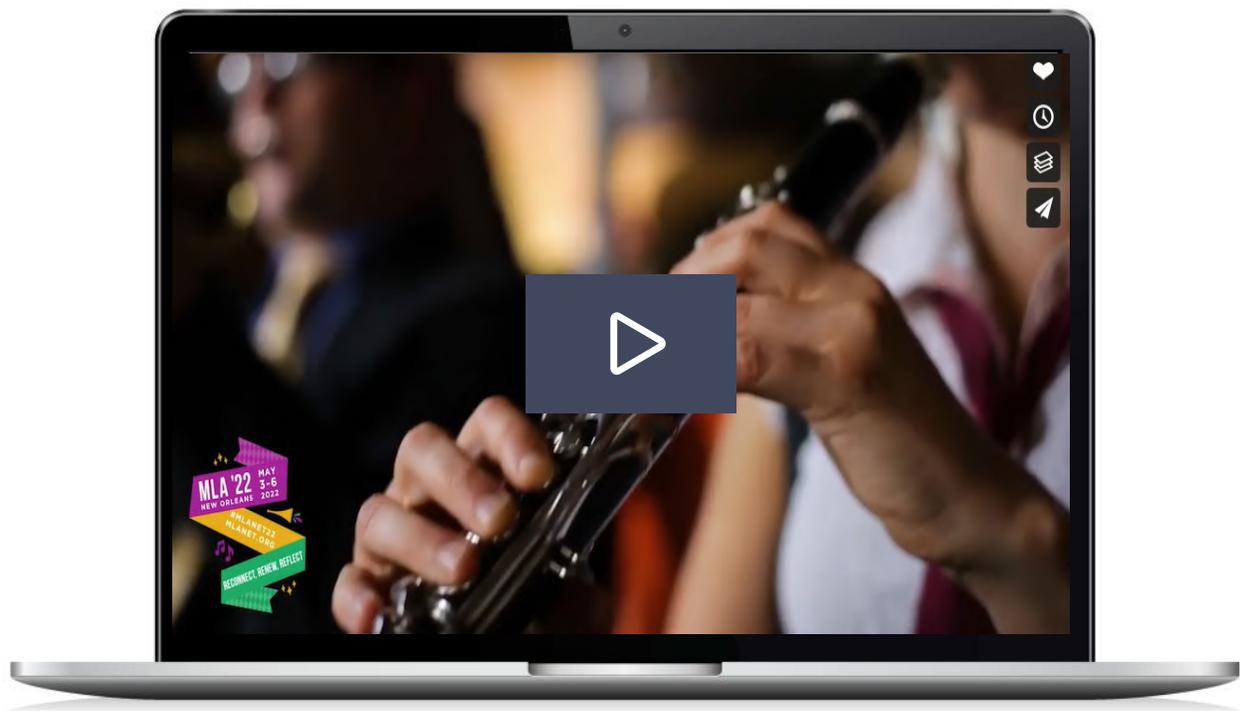
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MLA '22: Reconnect, Renew, Reflect

We're excited to welcome you to New Orleans, LA May 3 – 6!

MLA '22 is your opportunity to Reconnect with friends and colleagues in person and online once again. You'll be able to Renew your involvement with MLA and begin to Reflect and celebrate exciting changes to the MLA annual meeting format.

Although it's been 34 years (1988) since the MLA annual meeting was held here, this will be the 5th meeting in New Orleans. The National Program Committee (NPC) enjoyed reflecting on the incredible changes our profession has experienced since the last time we met in the Big Easy. As a community, we have grown more diverse and have made inclusion, equity, and accessibility priorities for the MLA '22 annual meeting experience. Your health and safety are also priorities for us, and our vaccination and masking protocols reflect recommendations from the CDC and WHO.
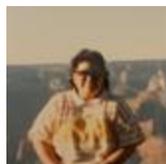
This year's varied program represents an outstanding number of diverse and engaging abstract submissions from your peers and the addition of a symposium on Collection Development and Resource Sharing organized by the Special Program Committee (SPC). The contributed papers, lightning talks, immersion sessions, posters, and featured speakers reflect the vitality and excitement of our host city. Our meeting exhibitors will update you on new products and services, and as always, the meeting will offer wonderful opportunities to network with colleagues and make new professional connections.

For those attending in-person in New Orleans, be sure to visit some of the attractions written about by the Local Assistance Committee (LAC) in their blog. The Pharmacy Museum offers a unique experience or you can learn about the rich history of the area at the New Orleans Jazz National Park and the Jean Lafitte National Historical Park and Preserve. Take a moment to explore the French Quarter, ride a streetcar along St. Charles Avenue, watch the ships along the Mississippi, enjoy a beignet, or simply take in any of the sights, sounds, and flavors the Crescent City has to offer.

The MLA '22 planning groups (NPC, LAC, SPC) look forward to welcoming you however you choose to be part of the annual meeting experience!

Emily J. Hurst
Cochair, 2022 National
Planning Committee

Lisa Marks, AHIP
Cochair, 2022 National
Planning Committee

MLA has held its annual conference in New Orleans five different times: 1931, 1942, 1970, 1988 and now in 2022. Here, NPC cochairs share pictures of themselves taken from the last year MLA was in New Orleans.

2022 National Program Committee

Emily J. Hurst, cochair
Lisa A. Marks, AHIP, cochair
Rebecca L. Bayrer, AHIP
Tara Brigham, AHIP
Elisa Cortez, AHIP
Mariana Lapidus
Jennifer K. Lloyd, AHIP
Robert T. Mackes, AHIP
Misa Mi, AHIP
William Olmstadt, AHIP
Keith Pickett
Mary Piorun, PhD, AHIP
Kathryn Vela, AHIP
Wanda Whitney, AHIP
Yingting Zhang, AHIP
Kristine M. Alpi, AHIP, FMLA

2022 Local Assistance Committee

Jennifer K. Lloyd, AHIP, LAC cochair
Keith Pickett, LAC cochair
Marlene M. Bishop
Amy L Corder
Montie L. Dobbins, AHIP
Thomas Derek Halling
J. Dale Prince, AHIP
Lori C. Steib
Dana Thimons
Laura Wright
Yumi Yaguchi, AHIP

2022 Special Program Committee for 2022 Collection Development/ Publishing/Resource Sharing Summit

Sarah McClung, SPC chair
Nina Exner
Donna S. Gibson
Susan Haering
Latrina Keith
Ramune K. Kubilius, AHIP
Andrea Lopez
Jim Marcus
Laura Pontillo
Al Salciunas
Robert T. Mackes, AHIP, NPC Liaison
Janna C. Lawrence, AHIP, FMLA, Board of Directors Liaison

New Symposium on Collection Development and Resource Sharing

THE BIG NOT-SO-EASY:

A Symposium on 21st Century Health Sciences Collection Development & Resource Sharing

You won't want to miss this in-person opportunity, included with the MLA '22 full experience registration and taking place throughout the conference.

The six sessions of the Symposium are designed for **health sciences information professionals, collection experts, and publishers** at all levels of experience and knowledge.

The sessions encompass a variety of formats and topics: instruction and practice in negotiation strategies, a publisher-librarian dialogue, a panel discussion on DEI, an interactive session on collection development policy and philosophy, a Socratic dialogue approach to learning to make copyright decisions, and a hand-on opportunity to explore collection development tools.

WEDNESDAY, MAY 04	THURSDAY, MAY 05	FRIDAY, MAY 06
10:45a.m. -12:30p.m. Negotiation Strategies to Empower You in Libraries and Life: A Hands-On Workshop	**10:30a.m.-11:50p.m.** DEI&A Initiatives & Challenges: Librarian and Publisher Lessons from the Frontlines	**10:30-11:50a.m.** Think Like a Lawyer: A Socratic Seminar on Copyright Law
3:30p.m.-4:15p.m. Riding the Waves Together: A Librarian and Publisher Conversation	**2:00p.m.-3:30p.m.** Staying Ahead of the Future: Developing Your Library's Collection Philosophy and Policy	**2:00p.m.-3:20p.m.** From Selecting to Weeding: Getting "Hands-On" with Tools that Help Resources Become a Collection

Sign up for these CE courses when you register for MLA '22

Date and time for both courses: Tuesday, May 3, 2022 | Time: 1:00 p.m.–5:00 p.m.

Cost for each course: $265 Member | $490 Non-Member

Essential Searching Skills for Librarians on Systematic Review Teams (CE100)

If you plan to be part of a systematic review team — or if you already do systematic review searches and want to hone your skills — this is the searching course for you!

The heart of the course is developing an extensive, effective, systematic, translatable, and replicable search strategy to address a research question. You'll receive feedback on searches during the live session and after the session via Slack. You'll leave the course with the marketable skills needed to become an essential and confident member of a systematic review team.

Important note: You'll need to bring a laptop computer with WiFi capability to participate in the course.

This course is required for the "under construction" Level I of the Systematic Review Searching Specialization, launching in May.

Do You Want to be a Library Director? (CE400)

Gain insider knowledge of what a library director really does and the challenges they face. Through dialogue and sharing, case studies, and incisive questions, you'll develop personal insights and acquire the knowledge base to help you decide if you want to direct an academic health sciences or hospital library... or not, and to plan the next steps in your library career and leadership journey. . . wherever you are headed.

With a combined 69 years of leadership experience in libraries and professional associations, M.J. Tooey and Gabe Rios know almost all there is to know about being a library leader... and about advising, encouraging, and guiding others on their leadership journey. Join them for the latest version of a very special course that has been offered many times at MLA annual meetings.

You'll leave the course committed to taking the next step on your leadership journey, and with connections to two library directors you can call upon for consultations on your journey.

Michael Kronenfeld, MLS, MBA, AHIP, FMLA

Janet Doe Lecture

Michael Reed Kronenfeld, MLS, MBA, AHIP, FMLA is University Librarian Emeritus, A.T. Still University of the Health Sciences. Since receiving his MLS in 1975, he has worked as the archivist/processor of the papers of Senator Lister Hill, as the Director of the Library and the Educational Resources Center at a state health department, as the Library Director and webmaster for a public teaching hospital and, for his last 17 years before retirement, as the University Librarian for a medical university. He has been an active member of the Medical Library Association throughout his career. He served as Chair of the Public Health/Health Administration, Dental and Hospital Sections as well as serving on various MLA Committees and Juries. He also served as a mentor for MLA's 2016/17 and 2017/18 Rising Stars programs and as a mentor for the AAHSL/NLM Leadership Program in 2017/18.

In his 44 years in the profession, he has been interested in and published over thirty articles in peer-reviewed journals primarily focused on the history of the medical library profession and on the impact of technology in driving this history. In 2002 and 2014, he co-authored two editions of a research handbook on health reform in America. In 1998 and 1999, he proposed and led the development of a ten-paper print symposium published in BMLA on hospital libraries and the Internet and was the recipient of the 2001 Ida and George Eliot Prize for the best publication in medical librarianship in 1999 for this project. In early 2002, he was hired to establish the library for the new Arizona campus of A T Still University. To better understand the operation, structure, and services of academic health science libraries, he applied for and received the 2003 David A. Kronick Traveling Fellowship. In 2016 he was selected as an MLA Fellow and in 2018 was the recipient of MLA's 2018 Clarivate Analytics/Frank Bradway Rogers Information Advancement Award.

In March 2021, his book titled *A History of Medical Libraries and Medical Librarianship: From John Shaw Billings to the Digital Era* was published by Rowman and Littlefield as part of MLA's book publishing program. This Lecture is primarily based on this research.

Mr. Kronenfeld will be available after his lecture to meet audience members. Watch for more information about a Meet the Author event.

Mona Hanna-Attisha, MD, MPH, FAAP

John P. McGovern Lecture

Dr. Hanna-Attisha was named one of Time magazine's 100 Most Influential People in the World and recognized as one of USA Today's Women of the Century for her role in uncovering the Flint water crisis and leading recovery efforts. She is the author of the widely acclaimed and bestselling book *What the Eyes Don't See*: A Story of Crisis, Resistance, and Hope in an American City.

By the crusading pediatrician who brought the fight for justice in Flint to the national spotlight, WHAT THE EYES DON'T SEE is a powerful first-hand account of the Flint water crisis, the signature environmental disaster of our time, and a riveting narrative of personal advocacy. Here is the dramatic story of how Dr. Mona used science to prove Flint kids were exposed to lead, and how she courageously went public with her research and faced a brutal backlash. With persistence and a single-minded sense of mission, she spoke truth to power. The book explores the horrific reality of how misguided austerity policies and callous bureaucratic indifference placed an entire city at risk. A medical and scientific thriller, the book grapples with our country's history of environmental injustice while telling the inspiring personal story of Dr. Mona—an immigrant, a doctor, and a scientist—whose family roots in social justice activism helped her turn the Flint crisis around.

Dr. Hanna-Attish will also be hosting a book signing and a special discussion and book signing on public health during the meeting, following the McGovern Lecture.

MLA '22 CONFERENCE SCHEDULE

(CENTRAL TIME)	7:00	:30	8:00	:30	9:00	:30	10:00	:30	11:00	:30	12:00 PM	:30
WEDNESDAY, APRIL 27									MLA '22 Opening Session		Paper, Posters, Light	
THURSDAY, APRIL 28								NLM/NNLM Day				
FRIDAY, APRIL 29			Papers, Posters, Lightning Talks*									
MONDAY, MAY 2			Papers, Posters, Lightning Talks*									
TUESDAY, MAY 3			Papers, Posters, Lightning Talks*									
WEDNESDAY, MAY 4		Papers, Posters, Lightning Talks*										
		New Member Program & Breakfast		Welcome and Janet Doe Lecture*		Symposium			Gathering of C and Domain Hu			
		Attendee Pick-Up & Go Breakfast										

Legend:

- ■ (dark purple) IN-PERSON EVENTS (available in New Orleans only)
- ■ (light purple) COLLECTION DEVELOPMENT & RESOURCE SHARING SYMPOSIUM (Symposium) (available in New Orleans only)
- ■ (teal) VIRTUAL EVENTS (available to all registrants)
- ■ (tan) HYBRID EVENTS (streamed live; available to all registrants)

*Presenters provide recorded content available on demand.

Time axis: 1:00 :30 2:00 :30 3:00 :30 4:00 :30 5:00 :30 6:00 :30 7:00 :30 8:00 :30

Events:

- ...ning Talks*
- New Member Program (for all new members)
- Networking Game Night #1
- Networking Game Night #2
- Continuing Education Courses
- Dinner Dine-Arounds
- ...aucuses ...ubs (Lunch)
- Contributed Content 1
- Sympo-sium
- Leader & Int'l Reception
- Welcome Reception, Opening of Hall of Exhibits
- Dinner Dine-Arounds

MLA '22 CONFERENCE SCHEDULE

(CENTRAL TIME)	7:00	:30	8:00	:30	9:00	:30	10:00	:30	11:00	:30	12:00 PM	:30

THURSDAY, MAY 5

Papers, Posters, Lightning Talks*

McGovern Lecture

Contributed Content 2

Poster Session 1

Public Health Focus Session

Symposium

Exhibitor Sunrise Seminars

Hall of Exhibits Open, Technology Showcases

Exhibitor Lunch & Le...

FRIDAY, MAY 6

Papers, Posters, Lightning Talks*

NLM Update

Contributed Content 5

Poster Session 2

Symposium

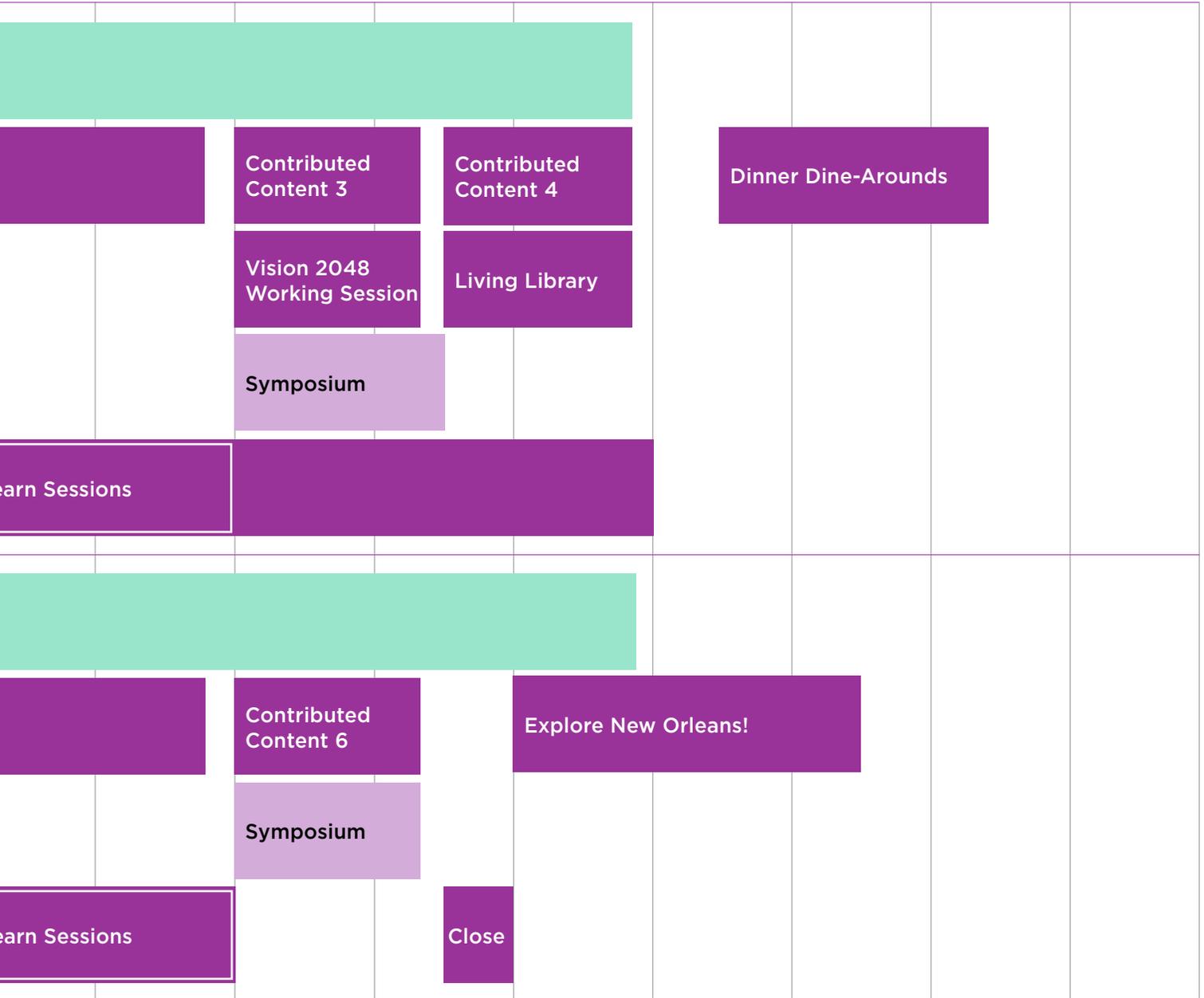Exhibitor Sunrise Seminars

Hall of Exhibits Open, Technology Showcases

Exhibitor Lunch & Le...

All on-demand content is exclusively available to meeting registrants for approximately one year.

1:00	:30	2:00	:30	3:00	:30	4:00	:30	5:00	:30	6:00	:30	7:00	:30	8:00	:30

Contributed Content 3

Contributed Content 4

Dinner Dine-Arounds

Vision 2048 Working Session

Living Library

Symposium

earn Sessions

Contributed Content 6

Explore New Orleans!

Symposium

earn Sessions

Close

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MLA '22 Registration Types Comparison

Your side-by-side comparison of the MLA'22 meeting experiences. Ready to register?

Event	FULL EXPERIENCE (In-person and virtual)	VIRTUAL ONLY (On-demand recordings and live virtual events)
Opening Session (+ awards, In Memoriam, Presidential Update)	X	X
Research Papers	X	X
Lightning Talk Sessions	X	X
Immersion Sessions	X	
Posters	X	X
New Member Program & Networking Sessions	X	X
NLM/NNLM Programs	X	X
Janet Doe Lecture	X	X
John P McGovern Award Lectureship	X	X
Collection Development and Resource Sharing Symposium	X	
Continuing Education Courses	X	
Welcome Reception and Opening of the Hall of Exhibits	X	
Public Health Focus Session with Mona Hanna-Attisha, MD, MPH, FAAP	X	
Meet the Authors/Book Signing	X	
Gathering of Caucuses and Domain Hubs (Lunch)	X	
Hall of Exhibits	X	X
Exhibitor Representative Meetings	X	X
Exhibitor On-Demand Presentations	X	X
Technology Showcases	X	
Sunrise Seminars	X	
Lunch & Learns	X	
Tea and Coffee Breaks	X	
Leader and International Visitor's Reception	X	
Dinner Dine-Arounds	X	
Networking events	X	X
Game night(s)	X	X
New Orleans-area library tours and social outings	X	
Morning Grab n' Go breakfast	X	
Vision 2048 Working Session 1	X	
Onsite Resume Clinic	X	
Closing Session	X	

Join Us at MLA '22

Please refer to the Registration information pages for more details, including submitting requests for special services, payment details, and information about confirmation of registration.

Early Bird Registration (for full-experience, in-person registrations)

Register by April 11, 2022, to receive the early-bird discount savings for all full experience in-person registrations.

Member Discounts (all registrations)

MLA members in good standing are eligible for discounted member rates, which save you more than $200 over nonmember meeting fees. To qualify for member rates, your MLA membership for 2022 must be renewed prior to registration; nonmembers may create an account and join on MLANET ahead of registering for the virtual or full-experience in-person conference.

Registering for an institutional package without access to your representative's record? Contact websupport@mail.mlahq.org for options!

As a service to the profession, members of certain groups qualify for MLA member registration rates; if you are not a member of MLA but belong to any of the organizations listed here, please email websupport@mail.mlahq.org for a discount code and indicate to which organization you belong:

Reserve your space at MLA's official hotel: The Hilton Riverside New Orleans. Visit MLANET.org/MLA22 for the latest details.

Cancellations

All cancellations for any meeting registration or CE course must be submitted via email to websupport@mail.mlahq.org. Meeting cancellations received by March 31, 2022, are subject to a $50 fee. You will be assessed a $50 fee for each CE course change or cancellation. However, MLA will honor written requests to transfer meeting registration or CE registration to another person without charge.

Concerned about registering during the pandemic? We have a suggestion for how to navigate this.

After March 31, 2022, MLA will give refunds only for documented medical emergencies for the full experience in-person portion of the conference. Refunds will be processed within six weeks after the meeting.

Onsite Registration Center

Sponsored by Wolters Kluwer

Meeting materials and badges will be distributed at the MLA Registration Center at the Ernest N. Morial Convention Center. You will be required to show proof of vaccination as accepted by MLA '22 health and safety protocols before you can obtain your badge. We strongly encourage advance online registration to speed your way through the registration process.

The MLA Registration Center will be open during the following hours:

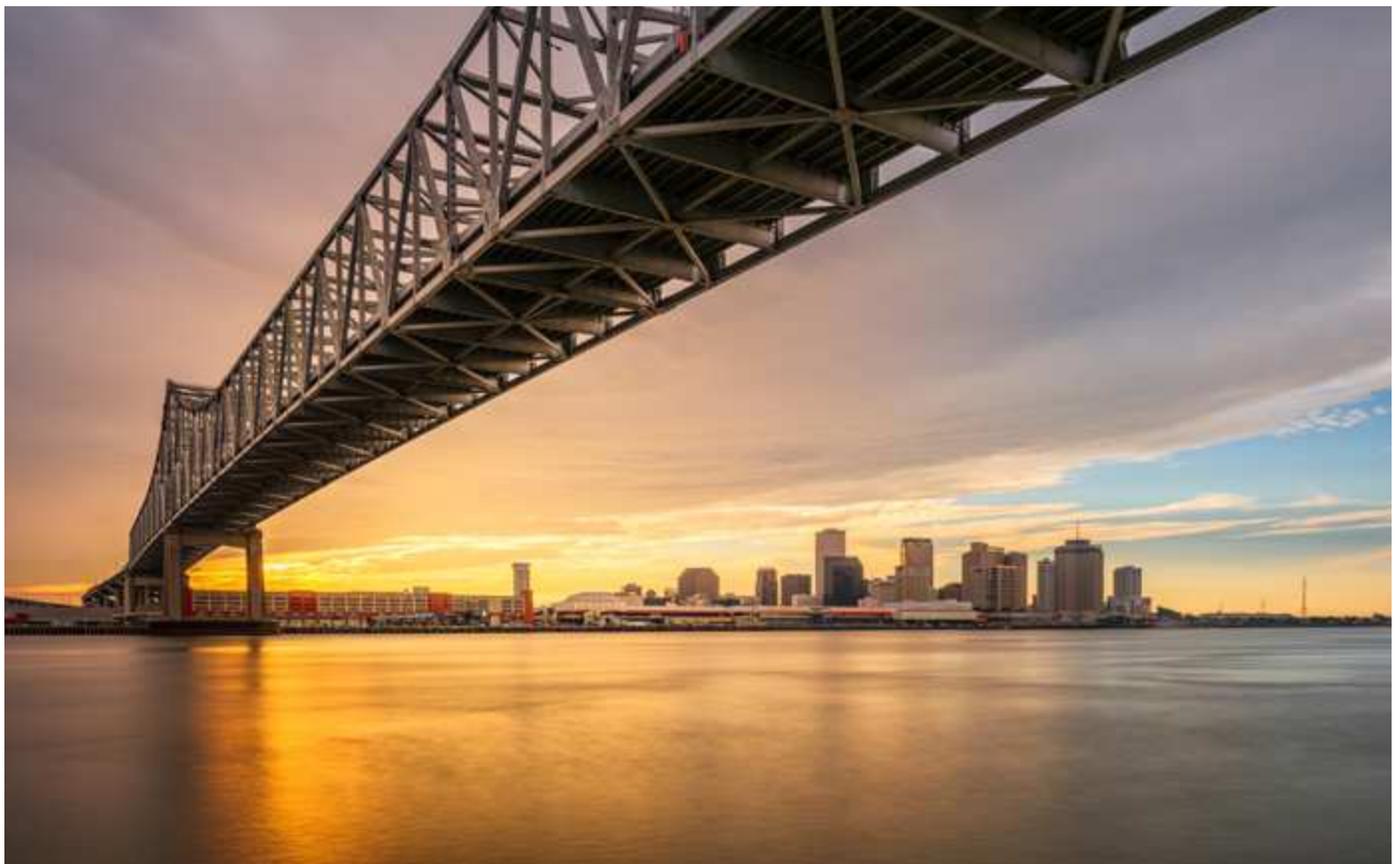| Tuesday, May 3. | 8:00 a.m.–6:00 p.m |
Wednesday, May 4	7:00 a.m.–6:00 p.m.
Thursday, May 5	7:00 a.m.–6:00 p.m.
Friday, May 6	7:00 a.m.–NOON

MLA '22 Registration Rates for Individuals

Early-bird rate available for registrations made by April 11, 2022	Full Experience (In-Person + Virtual)		Virtual Only
	Early-Bird	Regular	Anytime
Individual: MLA Member	$690	$743	$340
Individual: General	$897	$965	$442
Individual: MLA Member (Student)	$450	$492	$170
Individual: MLA Member (Emeritus, Retired, Unemployed, Lower Dues)	$450	$492	$170
Individual: Hardship*	-	-	$0

*limited no-charge registrations after review of application. MLA offers Financial Assistance opportunities for attendees.

MLA '22 Registration Rates for Groups

For MLA '22, institutions benefit from group pricing for all attendees, whether in-person or virtual only.

To determine your cost, please proceed as follows:

1. Select the size of the package to include all attendees, whether in-person or virtual

2. Add to that package price, the in-person add-on for each individual attending the in-person conference (there is no volume discount on the add-on). For example: an MLA Institutional Member selects a 10-Pack ($2,890) with 4 individuals attending the conference in person at the early-bird rate (add 4x $350 = $1,400) for a total of $4,290)

3. Determine your group price that combines both full-experience attendees and virtual only attendees.

Group Discounts for Virtual Conference	Base Price (or Virtual Only)		
	Full Price	Group Price	Savings
Group: MLA Institutional Member - 5-Pack	$1,700	$1,530	-$170
Group: MLA Institutional Member - 10-Pack	$3,400	$2,890	-$510
Group: MLA Institutional Member - 15-Pack	$5,100	$4,080	-$1,020
Group: MLA Institutional Member - 20-Pack	$6,800	$5,100	-$1,700
Group: General - 5-Pack	$2,210	$1,989	-$221
Group: General - 10-Pack	$4,420	$3,757	-$663
Group: General - 15-Pack	$6,630	$5,304	-$1,326
Group: General - 20-Pack	$8,840	$6,630	-$2,210

For each person attending the full in-person experience,
add the following to the group price.

Group - Full Experience In-Person Upgrade

Group - Full Experience In-Person Upgrade

Group - Full Experience In-Person Upgrade	For Each In-Person Upgrade	
	Early-Bird	Regular
Early-bird rate available for registrations made by April 11, 2022		
Upgrade - MLA Institutional Member - each individual	$350	$403
Upgrade - General - each individual	$455	$523

Financial Assistance to Attend MLA '22

Financial support is available to help you attend the MLA '22 virtual meeting experience.
In addition to the information below, check with your MLA chapters for additional funding opportunities.

Please note that funding for the no-charge registrations is limited and designed to support individuals with genuine significant hardship. If you can afford to self-fund your registration, please consider letting others apply.

No-Charge Virtual Conference Registration

Applicant eligibility:

- current 2022 member of MLA
  - Not a member yet? see membership options
- health information professional
- fulfill one of the following criteria based on employment status:
  - unemployed
  - if furloughed: no funding is available from the employer
  - if employed: no funding is available from the employer
- unable to financially self-fund registration

Visit MLANET for more details.

APPLY NOW FOR NO-CHARGE 2022 VIRTUAL CONFERENCE REGISTRATION

MLA IN NEW ORLEANS FUN FACT

In 1970, MLA hosted its conference for the third time in New Orleans with 860 registrants, including members, guests and exhibitors. Mary Louise Marshall gave the welcome address.

The meeting logo, featured on the program cover shown here, was designed by famed New Orleans political cartoonist and author John C. Chase.

Membership Activities

Colleague Connection

Colleague Connection pairs first-time attendees with members who are experienced with the MLA meeting. If this is your first MLA meeting and you could use help navigating the meeting, or if you know your way around an MLA annual meeting and would like to help a newer member/first-time attendee, please sign up! Questions? Contact Tomi Gunn.

New Members/First-Time Attendees Program and Breakfast

Sponsored by Wolters Kluwer

Are you a new MLA member or an MLA member attending your first MLA annual meeting? Please join us for breakfast and learn more about MLA while meeting new colleagues! To receive an invitation to the event, please check the new member/first-time attendee box when you register. This will ensure that you receive an invitation which will be emailed about four weeks before the meeting. **You must RSVP to gain admittance.**

MLA '22 Career Center

Wednesday, May 4	10:30 a.m.–5:00 p.m.
Thursday, May 5	10:30 a.m.–5:00 p.m.
Friday, May 6	10:00 a.m.–2:00 p.m.

MLA Resume Clinic

Sign up to have an MLA expert volunteer review your cover letter, resume, or CV, conduct a mock interview with you or just talk about the job search. Participants will have up to 30 minutes with an experienced MLA member. The Resume Clinic is available during Career Center hours on Wednesday, May 4 and Thursday, May 5. Watch MLAConnect and MLANET for sign-up information; reviewees should submit any materials for review in advance during sign up. Participants will be contacted with their appointment time before the annual meeting.

Job Interview Center

Need a quiet, private space to conduct an onsite interview during the meeting? Contact Tomi Gunn to reserve your space. Drop ins are also welcome on a first-come, first-served basis.

Member Resource Room

For your convenience, a photocopier, Windows-based computers, a laser printer and office supplies will be available for association business on a first-come, first-served basis during Career Center hours.

MLA IN NEW ORLEANS FUN FACT

At the 1988 meeting (the fourth time MLA hosted its conference in New Orleans), the conference was the largest (to that point) in MLA history, with 1,733 registrants. The meeting featured a daily newspaper, the *Lagniappe*. At left is the program cover from that year.

88th Annual Meeting
Medical Library Association
May 20–26, 1988

New Orleans, Louisiana

	New Voices		Professionalism & Leadership		Information Management
	Education		Innovation & Research Practice		Information Services
	Clinical Support		Health Equity & Global Health		Collection Development

Contributed Content 1

Wednesday, May 4, 2022 | 2:00 p.m.–3:20 p.m.

Education Session 1

Bibliotherapy for Stress Management: A Wellness Intervention for First Year Medical Students

Rebecca A. Morin and Amy E. LaVertu

Breaking Down Professional Silos: Librarian Contributions to the Development of a School of Dentistry Grand Rounds Curriculum

Vida M. Vaughn, Pauletta G. Baughman, and Abbie O Beacham

Collaborating With Pharmacy Faculty and Fellows to Improve Student Experience with Drug Information

Jason B. Reed

Health Sciences Library Workshops in the COVID Era: Librarian Perceptions and Decision Making

Nell Aronoff, Molly K. Maloney, Michelle L. Zafron, Amy G. Lyons, AHIP, FMLA, Pamela M. Rose, and Elizabeth Stellrecht

Supporting First-Generation Graduate Students in an Academic Health Sciences Library Setting

Carly Schanock and Kate Flewelling, AHIP

Information Management Session 1

Creating a Digital Repository of Departmental Research to Enhance and Measure Research Impact

Tenley N. Sablatzky

Developing searchRxiv: An International Transdisciplinary Repository for Search Strategies

Neal R. Haddaway, Melissa L. Rethlefsen, AHIP, and Cristina A. Ashby

Needs Assessment for Research Data Management Services at The Medical Campus

Donghua Tao and Angela Spencer, AHIP

Reflecting on Collection Development Implications from the Impact of COVID-19 on Interlibrary Loan in Health Sciences Libraries

Caitlin Bakker, AHIP, Margaret A. Hoogland, AHIP, Jessica A. Koos, AHIP, Debra Rand, AHIP, and Kristine M. Alpi, AHIP, FMLA

Show Me the Data! Reflecting On the Data Sharing Practices Demonstrated in Published Research at The University of Massachusetts Chan Medical School

Tess Grynoch and Kimberly MacKenzie

Information Services Session 1

Characterizing Search Practices and Reporting in Recently Published Systematic Reviews and Meta-Analyses in Dentistry

Gina Genova

Impact Of Prisma 2020 Reporting Guideline on Systematic Review Services

Alyssa A. Grimshaw

Peer Reviewing Systematic Review Searches: An Academic Library Adapts the Press Checklist

Elaina Vitale

Synthesizing Services: Sharing and Comparing Systematic Review and Evidence Synthesis Services in Academic Libraries

C. Cozette Comer, Jenessa M. McElfresh, AHIP, Emily Brennan, Michelle Demetres, Anna Liss Jacobsen, Teresa E. Jewell, Patti McCall-Wright, and Laura Wright

The Effect of Librarian Collaboration on The Quality of Otolaryngology Systematic Reviews and Meta-Analyses

Emily Brennan and Rachel Whitney, AHIP

Innovation & Research Practice Session 1

Analysis of Public Preprint Server Comments on NIH Preprint Pilot Articles

Amanda Sawyer, Allison Cruise, Levi Dolan, and Brianna Chatmon

Beyond The Conference: Health Sciences Librarians' Motivations for Publishing

Rachel J. Hinrichs, AHIP

Librarians And Clinical Pastoral Educators Collaborating to Teach Evidence-based Practice and Research Literacy

Kerry Dhakal

Reproducibility Is Not Rigor: Teaching Open Practices to Empower Researchers

Hao Ye

Semi-Automated Identification of Biomedical Literature: A Proof-of-Concept Study

Gaelen P. Adam, Dimitris Pappas, Haris Papageorgiou, Evangelos Evangelou, and Thomas Trikalinos

Clinical Support Immersion Session 1

Reflect, Renew, Reconnect to Envision a New Service Model for You, Your Customers and Your Library

Sponsor(s): *Hospital Library Caucus, LBGTQAI+ Caucus, Clinical Support Hub, Information Services Hub, Leadership and Professionalism Hub*

This is an opportunity for all of us to reflect, renew, reconnect to envision a new normal for us, our customers, and our Libraries. Presenters will introduce each subtopic with personal stories to start the discussions. Participants will be able to select a breakout group to join a facilitated discussion to share their stories.

Presenters: Helen-Ann Brown Epstein, Elaine Wells, Matt Bridgeman, Stephanie, Stacy Posillico, Cathy Murch, Holly Kimborowicz, Tamisha Hall, Laura Murray, Zarha Kamarei, Andrea McLellan, Jerry Carlson, Michelle Lieggi, Elizabeth Hinton, and Shannon Glover

Education Immersion Session 1

Addressing Challenges in Information Literacy Instruction: A Case-based Approach

Sponsor(s): *Interprofessional Education and Practice, Technology, Dental, and Medical Library Education Caucuses and Information Services and Education Domain Hubs*

A panel will discuss their experience with three education-related issues: advocating for curriculum integration, asynchronous education, and assessment. After the panel, attendees will divide into small groups to tackle a pre-designed case related to one of the topics discussed. Each small group will come up with a plan to address their case, then share each case and discussion points with the larger group.

Presenters: Laura Menard, Heidi Reis, Amy Allison, AHIP Jenny Pierce, and Laura Zeigen, AHIP

Information Services Immersion Session 1

Transformative Agreements: Challenges, Opportunities, and Potential Impacts in Health Science Libraries

Sponsor(s): *Collection Development Caucus; Scholarly Communications Caucus and Leadership & Management Caucus*

Panel will introduce transformative agreements (TAs) to a wide audience and educate folks on what they are, license and negotiation needs, and the potential challenges and opportunities for institutions. Special considerations will be taken to represent different kinds of libraries on the panel because use cases and values of TAs differ between institution types. We will empower participants with deeper knowledge and a shared understanding of the impacts of TAs that they can bring back to their institutional setting.

Presenters: Keith M. Pickett, Michael A. Wood, Terrie R. Wheeler, Kristina DeShazo, and Nicole Capdarest-Arest, AHIP

Contributed Content 2

Thursday, May 5, 2022 | 10:30 a.m.–11:50 a.m.

Clinical Support Session 1

Assessing the Information Needs of Health Care Providers Related to Vaccine Hesitancy

Margaret Ansell, AHIP, Lauren E. Adkins, AHIP, Mary E. Edwards, Jane Morgan-Daniel, AHIP, Hannah F. Norton, AHIP, and Nina Stoyan-Rosenzweig

Exploring a New Clinical Librarian Position Through a Library Residency Program: Plans, Pivots, and Potential

Debra A. Werner and Kaitlyn Van Kampen

Hardback Life: A Book Club Focused on Literature for Young People for Pediatric Hospital Staff

Lynn Kysh, Kyle Horne, Kelleen Lopez, and Julie Werner

Impact of Clinical Librarians at Patient Care Rounds on Residents Resource Use

Lindsay E. Blake, AHIP and Lauren Tong

Librarian Collaboration in Guideline Development

Emily Brennan, Elaine Attridge, and Tara Brigham, AHIP

Education Session 2

Elevating The Voices and Experiences Of LGBTQ+ Health Providers in Medical Education

Lauren E. Adkins, AHIP, Jane Morgan-Daniel, AHIP, Chloe Hough, and Nina Stoyan-Rosenzweig

Faculty Experiences with and Attitudes Toward Librarian Involvement in Online Interprofessional Education: A Qualitative Study

Rachel Helbing, AHIP

Publication Trends of Lis Faculty Teaching Health-Related Courses

Deborah H. Charbonneau, Jeffrey T. Huber, Robert M. Shapiro, Emily B. Kean, AHIP, and Emily Vardell, AHIP

Race Card Wall Project: Reflecting on The Role of Race in Medical Education

Lauren E. Adkins, AHIP, Jane Morgan-Daniel, AHIP, Chloe Hough, Mary E. Edwards and Nina Stoyan-Rosenzweig

With Our Powers Combined - We are Captain Digital Accessibility!

Christine Andresen

Information Management Session 2

Accelerating Research Discovery in a Pandemic: Lessons from the NIH Preprint Pilot

Kathryn Funk and Katherine B. Majewski, MLS

Browser Friendly: Developing Data Catalog Metadata Using MeSH Terms

Michelle Yee

Establishing Metrics to Evaluate Diversity in PubMed Central

Luke Kudryashov, Simone Stone, Frank C. Vitale, and Samantha Kennefick Wilairat

How are NIH Researchers at San Diego State University Sharing Their Data: Helping to Insure Compliance

Margaret Henderson, AHIP

Information Services Session 2

Assessing A Long-Standing Health Sciences Liaison Librarian Program

Hannah F. Norton, AHIP, Michele R. Tennant, FMLA, Carrie D. Adams, Margaret Ansell, AHIP, Mary E. Edwards, Jane Morgan-Daniel, AHIP, and Ariel F. Pomputius, AHIP

Connecting With GME: Building on Previous Efforts, Structuring Outreach, And Increasing Engagement

Julia C. Stumpff

Promoting Usage of Library E-Resources Among University Faculty: A User Centric Approach to Information Literacy in A Developing Country Medical School

Grace A. Ajuwon and Samuel A. Bello

Reflecting on the Development of Librarian Research Connections

Lindsay E. Blake, AHIP and Dede Rios, AHIP

Virtual Reference at Health Sciences Libraries in the Time of COVID-19

Jenessa M. McElfresh, AHIP, Lindsay E. Blake, AHIP, and Kay Strahan

Mixed Domains Session 1

Analyzing Point of Care Tools Through Faculty, Resident, And Stakeholder Buy-In: A Cautionary Tale

J. Michael Lindsay, AHIP, David Petersen, AHIP, Abagail Pujol, and Martha Earl, AHIP

A Qualitative Study of MLIS Graduate Student's Perceptions of And Interest In Health Sciences Librarianship: Final Results

Christi Piper, AHIP and Samantha Kennefick Wilairat

Consolidating And Delivering Comprehensive Library Services Following a Healthcare System Merger Or Acquisition: A Delphi Study

Stacy F. Posillico, Jaclyn Morales, AHIP, and Saori Wendy Herman, AHIP

Experimenting With the Flip as An Endnote Instruction Method

Megan Bell, AHIP

Information Management Immersion Session 1

Mind the Gap: From RDM 101 to Data Deep Dives

Sponsor(s): *Data Caucus*

The growth of data librarianship has seen considerable development in library support for data discovery and sharing, and this comes with a need for a vast array of knowledge, skills, and abilities. To address this need, partnerships are reflected in the cross-institutional collaborations that have formed to facilitate sharing of knowledge and resources across institutions, including the Data Discovery Collaboration (DDC) and the Data Curation Network (DCN). With the upcoming NIH Data Management and Sharing requirements, these are areas of support that are likely to come to the fore in many health sciences libraries. The newly formed National Center for Data Services (NCDS) of the Network of the National Library of Medicine (NNLM), which seeks to partner with these and other organizations to further this aim, will moderate a panel discussion to address what the center, the DDC, the DCN, and other organizations can do to build capacity and community among health sciences librarians in data sharing and data discovery to support these new requirements, as well as how to forge connections between these more advanced practitioners and those newer to data librarianship.

Peace Ossom-Williamson, Shanda Hunt Dorris Scott, Melissa Ratajeski, and Sara Gonzales

Professionalism & Leadership Immersion Session 1

Mentor-Mentee Relationships: Building Collaborative Partnerships for Career Success

Sponsor(s): *African American Medical Librarian Alliance (AAMLA) Caucus*

The purpose of this session is to discuss the mentor-mentee relationship from different perspectives. The immersion will cover strategies for identifying a mentor, peer to peer mentorship and successful models of mentor-mentee relationships. Panelists will share their own experiences and insight,as well as provide the opportunity to answer questions from the audience. At the completion of the session, attendees should be able to answer the questions: "am I ready to be a mentor?" or "am I ready to be mentored?".

Tamara M. Nelson, AHIP, Sandra G. Franklin, AHIP, FMLA, Andrea Hayes, Jamia Williams, Kelsa Bartley, and Shannon D. Jones, AHIP

Professionalism & Leadership Immersion Session 2

Reimagining the Practicum Experience: Post-pandemic Round-up

Sponsor(s): *Medical Library Association New Members Caucus and Midcontinental Chapter of the Medical Library Association (MCMLA)*

Real-life, practical experiences are a crucial component of professional educational programs, including librarianship. Many LIS programs require students to complete a practicum, under the supervision of a practicing librarian, in a library setting. Online education, which is becoming the norm within LIS education, presents roadblocks to the practicum: students are often employed during 'regular' library hours and are often juggling a cadre of personal responsibilities. COVID exacerbated the problem as it closed library doors; however, it also opened new opportunities to engage students in real-life service, a trend that we predict will endure long after COVID has passed. Students and educators will describe selected projects developed during COVID while challenging audience participants to create engaging opportunities 'outside of the box' for emerging professionals.

Presenter: Christina Pryor, Jenny Bossaller, Denice Adkins,

E. Bailey Sterling, Ellen Thieme, Jess Saunders, Brandon Jason, and Brandon Kennedy

Contributed Content 3

Thursday, May 5, 2022 | 2:00 p.m.–3:20 p.m.

Health Equity and Global Health Session 1

Academic Health Sciences Libraries' Outreach and Engagement with Native American Communities: A Scoping Review

Allison Cruise, Melissa L. Rethlefsen, AHIP, Jonathan D. Eldredge, AHIP, and Nydia Villezcas

Contact Tracing as Information Service: A Librarian's Reflection

Ann M. Dyer

Developing a Stakeholder Guided, Principles-Based Community Engagement Toolkit

Allison Cruise

Reflections on Building a Medical Humanities Collection

Kathryn M. Houk, AHIP

Synergism at Its Best: An Online Evidence-Based Practice Course for Clinicians in the US & Armenia

Lynn Kysh and Mindy Lee

Professionalism & Leadership Session 1

Developing An Employee Code of Conduct for An Academic Medical Library

Kathryn M. Houk, AHIP, Ruby L. Nugent, Xan Goodman, AHIP, and Aidy Weeks, AHIP

Exploring Perceptions on DEI Workplace Training Through a Self-Assessment Survey

Chloe Hough and Jane Morgan-Daniel, AHIP

Friend-Raising: Successful Fundraising Techniques for Academic Health Sciences Libraries

Catherine B. Soehner, AHIP and Melissa L. Rethlefsen, AHIP

Tracking Professional Growth: Developing A Digital Professional Portfolio Training

Rachel Whitney, AHIP

Turning Feedback into Action

Dana Haugh and Caitlin Meyer

Information Management Immersion Session 2

Curation, Coding, and Communication: Leveraging Librarian Skill Sets for Research and Clinical Data-focused Roles

Our session will host a panel of librarians (or those with traditional library educational backgrounds) who currently work in bio/medical data science or data support roles. As panelists, the participants will describe what their job entails, how they ended up in such positions, and how their library science skills & education have helped make them successful. They will also present a brief overview of a current project or focus area they are working on to demonstrate the different types of work available. During the question and answer section, panelists will address what steps those interested in data-focused careers can take to move in that direction. Since networking can be crucial, we will also have a brief "networking" time where we will encourage the audience to connect with each other (and the panelists) to help build professional connections in the librarian & data support realm.

Speakers: Hannah Calkins and Liz Amos

Professionalism & Leadership Immersion Session 3

Developing Pathways to Health Sciences Librarianship

Sponsor(s): *Medical Library Education Caucus*
Because most health sciences librarians enter the profession with little or no health sciences experience and new health sciences librarians often must cobble together self-education programs, there is a need for more introductory training and mentoring opportunities. Creating new pathways to becoming a health sciences librarian can be valuable for increasing awareness of career possibilities in health sciences libraries and removing barriers to becoming part of the professional community of health sciences librarians. Participants in this session will generate ideas for developing and promoting introductory training and mentoring opportunities in health sciences librarianship, with a focus on making the profession more equitable, diverse, and inclusive.

Presenters: Gregory Laynor, Natalie Tagge, Emily Vardell, AHIP, Renee A. Rau, Juliana Magro, Megan De Armond, and Michele T. McGinnis

Professionalism & Leadership Immersion Session 4

Reflect to Renew: Improving the Accessibility of Your Library's Public Spaces

Sponsors: *Accessibility and Disability Caucus and Public Services Caucus*

In this session, participants will discuss accessibility issues/challenges of health sciences library physical spaces and will learn how to improve the accessibility of their own li-

brary physical spaces. A panel of librarians will share expertise on accessibility in library public services and will share advice on how to advocate for more accessible spaces. Attendees will play a game designed to help identify areas of accessibility improvement in a variety of library settings. Participants will also have an opportunity discuss within small groups their own experiences and/or success stories with improving accessibility in their library spaces.

Presenters: Shalu Gillum, AHIP, and JJ Pionke, Natasha Williams, Soph Myers-Kelley, Jane Rish, Laura Haygood, and C. Brooke Caldwell

Contributed Content 4

Thursday, May 5, 2022 | 3:30 p.m.–4:50 p.m.

Education Session 3

Devising A Practicum Experience Using the Medical Library Association Professional Competencies: A Program Review

Emily B. Kean, AHIP and Cayla M. Robinson

Didactic Physician Assistant Students' Perceptions of Evidence-Based Medicine Resources: A Cross-Sectional Examination

Brittany R. Heer, Chris Gillette, Chris Roman, and M. Jane McDaniel

Getting Schooled on Instruction: A Needs Assessment on Teaching Competencies for Librarians

Catherine Pepper and T. Derek Halling

Interdisciplinary Collaboration in The Creation of Digital Flashcards to Enhance the Pre-Clinical Pharmacology Curriculum

Juliana Magro, So-Young Oh, Nikola Koscica, Jillian Lieber, Durga Kullakanda, and Michael Poles

Paging Dr. Grey: Implications for Embedding Grey Literature Instruction in Nursing Education

Kathleen (Kat) Elizabeth Phillips, Stephen Woods, and Andrew M. Dudash

Innovation & Research Practice Session 2

Developing Best Practices for Searching During Public Health Emergencies

Stacy B. Brody, Nicole Askin, Jennifer Coffman, Sara Loree, AHIP, Mark Mueller, and Margaret Sampson, AHIP

Expanding Our Horizon: Library Research Training Series for Clinical Researchers

Lin Wu, AHIP, Derita Bran, Hilary M. Jasmin, Jenessa M. McElfresh, AHIP, Tamara M. Nelson, AHIP, Jess N. Newman, and Kay Strahan

Reflecting on Librarians' Needs: Renewing a Systematic Review Service

Jill Deaver, Emma C. O'Hagan, and Rebecca Billings

Renewed and Refreshed: Reflections on a Systematic Review Guide and Protocol Development Experience Using DMPTool

Lauren E. Robinson, Stephanie M. Henderson, and Rebecca J. Morgan

Systematic Reviews and Retractions: A Reflection on Quality

Caitlin Bakker, AHIP, Nicole Theis-Mahon, AHIP, and Sarah Jane Brown

Information Services Immersion Session 2

Seeing the Forest Through the Trees: a Multi-institution Panel Discussion Comparing Evidence Synthesis Services

Sponsor(s): *Systematic Review Caucus*

Systematic review (SR) and evidence synthesis (ES) services in library and information center settings support researchers in complying with guidelines, conducting searches, and completing robust documentation necessary for these massive reviews. SR/ES services exist across libraries and institutions but, due to unique resources and needs, there is no universal approach to developing, assessing, maintaining, and/or growing these services. Seeing the forest through the trees - or, in other words, understanding the landscape of ES/SR services through the narratives of several institutional service coordinators - is imperative to the connection of professionals doing similar work and the growth of this field more broadly. To this end, we aim to bring these professionals together through a panel discussion and audience-guided Q&A on panelists' experiences developing, maintaining, and growing ES/SR services. To complement this effort and stimulate continued connection and collaboration, we will also curate a shared OSF repository of materials related to the ES/SR services highlighted in the panel, including contributions by other non-panelist volunteers.

Presenters: C. Cozette Comer, Jenessa M. McElfresh, AHIP, Emily Brennan, Michelle Demetres, Anna Liss Jacobsen, Teresa E. Jewell, Patti McCall-Wright, and Laura Wright

Innovation & Research Practice Immersion Session 1

Potential Pitfalls in Conducting a Research Study

Sponsor(s): *Research Caucus, New Members Caucus, Medical Library Education Caucus*

The Immersion session is designed to focus on potential pitfalls that may be encountered when embarking on a research study and how to avoid them. The presentations will cover some of the common mistakes in writing and preparing the proposal. Some of the topics covered by this session could include planning of a project, formulating a question, posing a hypothesis, selecting a study design, selecting a

topic, aims and objectives, design & methodology, analyzing results, interpreting your findings, and conducting a literature review.

Presenters: Jonathan D. Eldredge and Merle N. Rosenzweig

Professionalism & Leadership Immersion Session 5

Hardback Life: Reading a Short Story to Develop Your Cultural Humility Skills

Sponsor(s): *Health Humanities Caucus*

Health humanities offer different ways of thinking about human history, culture, behavior, and experience which can be used by practitioners to dissect, critique, and influence practices and priorities. Cultural humility is the ability to maintain an interpersonal stance that is other-oriented in relation to aspects of cultural identity that are most important to the person. We will be hosting a book club session focused on a middle grade short story to facilitate discussion and deepen participants' understanding of cultural humility. Participants will receive a copy of the short story to read as part of the immersion session, be led through interactive activities, and leave with a toolkit to facilitate a similar session at their own institutions.

Presenters: Lynn Kysh, Kyle Horne, and Kelleen Lopez

Contributed Content 5

Friday, May 06, 2022 | 10:30 a.m.–11:50 a.m.

Education Session 4

Building Question Formulation Skills Among Dental Hygiene Students

Jonathan D. Eldredge, AHIP and Christine Nathe

Communicating Covid: A Series of Panel Discussions Focusing on The Strategies, Struggles, And Stories Around Communicating Reliable Information About Covid-19

Dana L. Ladd, AHIP and Oscar Keyes

No, Bananas Don't Cure HIV, Nor Will Garlic Cure Covid-19: Searching For, Assessing, And Consuming Health Information

Kathleen (Kat) Elizabeth Phillips

Scholarly Snippets Sessions: A Collaborative Research Series Among Six College of Osteopathic Medicine Libraries

Joanne M. Muellenbach, AHIP, Molly Montgomery, Abbey Griffith, Meghan Di Rito, Lisa A. Ennis, Kyle D. Robinson, Katie Hoskins, AHIP, and Kelli Hines

We're Virtually There: Providing Health Sciences Education and Wellness Through Virtual Reality Experience

Gail Kouame, Jennifer Davis, and Lachelle Smith

Information Services Session 3

A Library Guide for Anti-Racist Research: Development, Evolution, And Reflection

Shanda Hunt, Amy L. Riegelman, and Soph Myers-Kelley

Common Misspellings and Their Impact on Health Sciences Literature Search Results

Jill A. Turner and Julia L. Eisenstein

Developing and Validating a PubMed Infant Hedge: an MLA Pediatrics Librarians Caucus initiative

Emily Brennan, Christine Willis, AHIP, Lynn Kysh, Roxanne Bogucka, AHIP, and Rachel J. Hinrichs, AHIP

Evaluating the Influence of Information Literacy Instruction on Health Information-Seeking Behavior in African American Communities: Preliminary Results of a Qualitative Evidence Synthesis

Bethany S. McGowan, AHIP, Christina Harrington, and Jahala Simuel

Journal, Article, And Author Metrics: A Just-In-Time Video For P&T Committee Members

Mirian Ramirez Rojas, Julia C. Stumpff, and Hannah J. Craven

Education Immersion Session 2

Reflect on Accessible Content and Universal Design: An Introductory Immersion Session

Have you ever wondered how to ensure that content you share with your users is accessible? Join the presenters in learning how to make Word and PDF documents fully accessible through the use of Adobe and Microsoft accessibility checks. This immersion session will provide newcomers to accessibility with practical experience using tools to make content accessible for their user groups.

Presenters: Jason Francis, Diana Meiser, and Shaun R. Adamson

Health Equity & Global Health Immersion Session 1

Using the One Health Approach to Link Global to Local Health

Sponsor(s): *H*ealth Equity *and Global Health Hub, Animal and Veterinary Information Specialist and Public Health/ Health Administration Caucuses*

Many health inequalities and social justice issues can be related to the interactions of humans, animals, and environmental problems. The COVID-19 pandemic is an example of how repeatedly ignoring these issues can have a global impact. This immersion session will help you understand the components of One Health (https://www.cdc.gov/ onehealth/index.html) and how people, animals, and plants

interconnect with the environment in your local community and the global community.

Presenters: Margaret Henderson, AHIP and Kathryn M. Houk, AHIP

Information Services Immersion Session 3

AVSL Vetted Journal Workshop: Combat Predatory Publishing by Learning How to Develop Your Own Vetted Journal Program, Step-by-step

Sponsor(s): *Association of Vision Science Librarians and the MLA Vision Science Caucus*

This session will address the crucial role that librarians play in advising faculty in the publication process and will inform attendees about the development and maintenance of the award winning AVSL Vetted Journals List. We will share the successes and challenges experience during the development of this program. Finally, we will conclude by passing along the tools we've created and give participants an opportunity to practice vetting journals on their own.

Presenters: Caroline Allen, Karen Alcorn, and Leslie Holland

Contributed Content 6

2:00 p.m.–3:20 p.m.

Professionalism & Leadership Session 2

Covid Keepers: Maintaining Strategies for Motivation, Encouragement, And Teamwork Throughout a Pandemic

Catherine B. Soehner, AHIP, Heidi Greenberg, and Carmin Smoot

Except For My Commute, Everything Is the Same: The Shared Lived Experience of Libraries During the Covid-19 Pandemic

Bart Ragon, Elizabeth C. C. Whipple, and Melissa L. Rethlefsen, AHIP

Impact Of Covid-19 On Parents/guardians In the Library Profession

Stephanie Clare Roth, AHIP, Elizabeth G. Hinton, AHIP, and Bridget Jivanelli, AHIP

The Impact of Covid-19 On Burnout in Health Information Professionals

Angela Spencer, AHIP and Elizabeth Laera, AHIP

Mixed Domains Session 2

Exploring Library Use as We Returned to "Normal" in Fall 2021: How Different is "Normal" and Why?

Robin Sewell

Incorporating A Practice Drug Information Question into An Evidence-Based Medicine Skills Lab

Jason B. Reed

Making Sense of Basic Science Culture

Stacey Elizabeth Wahl, AHIP, Stephanie J. Schulte, Margaret A. Hoogland, AHIP, Laura M. Lipke, AHIP

The Continued Problem of Uniform Resource Locator Decay: An Updated Analysis of Health Care Management Journal Citations

Amber Burtis and Susan Howell

Education Immersion Session 3

Let's Get Critical: Understanding and Applying Critical Theory in Library Practice

Sponsor(s): *LGBTQIA+ Caucus, African American Medical Library Alliance Caucus, Medical Library Education Caucus, and Social Justice & Health Disparities Caucus*

This immersion session focuses on the role that critical theory plays in health sciences and medical library practice. In the past several years, critical theory frameworks have been the focus of increased attention, particularly critical race theory and, in library discourse, critical librarianship. Along with this attention has come an overwhelming amount of misdirection and misinformation about critical theory scholarship and practical application. In this session, we will lay a foundation for understanding the history of critical theory and draw a through line to present day, critical theory modalities. We will then proceed to break-out into small groups and discuss how critical theory is applied across library disciplines while outlining different critical discourses, including (but not limited to): critical race theory, feminism, queer theory, critical disability studies, post-structuralism, psychoanalysis, and Marxist theory.

Presenters: Catherine Lockmiller, Hannah Schilperoort, Meredith I. Solomon, AHIP, Emily Vardell, AHIP, David G. Keddle, Nina Exner, Laura A. Murray, AHIP, and Soph Myers-Kelley

Professionalism & Leadership Immersion Session 6

Cultivating Member Engagement the Armadillo Way: A Practical Guide for Chapters and Caucuses

Sponsor(s): *South Central Chapter of the Medical Library Association*

This session will discuss the efforts taken by the South Central Chapter to foster member engagement. Topics include the chapter's Membership Committee, the Early Career Librarians Initiative, chapter social events, SCAMeL (the region's academic medical library consortium), and the Armadillo Ball held during MLA's annual meeting. Participants will leave this session with tips and insights into creating engagement within their own chapter or caucus. Participants will be able to learn from our experiences and mistakes, duplicate our successes, and brainstorm ways to use this information in their own chapter or caucus. This interactive session will also offer opportunities for other groups to share their successes.

Presenters: Laura N. Haygood, AHIP, Laura Wright, Montie' Dobbins, AHIP, Daniel Burgard, Susan Steelman, AHIP, Jennifer Lloyd, AHIP, Katie Prentice, AHIP, and David Duggar, AHIP'

MLA IN NEW ORLEANS FUN FACT

In 1931, the first time MLA held its conference in New Orleans, there were 43 attendees and Mary Louise Marshall was treasurer.

Virtual Only Papers

Clinical Support

A Collaborative Effort to Build an Evidence-Based Practice Project Repository

Kate Daniels, AHIP and Christine Willis, AHIP

Which Consumer Health Information Websites Appear Most Often in Google, and How Reliable Are They? An Analysis Using DISCERN, CRAAP, and HONcode

Scott Y. Johnson, AHIP, Catherine V. Johnson, and Ivan A. Portillo, AHIP

Education

Gearing Up for Citizen Science: Designing a MOOC with an Environmental and Community Health Focus

Alexa Mayo, AHIP, Katherine Downton, and Thom Pinho

[New Voices] Providing EndNote Instruction through Interactive Tutorials

Rachel H. Suppok

Do Your General Public Users Understand the Covid-19 Health Information You Have Provided? A Content Analytical Study

Feili Tu-Keefner

Health Sciences Faculty Knowledge and Use of Online Textbooks: A Pilot Survey of Two Universities

Lindsay E. Blake, AHIP and Kim Mears

Breaking Down Professional Silos: Librarian Contributions to the Development of a School of Dentistry Grand Rounds Curriculum

Vida M. Vaughn, Pauletta G. Baughman, and Abbie O. Beacham

Information Management

From Digital Commons to Alma/Primo: A Systems Interoperability Project

Sara Hoover and JoLinda L. Thompson, AHIP

Hear Me Now: When Storytelling Meets a Health System Library

Heather J. Martin, AHIP and Amanda Schwartz

Updating the NAHRS Nursing Essential Resources List: Utilizing Expert Knowledge and Peer Review Processes to Create a Reproducible Resource and Workflow

Rebecca Raszewski, AHIP, Rachel Keiko Stark, AHIP, Rachel C. Lerner, AHIP. Karen Alcorn, Carolyn C. Dennison, AHIP, Alissa Fial, Diane Kearney, AHIP, Sarah Wade, AHIP, Barbara (Basia) Delawska-Elliott, AHIP

We're All in This Together. So SeamlessAccess Is a Thing, And the Browser is Changing, what do I need to Do or Know?

Linda Van Keuren, AHIP and Michelle Volesko Brewer

Information Services

A Comparison of Research Analytics Tools

Terry K. Selfe, AHIP, Suzanne C. Stapleton, Michelle Leonard, Tara T. Cataldo

Animal Topiary: Animal Search Hedges to Improve Searching for Animal Use Alternatives

Elizabeth M. Tobey, Jessie Kull, Melissa C. Funaro, and Suzanne Fricke, AHIP

Subject And Data Librarians Collaborating to Reach the School Of Medicine About The 2023 NIH Policy For Data Management And Sharing

Stacey Elizabeth Wahl, AHIP and John W. Cyrus

Adapting the National Institute for Health and Care Excellence (NICE) Organization for Economic Co-Operation and Development (OECD) Countries' Geographic Search Filters (MEDLINE And Embase, Ovid): Developing Low- And Middle-Income Countries' (LMIC) Filters

Lynda Ayiku

Assessment Of Library Services at Top-Performing Pediatric Hospitals in The Southeast United States

Christine Willis, AHIP and Kate Daniels, AHIP

Information Specialists: Guardians of Scientific Output of Their Institute

Wichor M. Bramer

Reporting Of the Identification of Studies Through Other Means in Evidence Synthesis: A Cross Sectional Study

Kate Nyhan and Alyssa A. Grimshaw

Innovation & Research Practice

Defining The Librarian's Role in A Continuing Evidence Monitoring Pilot Project

Molly Higgins, Gisela Butera, and Nancy H. Terry

Implementation and Assessment of An End-To-End Open Science & Data Collaborations Program

Huajin Wang, Melanie Gainey, and Patrick Campbell

A Systematic Investigation of Librarians' Contribution and Impact in Pharmacy Research, Education, And Clinical Care Through a Bibliometrics Approach

Rebecca Carlson, AHIP, Fei Yu, and Emily P. Jones, AHIP

AHEC Libraries: Resources of The Past?

Andrea M. Hayes

An Evaluation of The Openness of Covid-19-Related Randomized Control Trials

John A. Borghi, Cheyenne Payne, Christopher Stave, Lily Ren, Connie Wong, and Amanda Woodward

An Observational Study on The Key Research Databases to Which Academic Health Sciences Libraries in North America Subscribe and Provide Access to Their Served Communities

Fei Yu and Rebecca Carlson, AHIP

Reflecting On Article Keywords from Health Sciences Librarianship Journals: Creating A Taxonomy for Trend Analysis

Shalu Gillum, AHIP, Pamela R. Herring, AHIP, Deedra Walton, AHIP, Nadine Dexter, AHIP, Terri Gotschall, AHIP, and Natasha Williams, AHIP

Semi-Automated Systematic Review Search Strategy Development Tools: A Guide for Expert Searchers

Robin A. Paynter, Gaelen P. Adam, Alison Hedden-Gross, Claire J. Twose, and Christiane E. Voisin

Professionalism & Leadership

A Bridge Over Troubled Waters: Leveraging Connections for Innovative Professional Development During Turbulent Times

Sian E. Aynsley, Cindy Runnels, AHIP, Chandrika Kanungo, Dawn Melberg, Rebecca L. Bayrer, AHIP

Reflections Of Our Vision Science Caucus Journey: The Road from Sig to Caucus

Dede Rios, AHIP, Heather Edmonds, Deborah Goss, Caroline Allen, C. Brooke Caldwell

A Scoping Review on Librarian and Information Professionals' Contributions to Health Literacy to Inform Future Practice

Jane Morgan-Daniel, AHIP, Kathryn M. Houk, AHIP, and Margaret Ansell, AHIP

Analyzing Changes in Work-From-Home Policies for Academic Medical and Health Science Librarians

David Petersen, AHIP, Matthew Covey, and Janet Crum Workplace Burnout Among Academic Medical Librarians Robyn B. Reed, AHIP

(Live virtual paper and lightning talk sessions are being scheduled for April 27 and April 29. Watch for them in the Online Planner when it opens later this month!)

MLA IN NEW ORLEANS FUN FACT

At the 1942 MLA conference, attendees faced difficulties in travel due to the recent attack on Pearl Harbor. Despite these challenges, a preconference trip to the Gulf Coast of Mississippi was held.

MLA '22 Exhibitors

This is the list of MLA'22 exhibitors as of March 15, 2022. This list is subject to change. Please check the MLA '22 online planner for the latest details.

EXHIBITING AS	BOOTH NUMBER
Accucoms	528
ACS Publications	421
American Academy of Pediatrics	419
American College of Physicians	416
American Pharmacists Association (APhA)	303
American Psychiatric Association Publishing	326
American Psychological Association	516
Anatomage	524
Annual Reviews	116
BMJ	525
Boards and Beyond	135
Cabells	520
Clarivate	225
Covidence	417
Doody Enterprises, Inc.	402
Draw it to Know it, Medical & Biological Sciences	325
EBSCO Health	117
Elsevier	401
Elsevier-Clinical Key	517
Evidence Partners	228
Future Science Group	124
GIDEON Online	227
Harrassowitz	400
IOS Press	301
JAMA Network	420
Karger Publishers, Inc.	511
LibLynx	513
McGraw Hill	217
NEJM Group	118
Prenax Inc.	512

EXHIBITING AS	BOOTH NUMBER
PubTrawlr	510
Radiological Society of North America (RSNA)	424
Rittenhouse Book Distributors Inc.	305
Rowman & Littlefield	328
SLACK Incorporated	329
Springer Nature	411
TDNet Inc.	529
TDS Health	418
Thieme Publishers	425
Third Iron	324
TRC Healthcare	224
VisualDx	518
WCG - FDAnews/CenterWatch	404
Wiley	317
Wolters Kluwer	309
WT Cox Information Services	125

VISIT THE EXHIBIT HALL AT MLA '22!

Exhibit Hall Hours:
Wednesday, May 4 | 5:30 - 7:30 pm
Thursday, May 5 | 7:30 am - 5 pm
Friday, May 6 | 7:30 am - 2 pm

MLA in New Orleans Fun Facts provided by LAC Cochair Jennifer K. Lloyd, AHIP. More information can be found in her blog post.